ZAT LUT Z	UofL website at www.uleth.ca/ross/ppgs/ppg.html	Faculty: Fine A			
Department o					
Courses	In the B.F.A. (Art) portion of their Combined Degrees program, students are required to complete a subset of the courses required for the five-year Bachelor of Fine Arts (Art)/Bachelor of Education.				
Portfolio Requirements	Students applying for the Post-Diploma B.F.A. (Art)/B.Ed. must submit a portfolio. Portfolio requirements can be found on p. 174 of the 2013/2014 University of Lethbridge Calendar and at www.uleth.ca/finearts/departments/art/admissions.				
UofL Art Collection	All Art students benefit from first-hand examination of original artworks in the University of Lethbridge Art Collection. One of the most impressive collections of any educational institution in Canada, it includes artwork representing several movements from Canada, America, and Europe spanning the 19th and 20th centuries, and continues to grow with 21st century additions.				
Visiting Artist Program	The Visiting Speakers in the Arts Program offered through Art Now and Architecture and Design Now, provides extensive exposure to leading practitioners in the field. With several high-profile visitors every week—including artists, critics, historians, and curators—students have a unique learning experience, one that illuminates national and international achievement.				
Contact an Academic Advisor	To book an appointment with an Academic Advisor in the Faculty of Fine Arts, visit www.uleth.ca/finearts/student-advising.				
Co-operative Education in the Fine Arts	A Co-op option, requiring three work terms, is available. Students interested in the Co-operative Education/Internship program should contact the Coordinator of Co-operative Education in the Career Resources Centre (AH154 phone: 403 382-7154) for further information.				
Faculty of Educat	tion				
Art and Education	Success in Art and Education has similar requirements including commitment, organization, creativity, and persistence.				
Education 2500	Education 2500 is an introductory course that must be completed before admission to the program. Its main focus is to assist students in making a decision about the suitability of teaching as a career.				
Field Experience	One of the strengths of the University of Lethbridge Education program is the extensive amount of field experience students acquire during their two years in the faculty. Beyond Education 2500, all students teach in the schools during Professional Semesters I (five weeks), II (six weeks), and III (full semester internship). Practicum placements in PS II and PS III focus on teaching art in a variety of classroom contexts, while PS I is a more generic placement.				
Studio Practice	Students will experience many different aspects of studio pr	ractice ranging from integrating	Art across the curriculum		

Studio Practice

from Kindergarten through Grade 12, to teaching Art as a separate discipline. Therefore, it is recommended that students develop strong studio art skills prior to admission to the faculty.

'Methods for Nonmajors' Elective

Education students are encouraged to take at least one 'methods for non-majors' elective such as Mathematics, Language Arts, or Social Studies after admission to the Faculty of Education and before entering Professional Semester II, and definitely before PS III.

Career **Opportunities**

Completing a B.F.A. (Art)/B.Ed. or B.A./B.Ed. Combined Degrees program enables graduates to teach from K to 12. However, the B.F.A. (Art)/B.Ed. program better equips graduates to teach Grades 7-12, and is especially valuable for teaching Grades 10-12.

of Education

Teaching in the **Practicum**

During their practicum, Art students commonly teach units on painting, ceramics, drawing, and computers, as well as another subject such as Mathematics, Social Studies, Science, or Language Arts. Therefore, students must be strong and confident in the area of Art to integrate it with other subjects.

Education Minors

Students may complete an Education minor in addition to the major. The Faculty of Education offers 18 minors. A minor consists of five non-Education courses (excluding those used in the major) and one curriculum and instruction Education course (to be completed after admission to the Faculty of Education). Students may use the same courses to fulfill minor and General Liberal Education requirements. Completing a minor allows students to develop expertise in a second area of teaching and be more versatile and marketable as a graduating teacher. For more information, see the 2013/2014 University of Lethbridge Calendar, Part 8 - Education, Section 7. Education Minors (p. 166).

This is a planning guide and not a graduation check or guarantee of course offerings. You should have a program check done in your final year of studies. Students are responsible for the accuracy of their own programs. The guide should be used in conjunction with the University of Lethbridge Calendar, which is the final authority on all questions regarding program requirements and academic regulations. Contact an Academic Advisor in the Faculty of Fine Arts or Faculty of Education for advising information.

Post-Diploma B.F.A. (Art)/Bachelor of Education

Calendar Year - 2013/2014

All students begin the program classified as Pre-Post-Diploma B.F.A. (Art)/B.Ed. in the Faculty of Fine Arts. After the completion of 10 courses, including Education 2500 (or equivalent), students may apply to the Faculty of Education. Students are not officially in the 35-course Post-Diploma Combined Degrees program until they have been admitted to BOTH the Faculty of Fine Arts and the Faculty of Education. To book an appointment with a Fine Arts Student Advisor, visit www.uleth.ca/finearts/advising.

