

University of
Lethbridge



Program Planning Guide

Name: _____

ID: _____

Calendar Year: 2023/2024

Academic Calendar:

www.ulethbridge.ca/ross/academic-calendar

Current and Past Program Planning Guides:

www.ulethbridge.ca/ross/ppgs

Faculty of Education Advising:

www.ulethbridge.ca/education/student-advising
edu.sps@uleth.ca
403-329-2254
TH421

Bachelor of Education
After Degree

This is a planning guide and not a graduation check or guarantee of course offerings. You should have a program check done in your final year of studies. Students are responsible for the accuracy of their own programs. The guide should be used in conjunction with the University of Lethbridge Calendar, which is the final authority on all questions regarding program requirements and academic regulations.

Contact an Academic Advisor (www.ulethbridge.ca/ross/academic-advising) for advising information.

Students in the B.Ed. After Degree program are typically expected to present in their major the same number of courses as students in the Combined Degrees program (see Combined Degrees in the 2023/2024 University of Lethbridge Calendar). Any courses required to complete the major are in addition to the minimum 20 Education courses comprising the After Degree program. Education majors include the following: Art Education., Career and Technology Studies (CTS): Business Focus or New Media Focus, Drama Education, English Language Arts Education, Indigenous Education, Mathematics Education, Modern Languages Education (French or French/Spanish), Music Education, Physical Education, Science Education, and Social Studies Education. See p. 155 of the University of Lethbridge Undergraduate Calendar and Course Catalogue for more information.

Note: *Modern Language Education Majors in French and French/Spanish must have an immersion experience similar to French 2250, Spanish 2250, or equivalent, prior to graduation from the After Degree program. Indigenous Education Majors must have a required minor comprised of seven non-Education courses in a school subject area.*

Prior to the fall intake, students must complete a required education course, Education 2500 - Orientation to Teaching (or equivalent), for admission consideration. Admission decisions are based primarily on evaluation of performance in Education 2500 and a grade point average calculated on all university-level courses taken within the terms containing the last 14 **graded** university-level courses (minimum 42.0 credit hours), including courses in a previous degree and courses taken subsequently. All courses must be graded. Courses in an applicable major also factor into the admission decision.

If the U of L offering of Education 2500 is completed after the approved degree, a minimum of 19 course equivalents (including practica) are required to graduate. A minimum of 20 course equivalents will be needed to graduate if Education 2500 (or its equivalent) was completed within the approved degree, or if a waiver of the course was granted for admission purposes.

In the first year of the program, students complete Professional Semester I (PS I) (September to December) that includes on-campus modules and field experience involving observation in the classroom as well as limited teaching. In the Spring term (January to April), students complete Professional Semester II (PS II) comprised of Education courses and extended field experience. Students assume increased responsibility in the classroom and demonstrate a greater degree of teaching competence, especially in their major.

In the second and final year, students will complete Professional Semester III (PS III) involving intensive field experience in the form of teacher internship. Students assume total and complete responsibility in a classroom (half-time teaching within the full term internship) and refine their skills through continued practice and reflection. This allows students to focus in Elementary or Secondary Education. Other internship options include Career and Technology Studies (CTS) - Trades, Career Education, Indigenous Education, International Education, Early Childhood Education, Inclusive Education, or Technology in Education.

In the remaining term of the final year, students will typically take a total of four courses, including one Education Foundation course and three Education elective courses, to complete the necessary requirements. Five courses are required in some cases. Students may complete these courses during the Summer Sessions between PS II and PS III.

Upon successful completion of the above, students graduate with a Bachelor of Education degree (B.Ed.) and are recommended by the Faculty of Education to Alberta Learning for teacher certification.

Admission Requirements

_____ An approved baccalaureate degree, which includes:

- A minimum number of courses in a teaching subject major
- A minimum cumulative GPA of 2.50 out of 4.0 calculated on all university-level courses taken within the terms containing the last 14 **graded** university-level courses (42.0 credit hours), including courses in a previous degree and courses taken subsequently. All courses must be graded.
- A minimum cumulative GPA of 2.50 on all courses comprising the major

_____ Credit in Education 2500 - Orientation to Teaching (or equivalent) and a favourable recommendation

_____ Additional admission requirements for the Indigenous Education major

Note: *Students who receive a Waiver of Education 2500 or have completed Education 2500 (or equivalent) within the approved degree will be required to complete an additional Education elective. Students who do not receive a favourable recommendation, or who have withdrawn, may be permitted to re-enrol in the course after one full year and with permission of the Assistant Dean, Student Program Services.*

For more specific admission requirements to the Bachelor of Education After-Degree program see p. 152 of the University of Lethbridge Undergraduate Calendar and Course Catalogue.

Year 1, Fall

Professional Semester I

15 credit hours including the following components:

- Curriculum and Instruction
- Educational Psychology
- Language in Education
- Assessment and Learning
- Teaching Seminar
- Communications Technology and Education
- Practicum - Equivalent to 125 hours in a school

Year 2, Fall

Professional Semester III

15 credit hours including the following components:

- Internship - Students are assigned to schools for approximately 200 hours in a practicum and assume full responsibility for a classroom for approximately one-half of that time

Year 1, Spring

Professional Semester II

15 credit hours including the following components:

- Principles of Curriculum and Instruction for Majors
- The Educational Psychology of Exceptional Learners
- Social Context of Schooling
- Evaluation and Reporting
- Practicum - Equivalent to 150 hours in a school
- Plus a weekly 'Seminar in Teaching' component

Year 2, Spring¹

Education Foundation course

- Education elective
- Education elective
- Education elective
- Education elective (*only if the student received a waiver of Education 2500 or if the course was completed within the approved degree*)

Elementary Education and Inclusive Education students will reverse the fall and spring terms in Year 2 and complete PS III in the spring.

1. Students may be able to complete these four (or five) Education courses in the Summer Sessions between PS II and PS III. This may permit completion of the B.Ed. program in 16 months, with graduation in December.