



Program Planning Guide

Current and past Program Planning Guides are available on the UofL website at www.uleth.ca/ross/ppgs/ppg.html

Calendar Year: 2013/2014

Faculty: Arts & Science/Education

Department of History

Why Study History?

Who, what, when, where, why, and how? These are the questions historians ask and answer about the past. The present has been affected by the past; thus, in order to understand the present in any depth, we must have a knowledge of the past that created our present age. Just as every person has a past and a memory, so do groups of people – families, nations, civilizations, the entire human race. History is the shared memory of human beings. Without a knowledge of its past, a nation, civilization, or culture can lose purpose and direction. The study of History enables us to improve the collective memory of all and to benefit from the experience of other people. Historians seek to extend and sharpen our collective memory. Students of History learn not only about 'great' people and their countries, but also about ordinary people and how they lived, fought, worked, worshipped, and died.

Co-operative Education in the Humanities and Social Sciences

A Co-op option, requiring three work terms, is available. Students interested in the Co-operative Education/Internship program should contact the Coordinator of Co-operative Education in the Career Resources Centre (AH154 | phone: 403-382-7154) for further information.

Faculty of Education

Choosing an Education Major

The Faculty of Education offers 11 different majors that correspond to teaching subjects in Alberta schools (see p. 161 in the 2013/2014 University of Lethbridge Calendar for a listing). In highly competitive teaching majors, the GPA for admission may be above the minimum requirements. If you are developing a *History major in Arts and Science* and *Social Studies major in Education*, you are encouraged to use the Liberal Education and elective courses to include other Social Studies areas such as Anthropology, Economics, Geography, Political Science, and/or Sociology. Courses with a focus on Canadian Studies are recommended.

Choosing Courses Outside the Major

Students sometimes find that their initial objective to teach only at the elementary level or only at the secondary school level is later modified—or even completely changed. Students are therefore encouraged to select courses that will prepare them for teaching in a variety of situations. Moreover, students should select courses that not only provide breadth and richness for the classroom but also provide the basis for the development of a teaching minor or specialization.

Choosing an Education Minor

The Faculty of Education offers 18 minors (see p. 166 in the 2013/2014 University of Lethbridge Calendar for a listing). A minor consists of five non-Education courses (excluding those used in the major) and one curriculum and instruction Education course (to be completed after admission to the Faculty of Education). Students may use the same courses to fulfill the minor and the General Liberal Education Requirement (GLER).

Choosing an Education Specialization

The Faculty of Education offers two specializations:

- Special/Inclusive Education
- Technology in Education

The specializations consist of four courses and corresponding Professional Semester III focus.

Advantages of Completing a Minor and/or Specialization

Completing a minor and/or a specialization allows students to develop expertise in a second area of teaching and be more versatile and marketable as a graduating teacher. For more information, see the 2013/2014 University of Lethbridge Calendar, Part 8 - Education, Sections 7. Education Minors (p. 166) and 8. Education Specializations (p. 170).

Where to Get Help

Students may contact an Academic Advisor in Student Program Services in the Faculty of Education (email: edu.sps@uleth.ca | phone: 403-329-2254) or in the Faculty of Arts and Science (email: artsci.advising@uleth.ca | phone: 403-329-5106).

Program Requirements

The B.A./B.Ed. combined degrees program with a major in History/Social Studies Education requires a minimum of 50 courses, including 30 in Arts and Science and 20 in Education. A minimum of 14 courses (10 courses in History plus four cognates) is required in the History major. A maximum of 17 courses in History is allowed.

Transfer Credit

Remember that you may use both University of Lethbridge credit and credit transferred from another college or university to meet degree and major requirements. Transfer credit may be either specified or unspecified. Specified credit is indicated on your transcript by the subject name and the specific number of the course, e.g., History 1000, 2001, etc. Unspecified credit (1XXX, 2XXX, etc.) is indicated by the subject name and level of the course in parentheses, e.g., History (1000 level), History (2000 level), etc.

Unspecified Course Credit

Unspecified course credit means that the University of Lethbridge does not offer the same course you transferred in, but we recognize it and treat it as a regular course. An unspecified course would count as one of your maximum of 17 from one discipline, but it could not meet a specific course requirement. For example, if History 2600 is required in your program, you could not use History (2000 level) to fulfill that requirement. Students with unspecified transfer credit need to consult an Academic Advisor to establish how the transfer credit fits in the degree program. This should be done as soon as possible after transfer credit is awarded.

