University of Lethbridge	Name:	ID:
	Program Planning Guide	Calendar Year: 2013/2014
Ens.	Current and past Program Planning Guides are available on the	Faculty: Arts & Science/Education

# **American** Studies/Native

Education

# **Department of Native American Studies**

UofL website at www.uleth.ca/ross/ppgs/ppg.html

### **About the Native American Studies Major**

The Native American Studies program at the University of Lethbridge was developed jointly by representatives of southern Alberta's Native communities and University officials. The program provides a general background for people interested in Native affairs taught from the Native perspective. For others, it creates an awareness and appreciation of cultural differences.

### **Expectations for Students**

The Department of Native American Studies students are expected to develop familiarity with the histories and cultures of a variety of First Nations peoples. Moreover, students must become knowledgeable in the various laws and policies applied by different non-Aboriginal governments and societies in the colonization of Aboriginal lands. This study establishes the necessary background for the contemporary issues explored in many courses, where movement toward Aboriginal decolonization and self-government are examined from a variety of perspectives.

### **Opportunities for Native American Studies Majors**

Native American Studies is a growing academic field that maintains a diverse array of contacts with Aboriginal and non-Aboriginal governments and communities, the private sector, the media, other educational institutions, the medical field, the legal profession, international organizations, and museums and art galleries. Students from all backgrounds are welcomed and encouraged to participate actively in the life of the Department in all its many manifestations and expressions.

### **Career Opportunities**

Experience has shown that education in Native American Studies helps prepare students for work, careers, and higher education in a number of sectors including

- government
- politics
- journalism
- business
- health professions
- museology
- teaching

### **Co-operative Education in** the Humanities and Social **Sciences**

A Co-op option, requiring three work terms, is available. Students interested in the Co-operative Education/Internship program should contact the Coordinator of Co-operative Education in the Career Resources Centre (AH154 | phone: 403-382-7154) for further information.

# **Faculty of Education**

### **Choosing an Education** Major

The Faculty of Education offers 11 different majors that correspond to teaching subjects in Alberta schools (see p. 161 in the 2013/2014 University of Lethbridge Calendar for a listing). In highly competitive teaching majors, the GPA for admission may be above the minimum requirements. If you are developing a Native American Studies major in Arts and Science and a Native Education major in Education, you must also develop a teaching minor, and you must complete Professional Semester II in that subject and Professional Semester III in Native Education. At least five courses in your teaching minor must be completed in time for admission to the Faculty of Education.

This is a planning guide and not a graduation check or guarantee of course offerings. You should have a program check done in your final year of studies. Students are responsible for the accuracy of their own programs. The guide should be used in conjunction with the University of Lethbridge Calendar, which is the final authority on all questions regarding program requirements and academic regulations. Contact an Academic Advisor in the Faculty of Arts and Science or Faculty of Education for advising information

# **Choosing Courses Outside** the Major

Students sometimes find that their initial objective to teach only at the elementary level or only at the secondary school level is later modified—or even completely changed. Students are therefore encouraged to select courses that will prepare them for teaching in a variety of situations. Moreover, students should select courses that not only provide breadth and richness for the classroom but also provide the basis for the development of a teaching minor or specialization.

# Choosing an Education Minor

The Faculty of Education offers 18 minors (see p. 166 in the 2013/2014 University of Lethbridge Calendar for a listing). Students may use the same courses to fulfill the minor and the General Liberal Education Requirement (GLER). Native Education majors **must declare a minor**, which includes seven non-Education courses in a school subject and an appropriate Education methods course (see Section 5.a.3. Minors for Native Education Majors, p. 161, in the 2013/2014 University of Lethbridge Calendar).

### Where to Get Help

Students may contact an Academic Advisor in Student Program Services in the Faculty of Education (email: edu.sps@uleth.ca | phone: 403-329-2254) or in the Faculty of Arts and Science (email: artsci.advising@uleth.ca | phone: 403-329-5106).

### **Program Requirements**

The B.A/B.Ed. combined degrees program with a major in Native American Studies/Native Education requires a minimum of 50 courses, including 30 in Arts and Science and 20 in Education. A minimum of 13 courses is required in the Native American Studies major. A maximum of 17 courses in Native American Studies is allowed. You must also complete a seven-course minor in a school subject.

