



## Program Planning Guide

Current and past Program Planning Guides are available on the UofL website at [www.uleth.ca/ross/ppgs/ppg.html](http://www.uleth.ca/ross/ppgs/ppg.html)

Calendar Year: 2013/2014

Faculty: Arts & Science/Education

### Department of Economics

#### What is Economics?

Economics is the social science that provides comprehension of the meaning and relevance of human action under conditions of scarcity. It is the pith of civilization and it concerns everybody and everything at every point in time. It is the main and proper study of every citizen.

Economists work to understand unalterable laws of economizing behavior, the knowledge of which helps each of us achieve goals which are individual, time, place and circumstance specific. In other words, the study of economics enables a more effective use of scarce resources such as the time and talent people have available, the land, buildings, equipment, and other tools on hand, and the knowledge of how to combine them to create products and services to satisfy human wants. Important choices involve how much time to devote to work, to school, and to leisure, how many dollars to spend and how many to save, how to combine resources to produce goods and services, and the consequences of government interference in consumptive, productive and exchange activities.

Economics is a value-free science. It never tells a person how to act; it merely shows how a person must act if they want to attain definite ends.

#### About the Economics Major

The Department of Economics offers a core of theoretical courses in Economics, followed by one or two course sequences in the important subfields of Economics, such as international economics, natural resource and environmental economics, and money and banking. The theoretical core develops and expands the student's understanding of the fundamental principles of Economics and of economic approaches to important issues. Students will also become knowledgeable in the sources, uses, and analysis of economic data.

#### Opportunities for Graduates with Economic Majors

Students who major in Economics leave university knowing how to use a disciplined mental approach to analyze and solve problems. This ability prepares them particularly well for either post-graduate education or the pursuit of a professional career. University of Lethbridge Economics graduates are now engaged in successful careers in

- accounting
- banking
- media
- real estate
- education
- government
- international institutions
- private entrepreneurship

Many have gone on to further education by pursuing Masters programs in Economics.

#### Co-operative Education in the Humanities and Social Sciences

A Co-op option, requiring three work terms, is available. Students interested in the Co-operative Education/Internship program should contact the Coordinator of Co-operative Education in the Career Resources Centre (AH154 | phone: 403-382-7154) for further information.

## Economics/Social Studies Education

# Bachelor of Arts/Bachelor of Education

## Faculty of Education

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### Choosing an Education Major

The Faculty of Education offers 11 different majors that correspond to teaching subjects in Alberta schools (see p. 161 in the 2013/2014 University of Lethbridge Calendar for a listing). In highly competitive teaching majors, the GPA for admission may be above the minimum requirements. If you are developing an *Economics major in Arts and Science* and a *Social Studies major in Education*, you are encouraged to use the Liberal Education and elective courses to include other Social Studies areas such as Anthropology, Geography, History, Political Science, and/or Sociology. Canadian Studies courses are recommended.

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### Choosing Courses Outside the Major

Students sometimes find that their initial objective to teach only at the elementary level or only at the secondary school level is later modified—or even completely changed. Students are therefore encouraged to select courses that will prepare them for teaching in a variety of situations. Moreover, students should select courses that not only provide breadth and richness for the classroom but also provide the basis for the development of a teaching minor or specialization.

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### Choosing an Education Minor

The Faculty of Education offers 18 minors (see p. 166 in the 2013/2014 University of Lethbridge Calendar for a listing). A minor consists of five non-Education courses (excluding those used in the major) and one curriculum and instruction Education course (to be completed after admission to the Faculty of Education). Students may use the same courses to fulfill the minor and the General Liberal Education Requirement (GLER).

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### Choosing an Education Specialization

The Faculty of Education offers two specializations:

- Special/Inclusive Education
- Technology in Education

The specializations consist of four courses and corresponding Professional Semester III focus.

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### Advantages of Completing a Minor and/or Specialization

Completing a minor and/or a specialization allows students to develop expertise in a second area of teaching and be more versatile and marketable as a graduating teacher. For more information, see the 2013/2014 University of Lethbridge Calendar, Part 8 - Education, Sections 7. Education Minors (p. 166) and 8. Education Specializations (p. 170).

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### Where to Get Help

Students may contact an Academic Advisor in Student Program Services in the Faculty of Education (email: [edu.sps@uleth.ca](mailto:edu.sps@uleth.ca) | phone: 403-329-2254) or in the Faculty of Arts and Science (email: [artsci.advising@uleth.ca](mailto:artsci.advising@uleth.ca) | phone: 403-329-5106).

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### Program Requirements

The B.A./B.Ed. combined degrees program with a major in Economics/Social Studies requires a minimum of 50 courses, including 30 in Arts and Science and 20 in Education. A minimum of 16 courses (10 courses in Economics plus six cognates) is required in the Economics major. A maximum of 17 courses in Economics is allowed.

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### Transfer Credit

Remember that you may use both University of Lethbridge credit and credit transferred from another college or university to meet degree and major requirements. Transfer credit may be either specified or unspecified. Specified credit is indicated on your transcript by the subject name and the specific number of the course, e.g., Economics 1010, 2900, etc. Unspecified credit (1XXX, 2XXX, etc.) is indicated by the subject name and level of the course in parentheses, e.g., Economics (1000 level), Economics (2000 level), etc.