Admission Requirements for the Faculty of Fine Arts include:

Completion of an approved* two- or three-year college diploma in Art with a GPA of 2.50.

- * Approved by the Dean of the Faculty of Fine Arts in consultation with representatives from the academic discipline. Approval is dependent upon the college's program containing the courses required for the first two years of the B.F.A. (Art). The college program must include a minimum of 16 courses in Art.
 - A list of approved Diploma programs is available on the Admissions website (www.uleth.ca/postdiploma) or from the Admissions Office. Diplomas from other colleges will be considered on an individual basis.

Portfolio requirements are available at www.uleth.ca/finearts/art/ admissions/art-portfolio-requirements.

Admission Requirements for the Faculty of Education include:

Minimum cumulative grade point average of 2.50 on all UofL and transferable courses taken within the semesters containing the last 20 courses (60.0 credit hours). If any part of the diploma falls within the last 20 courses (60.0 credit hours), the entirety of the diploma (i.e., diploma GPA) is considered in the computation.

Minimum cumulative grade point average of 2.50 on all graded courses comprising the major (including all diploma courses).

Credit in Education 2500 - Practicum I - Orientation to Teaching (or equivalent) including a favourable recommendation from the instructor.

Demonstrated proficiency in written and oral English by the June 1 document deadline. A student may meet the Writing Proficiency Requirement in any of the following ways:

- obtaining a grade of 75 percent or higher on the English Language Arts 30-1 Alberta Diploma exam
- obtaining a final grade of 80 percent or higher in English Language Arts 30-1 or its equivalent from any province
- obtaining a grade of 'B' (3.00 on a 4.0 scale) or higher in Writing 1000

Name:

- obtaining a grade of 'B' (3.00 on a 4.0 scale) or higher in a university English course
- successful completion of a recognized degree from an Englishlanguage university

Students are encouraged to consult early with the Faculty of Education, Student Program Services Office regarding procedures for meeting the Writing Proficiency Requirement.

Other Graduation Requirements:

Fine Arts:

- _____ Approval, in advance, of the entire program by the Academic Advisor in the Faculty of Fine Arts.
- Completion of at least eight Art and/or Art History/Museum Studies courses (24.0 credit hours) with a grade point average of at least 2.00.
- Completion of a modified General Liberal Education Requirement. Social Science and Science courses from the diploma may be used to meet this requirement. A maximum of four courses from one department may be counted toward this requirement. (Please refer to the 2013/2014 Calendar, p. 88, for further details.)
- Completion of at least eight courses (24.0 credit hours) at the 3000/4000 level.

____ A maximum of three Independent Study courses in Fine Arts.

Education:

- ____ Maintenance of a cumulative grade point average of 2.50 in Education courses.
- Completion of the Art Education major with a grade point average of 2.50.
 - A maximum of two Independent Study courses in Education.

Residence Requirement:

Completion of a minimum of 35 courses (105.0 credit hours) at the University of Lethbridge, including a minimum of eight Art and/or Art History/Museum Studies courses (24.0 credit hours) and 20 Education courses (60.0 credit hours).

Program Worksheet

Diploma	Information:	
•		

Program Requirements

Students admitted to the Post-Diploma Bachelor of Fine Arts (Art)/Bachelor of Education program are required to complete a minimum of 35 courses (105.0 credit hours). Students complete 15 courses, including eight courses (24.0 credit hours) in Art and/or Art History/Museum Studies in the Faculty of Fine Arts and 20 courses in the Faculty of Education.

ID:

Courses required to complete the degree:

- 1. _Art/Art History/Museum Studies
- 2. Art/Art History/Museum Studies
- 3. Art/Art History/Museum Studies
- 4. Art/Art History/Museum Studies
- 5. Art/Art History/Museum Studies
- 6. Art/Art History/Museum Studies
 7. Art/Art History/Museum Studies
- 8. Art/Art History/Museum Studies

