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Program Planning Guide

Current and past Program Planning Guides are available on the UofL website at www.uleth.ca/ross/ppgs

Calendar Year: 2015/2016 Faculty: Fine Arts/Education

Faculty of Education

Career Opportunities

Completing a B.Mus/B.Ed. or B.A. (Music)/B.Ed. Combined Degrees program enables graduates to teach from Kindergarten to Grade 12. However, careful consideration should be given to the choice of combined degree options. The B.Mus/B.Ed. provides the strongest background in music. Individuals planning a career as a music specialist (i.e., teaching primarily music) at either the elementary or the secondary levels should pursue this route. Students considering a more generalist career (e.g., grade 4 classroom teacher) should consider the B.A/B.Ed. We advise students planning to teach music at the secondary level to take Education 3872, 3875, and 3876. Students planning to teach at the elementary level should take Education 3871 and 3877 plus a Fine Arts Education elective.

Education 2500

Education 2500 is an introductory course that must be completed before admission to the program. Its main focus is to assist students in making a decision about the suitability of teaching as a career.

Field Experience

One of the strengths of the University of Lethbridge Education program is the extensive amount of field experience students acquire during their two years in the faculty. Beyond Education 2500, all students teach in the schools during Professional Semesters I (five weeks), II (six weeks), and III (full semester internship). Practicum placements in PS II and PS III focus on teaching Music in a variety of classroom contexts, while PS I is a more generic placement.

Strong Musical Skills

All music majors, regardless of degree combination, must demonstrate strong musical skills. Therefore, students should gain as much musical experience as possible prior to applying to the Faculty—performing in university and/or community ensembles, taking the maximum studio courses, and so forth. Volunteer activities or work experience related to teaching (not necessarily only music) also strengthens a potential candidate's application to the Faculty as well as his or her teaching performance after admission.

Piano Proficiency

 $Basic\ piano\ proficiency\ is\ also\ a\ requirement\ for\ the\ successful\ completion\ of\ Professional\ Semester\ II.$

Note: Individuals without piano training can meet this requirement through participation in weekly piano lab sessions and considerable practice.

Education Minors

Students may complete an Education minor in addition to the major. The Faculty of Education offers 18 minors. A minor consists of five non-Education courses (excluding those used in the major) and one curriculum and instruction Education course (to be completed after admission to the Faculty of Education). Students may use the same courses to fulfill minor and General Liberal Education requirements. Completing a minor allows students to develop expertise in a second area of teaching and be more versatile and marketable as a graduating teacher. For more information, see the 2015/2016 University of Lethbridge Calendar, Part 8 - Education, Section 7. Education Minors (p. 159).

Department of Music

Music Theory

On the day before the first day of classes, students write a general rudiments skills test for Music 2160 (Theory I). Students who achieve 'good standing' on this exam are placed in a section of Theory I that meets three times a week (i.e. Monday/Wednesday/Friday). Students who fail to achieve 'good standing' are placed in a second section of the course that meets five times a week (i.e. Monday/Tuesday/Wednesday/Thursday/Friday), enabling deficiencies to be remedied by the end of the semester.

Music Studio

First-year B.Mus/B.Ed. students must take Music Studio during their first semester or else make up for each lost semester by extending the total length of their degree program.

Contact an Academic Advisor

Co-operative Education in the Fine Arts

To book an appointment with an Academic Advisor in the Faculty of Fine Arts, visit uleth.ca/finearts/advising.

A Co-op option, requiring three work terms, is available. Students interested in the Co-operative Education/Internship program should contact the Coordinator of Co-operative Education in the Career Resources Centre (AH154 | phone: 403-382-7154) for further information.

Studio Audition Procedure

An audition is required to ascertain the applicant's abilities, musical development, overall musicianship, and potential.

Audition Dates

Fall Semester: Instrumental and vocal auditions for the Fall semester are held in March and May. Although a live audition is preferred, it is possible to send a videotape/DVD, which must be received by June 15.

Spring (January) Semester: Instrumental and vocal auditions are on the last day of classes in December. Although a live audition is preferred, it is possible to send a videotape/DVD, which must be received by November 15.

Note: Some Entrance Scholarships are available based on live auditions and completing the appropriate scholarship application form by the deadline. (Early Entrance - March 1; Others - June 1).

Audition dates and more audition information is available at uleth.ca/finearts/departments/music/studio-audition-requirements.

This is a planning guide and not a graduation check or guarantee of course offerings. You should have a program check done in your final year of studies. Students are responsible for the accuracy of their own programs. The guide should be used in conjunction with the University of Lethbridge Calendar, which is the final authority on all questions regarding program requirements and academic regulations. Contact an Academic Advisor in the Faculty of Fine Arts or Faculty of Education for advising information.