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### Unspecified Course Credit

Unspecified course credit means that the University of Lethbridge does not offer the same course you transferred in, but we recognize it and treat it as a regular course. An unspecified course would count as one of your maximum of 17 from one discipline, but it could not meet a specific course requirement. For example, if Economics 2900 is required in your program, you could not use Economics (2000 level) to fulfill that requirement. Students with unspecified transfer credit need to consult an Academic Advisor to establish how the transfer credit fits in the degree program. This should be done as soon as possible after transfer credit is awarded.

## Program Worksheet

Name : \_\_\_\_\_ ID : \_\_\_\_\_

### Required courses:

- \_\_\_\_\_ 1. Economics 1010 - Introduction to Microeconomics
- \_\_\_\_\_ 2. Economics 1012 - Introduction to Macroeconomics
- \_\_\_\_\_ 3. Economics 2900 - Economics and Business Statistics
- \_\_\_\_\_ 4. Economics 3010 - Intermediate Microeconomic Theory
- \_\_\_\_\_ 5. Economics 3012 - Intermediate Macroeconomic Theory
- \_\_\_\_\_ 6-8. Three Economics courses at the 3000/4000 level:
  - 1. \_\_\_\_\_
  - 2. \_\_\_\_\_
  - 3. \_\_\_\_\_
- \_\_\_\_\_ 9-10. Two additional Economics courses:
  - 1. \_\_\_\_\_
  - 2. \_\_\_\_\_

### Required cognates:

- \_\_\_\_\_ 11. Geography 2600 - Canada
- \_\_\_\_\_ 12. History 1000 - Western Civilization
- \_\_\_\_\_ 13. History 2710 - Canada to 1867
- \_\_\_\_\_ 14. History 2720 - Canada Since 1867
- \_\_\_\_\_ 15. Political Science 2210 - Canadian Politics and Government
- \_\_\_\_\_ 16. Statistics 1770 - Introduction to Probability and Statistics

**Note:** Economics 1010, 1012, and 2750 should be taken early in the program, since these courses are prerequisites for most other Economics courses. Take Economics 3010 in the second or third year.

*It is recommended that Economics majors include courses in Mathematics, especially courses in Calculus, as part of their overall programs.*

**Note:** As Economics/Social Studies Education majors, students will be expected to teach Social Studies during practica. As a school subject, Social Studies encompasses Anthropology, Geography, History, Political Science, and Sociology and focuses on Canadian content. Students are strongly advised to include courses in these areas as part of their program.

## Student Notes

## Sample Sequencing Plan

Shown below is a sample sequence of courses for your degree. If you follow this plan, you should be able to graduate in five years, provided you complete five courses per semester. This is just one example of how you could complete your major and degree requirements; you may find that a different sequence works as well as this one.

<b>Year 1, Fall</b> Economics 1010 History 1000 Mathematics 1560 <i>(recommended)</i> Statistics 1770 GLER course	<b>Year 1, Spring</b> Economics 1012 Geography 2600 History 2710 or History 2720 GLER course Elective
<b>Year 2, Fall</b> Economics 2900 Economics 3010 Education 2500 <sup>1</sup> GLER course Elective	<b>Year 2, Spring</b> Economics 3012 Economics elective History 2720 or History 2710 Elective Elective
<b>Year 3, Fall</b> Professional Semester I	<b>Year 3, Spring</b> Economics 3000/4000 level Political Science 2210 Elective 3000/4000 level Elective 3000/4000 level Elective
<b>Year 4, Fall</b> Economics 3000/4000 level Economics elective Elective 3000/4000 level Elective 3000/4000 level Elective 3000/4000 level	<b>Year 4, Spring</b> Professional Semester II
<b>Year 5, Fall</b> Professional Semester III	<b>Year 5, Spring</b> Economics 3000/4000 level Education Foundation course Education elective Education elective Education elective
<b>Elementary Education and Special/Inclusive Education students will reverse the Fall and Spring semesters in Year 5 and complete PS III in the Spring.</b>	

<sup>1</sup> Education 2500 may also be taken in Spring or Summer semester.

### Terms Used

**GLER course:** A course that could count toward the General Liberal Education Requirement. You may use courses in your major towards this 12-course requirement. See the 2013/2014 University of Lethbridge Calendar, Part 4 - Academic Regulations (p. 88) for complete information.

The Faculty of Arts and Science offers Liberal Education 1000 and 2000, specifically designed to introduce first-year students to the wide scope of human knowledge and teach essential university success skills, critical thinking, and integrative thinking (see the 2013/2014 University of Lethbridge Calendar, Part 14 - Courses, p. 307). LBED 1000 and 2000 may be used toward satisfying the GLER.

**Elective:** A course that you may choose freely from all those available and applicable to your program. Use courses inside or outside your major, bearing in mind any restrictions that may apply (e.g., a maximum of 17 courses from any one discipline).