



## Program Planning Guide

Current and past Program Planning Guides are available on the UofL website at [www.uleth.ca/ross/ppgs](http://www.uleth.ca/ross/ppgs)

Calendar Year: 2020/2021

Faculty: Education

Students seeking to apply to the University of Lethbridge Teacher Education program who already possess an approved bachelor-level degree from a recognized university may be considered for acceptance into the program if

- the degree has a major concentration in a teaching subject area; or,
- the student acquires credit for an appropriate range of courses in a teaching subject.

The subject areas and Education majors include Art Education, Career and Technology Studies (CTS): Business Focus or New Media Focus, Drama Education, English Language Arts Education, Indigenous Education, Mathematics Education, Modern Languages Education (French or French/Spanish), Music Education, Physical Education, Science Education, and Social Studies Education. See the 2020/2021 University of Lethbridge Calendar, Faculty of Education (p. 128) for more information.

Students in the B.Ed. After Degree program are typically expected to present in their major the same number of courses as students in the Combined Degrees program (see Combined Degrees in the 2020/2021 University of Lethbridge Calendar). Any courses required to complete the major are in addition to the minimum 20 Education courses comprising the After Degree program.

**Note:** Modern Language Education Majors in French and French/Spanish must have an immersion experience similar to French 2250, Spanish 2250, or equivalent, prior to graduation from the After Degree program. Indigenous Education Majors must have a required minor comprised of seven non-Education courses in a school subject area.

**Prior to the fall intake**, students must complete a required education course, *Education 2500 - Orientation to Teaching (or equivalent)*, for admission consideration. Admission decisions are based primarily on an evaluation of performance in Education 2500 and a grade point average calculated on all university-level courses taken within the terms containing the last 14 graded university-level courses (42.0 credit hours), including courses in a previous degree and courses taken subsequently. All courses must be graded. Courses in an applicable major also factor into the admission decision.

If the U of L offering of Education 2500 is completed after the approved degree, a minimum of 19 course equivalents (including practica) are required to graduate. A minimum of 20 course equivalents will be needed to graduate if Education 2500 (or its equivalent) was completed within the approved degree, or if a waiver of the course was granted for admission purposes.

In the first year of the program, students complete Professional Semester I (PS I) (September to December) that includes on-campus modules and field experience involving observation in the classroom as well as limited teaching. In the Spring term (January to April), students complete Professional Semester II (PS II) comprised of Education courses and extended field experience. Students assume increased responsibility in the classroom and demonstrate a greater degree of teaching competence, especially in their major.

In the second and final year, students will complete Professional Semester III (PS III) involving intensive field experience in the form of teacher internship. Students assume total and complete responsibility in a classroom (half-time teaching within the full term internship) and refine their skills through continued practice and reflection. This allows students to focus in Elementary or Secondary Education. Other internship options include Career and Technology Studies (CTS) - Trades, Career Education, Indigenous Education, International Education, Early Childhood Education, Inclusive Education, or Technology in Education.

In the remaining term of the final year, students will typically take a total of four courses, including one Education Foundation course and three Education elective courses, to complete the necessary requirements. Five courses are required in some cases. Students may complete these courses during the Summer Sessions between PS II and PS III.

Upon successful completion of the above, students graduate with a Bachelor of Education degree (B.Ed.) and are recommended by the Faculty of Education to Alberta Learning for teacher certification.

It may be possible to complete an Education minor and/or specialization in addition to the major. The Faculty of Education offers 19 minors and two specializations: Inclusive Education and Technology in Education. A minor typically consists of five non-Education courses and one curriculum and instruction Education course. The specializations consist of four courses and corresponding Professional Semester III focus. Completing a minor and/or a specialization allows students to develop expertise in a second area of teaching. This can lead to being more versatile and marketable as a graduating teacher. For more information, see the 2020/2021 University of Lethbridge Calendar, Education, Education Minors (p. 132) and Education Specializations (p. 136).

After Degree Program

Bachelor of Education

**Admission Requirements**

\_\_\_\_\_ An approved baccalaureate degree, which includes:

- A minimum number of courses in a teaching subject major: \_\_\_\_\_ (complete major required to graduate)
- A minimum cumulative GPA of 2.50 out of 4.0 calculated on all university-level courses taken within the terms containing the last 14 graded university-level courses (42.0 credit hours), including courses in a previous degree and courses taken subsequently. All courses must be graded.
- A minimum cumulative GPA of 2.50 on all courses comprising the major

\_\_\_\_\_ \*Credit in Education 2500 - Orientation to Teaching (or equivalent) and a favourable recommendation

\_\_\_\_\_ Additional admission requirements for the Indigenous Education major

*\*Students who receive a Waiver of Education 2500 or have completed Education 2500 (or equivalent) within the approved degree will be required to complete an additional Education elective. Students who do not receive a favourable recommendation, or who have withdrawn, may be permitted to re-enrol in the course after one full year and with permission of the Assistant Dean, Student Program Services.*

**Note:** For admission requirements to the Bachelor of Education After-Degree program see page 126 of the University of Lethbridge Undergraduate Calendar and Course Catalogue.

**Admission to the Faculty of Education**

<p><b>Year 1, Fall</b></p> <p>_____ Professional Semester I</p> <p>15 credit hours including the following components:</p> <ul style="list-style-type: none"> <li>Curriculum and Instruction</li> <li>Educational Psychology</li> <li>Language in Education</li> <li>Evaluation of Learning</li> <li>Teaching Seminar</li> <li>Communications Technology and Education</li> <li>Practicum - Equivalent to 125 hours in a school</li> </ul>	<p><b>Year 1, Spring</b></p> <p>_____ Professional Semester II</p> <p>15 credit hours including the following components:</p> <ul style="list-style-type: none"> <li>Principles of Curriculum and Instruction for Majors</li> <li>The Educational Psychology of Exceptional Learners</li> <li>Social Context of Schooling</li> <li>Evaluation of Student Learning</li> <li>Practicum - Equivalent to 150 hours in a school</li> <li>Plus a weekly 'Seminar in Teaching' component</li> </ul>
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<p><b>Year 2, Fall</b></p> <p>_____ Professional Semester III</p> <p>15 credit hours including the following components:</p> <ul style="list-style-type: none"> <li>Internship - Students are assigned to schools for approximately 200 hours in a practicum and assume full responsibility for a classroom for approximately one-half of that time</li> </ul>	<p><b>Year 2, Spring*</b></p> <ul style="list-style-type: none"> <li>_____ Education Foundation course</li> <li>_____ Education elective</li> <li>_____ Education elective</li> <li>_____ Education elective</li> <li>_____ Education elective (only if the student received a waiver of Education 2500 or if the course was completed within the approved degree).</li> </ul> <p><i>*Students may be able to complete these four Education courses in the Summer Sessions between PS II and PS III. This may permit completion of the B.Ed. program in 16 months, with graduation in December.</i></p>
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Elementary Education and Inclusive Education students will reverse the fall and spring terms in Year 2 and complete PS III in the spring.