Bachelor of Music/Bachelor of Education

Calendar Year - 2015/2016

Audition Application

Applications are available at uleth.ca/finearts/departments/music/studio-audition-application.

Audition Accompaniment

Instrumental and vocal auditions must be accompanied unless the piece is written as an unaccompanied solo. Applicants are encouraged to supply the accompanist. If that is not possible, please call 403-329-2495 at least two weeks prior to the scheduled audition.

Studio Instructors

Requests for a specific studio instructor should be made at the time of the audition. Every effort will be made to accommodate the request, but final assignment of instructors rests with the Department of Music.

Late Auditions

Late auditions will be granted under extenuating circumstances, but admission to Studio classes is not guaranteed after the audition deadline

Studio Audition Requirements

Guitar

Two contrasting pieces (one may be an étude) that demonstrate range, technique, and expressive qualities of the instrument. Royal Conservatory Grade VII or higher.

Woodwinds

Two contrasting pieces (one may be an étude) that demonstrate range, technique, and expressive qualities of the instrument. Scales and sight reading may be required. Royal Conservatory Grade VIII or higher.

Brass

Two contrasting pieces (one may be an étude) that demonstrate range, technique, and expressive qualities of the instrument. Scales and sight reading may be required.

Percussion

One solo or étude on three of the following: mallet, snare drum, timpani, drum set, and multiple percussion. Major scales and sight reading of a melodic line in both clefs are required.

Piano

One work by J.S. Bach and one contrasting piece. Royal Conservatory Grade VIII or higher. Memorization strongly encouraged.

Strings

Two contrasting pieces (one may be an étude) that demonstrate range, technique, and expressive qualities of the instrument. Scales may be required. Royal Conservatory Grade VIII or higher.

Voice

Prospective students are required to:

- Demonstrate rhythmic acuity and sight singing skills by clapping and singing short passages (supplied at audition).
- Perform, from memory, three contrasting classical selections, two of which must be in a language other than the student's native tongue. Repertoire may include one operetta/light opera selection (i.e. Strauss, Lehar, Romberg, Gilbert and Sullivan).
- Prepare an assigned Quick Study and perform it to the best of their ability (preferably from memory). The Quick Study (song) will be e-mailed to the applicant four days in advance of the live audition.

Program Requirements

The B.Mus/B.Ed. Combined Degrees program requires a minimum of 52 semester courses, including 32 in Fine Arts (and Arts and Science) and 20 in Education. A minimum of 24 Music courses (72.0 credit hours including Music Ensemble Activities) is required. Students begin this program in the Faculty of Fine Arts where they progress toward completion of Fine Arts degree requirements, and prepare to meet the admission requirements for the Faculty of Education. Students admitted to the Faculty of Fine Arts may declare their intention of completing the combined B.Mus/B.Ed. degrees. Such students who have not yet been admitted to the Faculty of Education are designated pre-B.Mus/B.Ed. After completion of the minimum number of courses required to be eligible for admission to the Faculty of Education, students may apply and, if accepted, be formally enrolled in the B.Mus/B.Ed. Combined Degrees program. Students are not officially in the program until they have been admitted to BOTH the Faculty of Fine Arts (through admission to the University) and the Faculty of Education.

Transfer Credit

Remember that you may use both University of Lethbridge credit and credit transferred from another college or university to meet degree and major requirements. Transfer credit may be either specified or unspecified. Specified credit is indicated on your transcript by the subject name and the specific number of the course, e.g., Music 1000, Music 2180, etc. Unspecified credit (1XXX, 2XXX, etc.) is indicated by the subject name and the level of the course in parentheses, e.g., Music (1000 level), Music (2000 level), etc.

Unspecified Course Credit

Unspecified course credit means that the University of Lethbridge does not offer the same course you transferred in, but we recognize it and treat it as a regular course. An unspecified course would meet an elective requirement in your program, but it could not meet a specific course requirement. For example, if Music 2180 is required in your program, you could not use Music (2000 level) to fulfill that requirement. Students with unspecified transfer credit need to consult an Academic Advisor to establish how the transfer credit fits in the degree program. This should be done as soon as possible after transfer credit is awarded.

Admission to the Faculty of Education

Completion of a minimum of 20 semester courses (60.0 credit hours

Minimum cumulative grade point average of 2.50 on all UofL and transferable courses taken within the semesters containing the last 20 courses (60.0 credit hours). All courses must be graded with the exception of Education 2500.