### **Transfer Credit**

Remember that you may use both University of Lethbridge credit and credit transferred from another college or university to meet degree and major requirements. Transfer credit may be either specified or unspecified. Specified credit is indicated on your transcript by the subject name and the specific number of the course, e.g., Native American Studies 1000, Native American Studies 2300, etc. Unspecified credit (1XXX, 2XXX, etc.) is indicated by the subject name and level of the course in parentheses, e.g., Native American Studies (1000 level), Native American Studies (2000 level), etc.

### **Unspecified Course Credit**

Unspecified course credit means that the University of Lethbridge does not offer the same course you transferred in, but we recognize it and treat it as a regular course. An unspecified course would count as one of your maximum of 17 from one discipline, but it could not meet a specific course requirement. For example, if Native American Studies 2550 is required in your program, you could not use Native American Studies (2000 level) to fulfill that requirement. Students with unspecified transfer credit need to consult an Academic Advisor to establish how the transfer credit fits in the degree program. This should be done as soon as possible after transfer credit is awarded.

Name:		ID:	
Require	d cours	ees:	
	1.	Native American Studies 1000 - Introduction to Native American Studies	
	2.	One course (3.0 credit hours) in Blackfoot or Cree	
	3.	One of (Art and Literature):	
		Native American Studies 2300 - North American Indian Art History and Theory Native American Studies 2350 - North American Indian Art Studio Native American Studies 2600 - Native American Literature	
	4.	One of (Culture and History):	
		Native American Studies 2000 - Native American Philosophy Native American Studies 2500 - Canadian Indian History	

Native American Studies 2550 - U.S. Indian History

Native American Studies 2100 - Aboriginal Peoples and Law Native American Studies 2150 - Native Rights in the United States

Native American Studies 2800 - Native American Politics

One of (Law and Politics):

5.

\* Five of the seven courses are required for admission to the Faculty of Education. Some minors (Drama, Music, Physical Education) have additional admission requirements. A minimum cumulative grade point average of 2.50 out of 4.0 is required on all graded courses comprising the minor for admission and

A Methods course in Native Education that must be completed prior to Professional Semester III

Completion of Professional Semester III in Special Focus: Native Education (Fall only)

Completion of Professional Semester II in the declared minor

B.

C.

D.

# **Sample Sequencing Plan**

Shown below is a sample sequence of courses for your degree. If you follow this plan, you should be able to graduate in five years, provided you complete five courses per semester. This is just one example of how you could complete your major and degree requirements; you may find that a different sequence works as well as this one.

### Year 1, Fall

Blackfoot or Cree Native American Studies 1000 1st course in minor GLER course GLER course

### Year 2, Fall

Education 2500<sup>1</sup>
Native American Studies 2100
Native American Studies 2000
level
3rd course in minor
4th course in minor

### Year 3, Fall

Professional Semester I

Native American Studies 3000/ 4000 level Native American Studies, Blackfoot, or Cree elective 5th course in minor GLER course

Native American Studies 2000

### Year 3, Spring

Year 1, Spring

2nd course in minor

Year 2, Spring

level

level

GLFR course

GLFR course

GLER course

Native American Studies 2000

Education Methods course (Native Education)
Native American Studies 3000/4000 level
Native American Studies 3000/4000 level
6th course in minor (3000/4000 level)
Elective 3000/4000 level

Professional Semester II (Minor)

### Year 4, Fall

Native American Studies,
Blackfoot, or Cree elective 3000/
4000 level
Native American Studies,
Blackfoot, or Cree elective
7th course in minor (3000/4000 level)
GLER course
Elective 3000/4000 level

### Year 5, Fall

Professional Semester III (Native Education)

Year 4, Spring

Year 5, Spring
Education Foundation course
Education elective
Education elective
Native American Studies 4000
level
GLER course 3000/4000 level

### **Terms Used**

GLER course: A course that could count toward the General Liberal Education Requirement. You may use courses in your major towards this 12-course requirement. See the 2013/2014 University of Lethbridge Calendar, Part 4 - Academic Regulations (p. 88) for complete information.

The Faculty of Arts and Science offers Liberal Education 1000 and 2000, specifically designed to introduce first-year students to the wide scope of human knowledge and teach essential university success skills, critical thinking, and integrative thinking (see the 2013/2014 University of Lethbridge Calendar, Part 14-Courses, p. 307). LBED 1000 and 2000 may be used toward satisfying the GLER.

Elective: A course that you may choose freely from all those available and applicable to your program. Use courses inside or outside your major, bearing in mind any restrictions that may apply (e.g., a maximum of 17 courses from any one discipline).



<sup>&</sup>lt;sup>1</sup> Education 2500 may also be taken in Spring or Summer semester.