Program Worksheet

Name: _____ ID: _____

Required courses:

- _____ 1. History 1000 - Western Civilization
- _____ 2. History 2710 - Canada to 1867
- _____ 3. History 2720 - Canada Since 1867
- _____ 4. One of:
 - _____ History 2001 - Main Themes in Ancient History
 - _____ History 2100 - Main Themes in Medieval European History
- _____ 5. One of:
 - _____ History 2102 - Early Modern Europe - 1500-1750
 - _____ History 2150 - The Politics of Europe - 1750-1914
- _____ 6-7. Two of:
 - _____ History 2250 - China in the 19th and 20th Centuries
 - _____ History 2290 - Main Themes in East Asian History
 - _____ History 2300 - Latin America
 - _____ History 2500 - Themes in British Social and Political History
 - _____ History 2600 - Main Themes in the History of the United States
 - _____ History 2800 - History of Women
 - _____ Religious Studies 2500 - Christianity
- _____ 8-9. Two History courses (6.0 credit hours) at the 3000/4000 level
 - 1. _____ 2. _____
- _____ 10. One History course (3.0 credit hours) at the 4000 level (excluding History 4980 - Applied Studies and History 4990 - Independent Study)
 - 1. _____

Required cognates:

- ____ 11. One of:
 - ____ Economics 1010 - Introduction to Microeconomics
 - ____ Economics 1012 - Introduction to Macroeconomics
- ____ 12. Geography 2600 - Canada
- ____ 13. Native American Studies 1000 - Introduction to Native American Studies
- ____ 14. Political Science 2210 - Canadian Politics and Government

History majors should meet with the Department Advisor once a semester in order to ensure that an appropriate program is being planned.

Note: *As History/Social Studies Education majors, students will be expected to teach Social Studies during practica. As a school subject, Social Studies encompasses Anthropology, Economics, Geography, Political Science, and Sociology and focuses on Canadian content. Students are strongly advised to include courses in these areas as part of their program.*

Faculty Members and Their Fields of Specialization

Christopher Burton	Modern Europe, European Welfare State, Russia, Environmental, Medical.
Harriet Edwards	Caribbean History in the twentieth century, US influence in the British Caribbean.
Christopher Epplert	Ancient Greece and Rome; Ancient Military History; Sports and Spectacle in the Ancient World.
Malcolm Greenshields	Early Modern France, Early Modern Europe, History of of Violence (particularly homicide), History of Christianity.
David Hay	Medieval History, Military History, Gender History, Canon Law.
Christopher Hosgood	Early Modern and Modern Britain (Social History), Popular Culture.
Lynn Kennedy	The United States, The American South, Slavery, Civil Rights, Domestic Relations, Gender.
Heidi MacDonald	Post-Confederation Canada, Atlantic Canada, Gender.
Sheila McManus	History of the North American West; Borderlands; Methodology and Historiography; Gender, Race, and Sexuality in North America.
Janay Nugent	Pre-Industrial Scotland, Family History, Reformation, Early Modern Britain, Gender.
Amy Shaw	Canada, Peace History, Gender.
Carol Williams	The United States, North American Women (including Native American and Aboriginal Women’s labour and activism); History of Feminism, Reproductive Rights and Behaviour, Methodologies (including Visual Culture and Oral History).

Sample Sequencing Plan

Shown below is a sample sequence of courses for your degree. If you follow this plan, you should be able to graduate in five years, provided you complete five courses per semester. This is just one example of how you could complete your major and degree requirements; you may find that a different sequence works as well as this one.

<p>Year 1, Fall History 1000 Native American Studies 1000 GLER course GLER course GLER course</p> <p>Year 2, Fall Education 2500¹ History 2720 or History 2710 History 2000 level Elective Elective</p> <p>Year 3, Fall Professional Semester I</p> <p>Year 4, Fall History 3000/4000 level History 4000 level Elective 3000/4000 level Elective 3000/4000 level Elective 3000/4000 level</p> <p>Year 5, Fall Professional Semester III</p>	<p>Year 1, Spring Geography 2600 History 2710 or History 2720 History 2000 level GLER course GLER course</p> <p>Year 2, Spring Economics 1010 or Economics 1012 History 2000 level Political Science 2210 Elective Elective</p> <p>Year 3, Spring History 2000 level History 3000/4000 level Elective 3000/4000 level Elective 3000/4000 level Elective 3000/4000 level</p> <p>Year 4, Spring Professional Semester II</p> <p>Year 5, Spring Education Foundation course Education elective Education elective Education elective Elective 3000/4000 level</p>
<p>Elementary Education and Special/Inclusive Education students will reverse the Fall and Spring semesters in Year 5 and complete PS III in the Spring.</p>	

¹ Education 2500 may also be taken in Spring or Summer semester.

Terms Used

GLER course: A course that could count toward the General Liberal Education Requirement. You may use courses in your major towards this 12-course requirement. See the 2013/2014 University of Lethbridge Calendar, Part 4 - Academic Regulations (p. 88) for complete information.

The Faculty of Arts and Science offers Liberal Education 1000 and 2000, specifically designed to introduce first-year students to the wide scope of human knowledge and teach essential university success skills, critical thinking, and integrative thinking (see the 2013/2014 University of Lethbridge Calendar, Part 14 - Courses, p. 307). LBED 1000 and 2000 may be used toward satisfying the GLER.

Elective: A course that you may choose freely from all those available and applicable to your program. Use courses inside or outside your major, bearing in mind any restrictions that may apply (e.g., a maximum of 17 courses from any one discipline).