- 9. _____
- 10. _____
- 11.
- 13. _____
- 14. _____
- 15. _____

		Post-Diploma B.F.A. (Art)/Bachelor of E	ducatio	n	Calendar Year - 2013/2014
Education	Req	uirements:			Education 4361 - History of Canadian Education Education 4362 - Concepts of Childhood in the History of
16	5 .	Education 2500 - Orientation to Teaching (including a favourable recommendation)			Education Education 4380 - Developing a Philosophy of Education
17	7-21.	Professional Semester I (Fall only)			Education 4381 - Ethics of Teaching Education 4391 - Seminar in Educational Foundations
22	2-26.	Professional Semester II (Spring only)			(Series) One appropriate Independent Study in Education
27	7-31.	Professional Semester III: Education 4574 - Fine Arts Internship in Art (Fall only)			One appropriate independent Study in Education
32	2.	ONE Education Foundation course, from among the following:		33-35.	THREE Education electives:
		Education 4310 - Comparative Studies of Education in Developed and Third World Nations Education 4311 - World Issues and Problems in Education	3	3	
		Education 4311 - World issues and Problems in Education Education 4320 - Education and Society from a Sociological Perspective	3	4	
		Education 4321 - Social Issues in Education Education 4341 - Foundations of Multicultural Education in Canada	3.	5	
		Education 4360 - Studies in the History of Western Education			
Required A	Art a	nd Art History/Museum Studies Courses:			
	1.	Art 2031 - Foundation Studio (Drawing and Image)	Art Histo	ry: Li	ist A
	2.	Art 2032 - Foundation Studio (Object and Space)		18.	One of (3.0 credit hours):
	3.	Art 3010 - Drawing I			Art History/Museum Studies 2900 - Introduction to
	4-5. *	Art 3040 - Advanced Studio			Museum Studies
	6.	Art 3060 - Media Arts I (Computer Art)			Art History/Museum Studies 3200 - 19th-Century Art History
	7-8. *	Art 4048 - Senior Studio			Art History/Museum Studies 3215 - 20th-Century
	9.	Art History/Museum Studies 1000 - Introduction to Art			Art History to 1945
	10.	Art History/Museum Studies 2001 - Contemporary Art Practices and Theories			Art History/Museum Studies 3240 - Canadian Art History to 1940
	11.	Art History/Museum Studies 2225 - Western Art from Prehistory to the French Revolution	Art Histo	•	one of (3.0 credit hours):
*6.0 credi	it hour.	5			Art History/Museum Studies 3220 -
Art Studios	: Lis	t I			Art: 1945 to 1970
12-	-13.	Two of (6.0 credit hours):			Art History/Museum Studies 3245 - Canadian Art History: 1940 to the Present
		Art 3005 - Printmaking I			Art History/Museum Studies 3270 - Issues in
		Art 3022 - Painting I			Contemporary Art and Theory
		Art 3026 - Photo-Arts I Art 3032 - Sculpture I	Art Histo	•	
Art Studio	. I : .	-		20.	One of (3.0 credit hours):
		Two of (6.0 credit hours):			Art History/Museum Studies 3151 - Art History (Series)
		Art 3006 - Printmaking II			Art History/Museum Studies 3250 - Northwest Coast Art
		Art 3023 - Painting II Art 3027 - Photo-Arts II			Art History/Museum Studies 3850 - Topics in Art History/Museum Studies
		Art 3033 - Sculpture II			Art History/Museum Studies 3900 - Critical Issues
		Art 3061 - Media Arts II (Video Sketchbook)			in Museum Studies
A 4 C 4 3	. 12-	Art 3160 - Drawing II (The Body)			Art History/Museum Studies 4000 - Museum Studies Internship
Art Studios		Two of (6.0 credit hours):			Art History/Museum Studies 4150 - Art History (Series)
		Art 3007 - Printmaking III		91	One further course chosen from Art History Lists A, B, or C
		Art 3007 - Frindhaking III Art 3011 - Drawing III		41.	one rando course enosen from Art mistory Lists A, D, of C
		Art 3015 - Art Studio (Series)			
		Art 3024 - Painting III			
		Art 3028 - Photo-Arts III			
		Art 3034 - Sculpture III Art 3035 - Context and Environment			
		Art 3035 - Context and Environment Art 3062 - Media Arts III (Digital Studio)			

TWO co	urses from List II - Social Science:	5-7. THREE additional	l courses from List II and/or List III:
1		5	
2		6	
	urses from List III - Science:		
3			
4			
_			
ırse S	equencing Worksheet FALL (Sept - Dec)	CDDING (lov. April)	CLIMMED
Г	FALL (Sept - Dec)	SPRING (Jan - Apr)	SUMMER
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L	FALL (Sept - Dec)	SPRING (Jan - Apr)	SUMMER
	FALL (Sept - Dec)	SPRING (Jan - Apri)	SOMMEN
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	FALL (Sept - Dec)	SPRING (Jan - Apr)	SUMMER
ır 3			
	FALL (Sept - Dec)		
ar 4			