Completion of a minimum of eight courses (24.0 credit hours) in Music and/or Music Ensemble Activities, including all transferable courses, with a minimum cumulative average of 2.50.

Credit in Education 2500 - Practicum I - Orientation to Teaching (or equivalent) including a favourable recommendation from the instructor.

Completion of an acceptable audition and/or interview.

Demonstrated proficiency in written and oral English by the June 1 document deadline. A student may meet the Writing Proficiency Requirement in any of the following ways:

- obtaining a grade of 75 percent or higher on the English Language Arts 30-1 Alberta Diploma exam
- $\bullet \quad obtaining \ a \ final \ grade \ of \ 80 \ percent \ or \ higher \ in \ English \ Language \ Arts \ 30-1 \ or \ its \ equivalent \ from \ any \ province$
- obtaining a grade of 'B' (3.00 on a 4.00 scale) or higher in Writing 1000
- obtaining a grade of 'B' (3.00 on a 4.00 scale) or higher in a university English course
- successful completion of a recognized degree from an English-language university

Students are encouraged to consult early with the Faculty of Education, Student Program Services Office regarding procedures for meeting the Writing Proficiency Requirement.

Progr	am Woı	rksheet			
Name		ID:			
	ed Music			Major Focus	Music Ensemble Activity
Applied	l			Studio wind & percussion	Wind Orchestra
	1.	Music 2148 - Studio I - (Instrument)		Studio voice	University Singers or Women's Chorus
	2.	Music 2248 - Studio II - (Instrument)		Studio pianist	Chorus
	3.	Music 3348 - Studio III - (Instrument)		& guitarist	Music Ensemble Activity 2450, Music Ensemble Activity 2451,
	4.	Music 3448 - Studio IV - (Instrument)			Music Ensemble Activity 3450,
	5.	Music 3548 - Studio V - (Instrument)			Music Ensemble Activity 3451, and a minimum of two semesters
	6.	Music 3648 - Studio VI - (Instrument)			(1.5 credit hours each) of:
Note: (a is not available as a Studio area in the B.Mus/B.Ed.			Contemporary and Electroacoustics Ensemble
	•				Jazz Ensemble
History					Percussion Ensemble
	7.	Music 2180 - History I: Antiquity to the Mid- Renaissance			University Singers Vox Musica
	0				Wind Orchestra
	8.	Music 2280 - History II: Late Renaissance and Baroque			Women's Chorus
	9.	Music 3380 - History III: Classical Music		Studio string	Orchestra
	10.	Music 3480 - History IV: Romantic Music			(or through other approved ensemble or Independent Study
	11.	Music 3580 - History V: Twentieth-Century Music			by permission of the Department of Music)
Theory					Music Ensemble Activities may be counted toward ipation requirement in a given semester.
	12-18.	Music 2160 - Theory I *Music 2161 - Musicianship Skills I Music 2260 - Theory II	Music Elective 24.	requirements (e.g., E	le Ensembles as electives beyond the minimum insembles, such as Jazz and/or Percussion, may be vards program requirements).
		* Music 2261 - Musicianship Skills II	24.	•	•
		Music 3360 - Theory III *Music 3361 - Musicianship Skills III			2500 - Introduction to Music echnology
		Music 3460 - Theory IV			2850 - Topics in Music
		* Music 3461 - Musicianship Skills IV Music 4660 - Form and Analysis		Music	3000 - Seminar in Music (Series) with n emphasis on History
* 1.:	5 credit hours.	Music 4000 - Form and Analysis			3000 - Seminar in Music (Series) with
Conduc					n emphasis on Literature
	19.	Music 3500 - Conducting I		a	3000 - Seminar in Music (Series) with n emphasis on Pedagogy
	20.	Music 3600 - Conducting II			3000 - Seminar in Music (Series) with n emphasis on Theory
Ensem	ble Activi	ities			3030 - Film Music
	21-23.	S. Six Ensemble Activity courses (Each Music Ensemble		Music	3149 - Composition I
		Activity counts as one-half course, i.e., 1.5 credit			3606 - Orchestration
		hours)		Music	3660 - Theory V
				Music	3721 - World Music
				Music	3734 - Portfolio and Music Industry
				Music	3850 - Topics in Music
					3871 - Opera Workshop I
					4721 - Canadian Music
				Music	4748 - Studio VII - (Instrument)
					4850 - Topics in Music
	Note:	Music Ensemble Activity participation is determined by the focus of the Music major and must be fulfilled as follows:		Two M	usic Ensemble Activity courses (1.5 redit hours each)

Genera	al Libera	l Education Requirement:					
	25-32.	GLER (eight non-Music courses):					
Fine Arts and Humanities		manities	Social Science		Science		
Music			25		29		
Music			26		30		
Music			27		31		
Music			28	32			
Educatio	n Requir	ements:					
	33. Ed	lucation 2500 - Orientation to Teachin recommendation)	g (including a favourable				
	34-38. Pr	ofessional Semester I (Fall only)		C	·	DI	
		ofessional Semester II (Spring only)	Г		equencin	<u> </u>	
	49. OF	ofessional Semester III: Education 457 only) NE Education Foundation course, fron Education 4310 - Comparative Studing Third World Nations Education 4311 - World Issues and I Education 4320 - Education and Soc Education 4321 - Social Issues in Education 4341 - Foundations of Mt Education 4360 - Studies in the His Education 4361 - History of Canadia Education 4362 - Concepts of Childle Education 4381 - Ethics of Teaching Education 4381 - Ethics of Teaching Education 4391 - Seminar in Education One appropriate Independent Study WO Education (Music) electives: Education 43877, Education 3700 - Applied Pr Instruction for Non-Majors (Series) Principles of Curriculum and Instruction for Curriculum and Curricul	n among the following: ies of Education in Developed and Problems in Education ciety from a Sociological Perspective ducation ulticultural Education in Canada tory of Western Education un Education nood in the History of Education soophy of Education itional Foundations (Series) in Education ation 3871, 3872, 3875, 3876, or 3877: we: Education 3871, 3872, 3875, 3876, rinciples of Curriculum and (Art), or Education 3700 - Applied	Year 1, Fall Music 2148 (Stud Music 2160 Music 2161 Music 2180 Music Ensemble of GLER course (Soc Year 2, Fall Education 3875, or Education 38 Music 3348 (Stud Music 3360 Music 3361 Music 3380 Music Ensemble of Guerria (Soc Year 3, Fall Education 25002 Education 3875, or Education 3875, Music 3500 Music 3548 (Stud Music 3580	Activity ¹ ial Science) Education 3876, 77 lio III) Activity ¹ Education 3876, 77	Music 2248 (Studio II) Music 2260 Music 2261 Music 2280 Music 2280 Music Ensemble Activity GLER course (Science) Year 2, Spring Music 3448 (Studio IV) Music 3460 Music 3461 Music 3480 Music Ensemble Activity GLER course (Science) Year 3, Spring Music 3600 Music 3648 (Studio VI) Music 4660 Music Ensemble Activity GLER course (Social Science)	
		(Drama):	· · · · · · · · · · · · · · · · · · ·	Music Ensemble Activity ¹ Year 3,			
0.1 ~	,	52				(Social Science)	
		Requirements:		Admission to the Faculty of Education			
Fine Arts	Completion the Facul	on of at least 32 courses (96.0 credit h ty of Fine Arts or the Faculty of Arts at		Year 4, Fall Professional Sem		Year 4, Spring Professional Semester II (PS II)	
_	average of at least 2.00. A minimum cumulative GPA of 2.50 on all Mus		ic courses.	Year 4, Summer ³ Education elective (Music/Fine A			
	Completion of at least 12 Music courses (36.0 cm) Completion of the General Liberal Education R courses from one department may be counted refer to the 2015/2016 Calendar, p. 83, for furth		redit hours) at the 3000/4000 level.	(Education 3871 or 3872 recomme			
			toward this requirement. (Please	Year 5, Fall Professional Sem		Year 5, Spring Education Foundation course	
A maximum of three Independent Study course		•		Fine Arts Interns	inp in widsic	Music elective GLER course (Social Science)	
Not more than eight courses at the 0100-1000 l have a 0100/1000 level background or prerequis series counts toward this limit.		100/1000 level background or prerequi				GLER course (Science) GLER course (Science)	
Educatio	n:			1 1.5 credit hours.	may also he tober in	ving ou our more competer.	
Maintenance of a program grade point average of Completion of the Music major, as defined by the p of 2.50 or higher on the courses comprising the n		on of the Music major, as defined by th	e program, with a cumulative GPA	² Education 2500 may also be taken in spring or summer semester. ³ Students who are unable to attend summer session should contact the Acade in the Faculty of Fine Arts (W660; tel. 403-329-2691) regarding an alternate meeting these course requirements.		er session should contact the Academic Advisor	
		um of two Independent Study courses	·				

Piano proficiency.

Residence Requirement:

Completion of a minimum of 32 courses (96.0 credit hours) at the University of Lethbridge, including a minimum of nine Music courses (27.0 credit hours) and 15 Education courses.