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Program Planning Guide

Current and past Program Planning Guides are available on the UofL website at www.uleth.ca/ross/ppgs/ppg.html

Calendar Year: 2013/2014

Faculty: Arts & Science/Education

Department of Art

Discipline Content

B.A. (Art) students are introduced to art studio areas in two Visual Foundations courses and must take studio courses in drawing and computer art. Students will also select at least four (12.0 credit hours) additional studios in drawing, painting, sculpture, printmaking, photo-arts, or video.

UofL Art Collection

All Art students benefit from first-hand examination of original artworks in the University of Lethbridge Art Collection. One of the most impressive collections of any educational institution in Canada, it includes artwork representing several movements from Canada, America, and Europe spanning the 19th and 20th centuries, and continues to grow with 21st century additions.

Visiting Artist Program

The Visiting Speakers in the Arts Program offered through Art Now and Architecture and Design Now, provides extensive exposure to leading practitioners in the field. With several high-profile visitors every week—including artists, critics, historians, and curators—students have a unique learning experience, one that illuminates national and international achievement. Course credit is available for attendance in the Visiting Speakers series in Art 3261 - Art NOW, Art 3262 - Art NOW, Art 3210 - Architecture and Design NOW I, and Art 4210 - Architecture and Design NOW II.

Co-operative Education in the Humanities and Social Sciences

A Co-op option, requiring three work terms, is available. Students interested in the Co-operative Education/Internship program should contact the Coordinator of Co-operative Education in the Career Resources Centre (AH154 | phone: 403-382-7154) for further information.

Faculty of Education

Art and Education

Success in Art and Education has similar requirements including commitment, organization, creativity, and persistence.

Education 2500

Education 2500 is an introductory course that must be completed before admission to the program. Its main focus is to assist students in making a decision about the suitability of teaching as a career.

Field Experience

One of the strengths of the University of Lethbridge Education program is the extensive amount of field experience students acquire during their two years in the faculty. Beyond Education 2500, all students teach in the schools during Professional Semesters I (five weeks), II (six weeks), and III (full semester internship).

Studio Practice

Students will experience many different aspects of studio practice ranging from integrating Art across the curriculum from Kindergarten through Grade 12, to teaching Art as a separate discipline. Therefore, it is recommended that students develop strong studio art skills prior to admission to the faculty.

'Methods for Non-majors' Elective Education students are encouraged to take at least one 'methods for non-majors' elective such as Mathematics, Language Arts, or Social Studies after admission to the Faculty of Education and before entering Professional Semester II, and definitely before PS III.

This is a planning guide and not a graduation check or guarantee of course offerings. You should have a program check done in your final year of studies. Students are responsible for the accuracy of their own programs. The guide should be used in conjunction with the University of Lethbridge Calendar, which is the final authority on all questions regarding program requirements and academic regulations. Contact an Academic Advisor in the Faculty of Arts and Science, Faculty of Fine Arts, or Faculty of Education for advising information.

Bachelor of Arts/Bachelor of Education

Calendar Year - 2013/2014

Career Opportunities

Completing a B.F.A. (Art)/B.Ed. or B.A/B.Ed. Combined Degrees program enables graduates to teach from K to 12. However, the B.F.A. (Art)/B.Ed. program better equips graduates to teach Grades 7-12, and is especially valuable for teaching Grades 10-12.

Teaching in the Practicum

During their practicum, Art students commonly teach units on painting, ceramics, drawing, and computers, as well as another subject such as Mathematics, Social Studies, Science, or Language Arts. Therefore, students must be strong and confident in the area of Art to integrate it with other subjects.

Education Minors/ Specializations

Students may complete an Education minor and/or specialization in addition to the major. The Faculty of Education offers 18 minors and two specializations (Special/Inclusive Education, and Technology in Education). A minor consists of five non-Education courses (excluding those used in the major) and one curriculum and instruction Education course (to be completed after admission to the Faculty of Education). Students may use the same courses to fulfill minor and General Liberal Education requirements. The specializations consist of four courses and corresponding Professional Semester III focus. Completing a minor and/or specialization allows students to develop expertise in a second area of teaching and be more versatile and marketable as a graduating teacher. For more information, see the 2013/2014 University of Lethbridge Calendar, Part 8 - Education, Sections 7. Education Minors (p. 166) and 8. Education Specializations (p. 170).

Program Requirements

The B.A/B.Ed. combined degrees program with a major in Art/Art Education requires 50 semester courses, including 30 in Arts and Science and 20 in Education. A minimum of 13 courses (39.0 credit hours) is required in the Art major. A maximum of 17 courses (51.0 credit hours) in a single discipline is allowed.

Transfer Credit

Remember that you may use both University of Lethbridge credit and credit transferred from another college or university to meet degree and major requirements. Transfer credit may be either specified or unspecified. Specified credit is indicated on your transcript by the subject name and the specific number of the course, e.g., Art History/Museum Studies 1000, Art History/Museum Studies 2225, etc. Unspecified credit (1XXX, 2XXX, etc.) is indicated by the subject name and the level of the course in parentheses, e.g., Art History/Museum Studies (1000 level), Art History/Museum Studies (2000 level), etc.

Unspecified Course Credit

Unspecified course credit means that the University of Lethbridge does not offer the same course you transferred in, but we recognize it and treat it as a regular course. An unspecified course would count as one of your maximum of 17 from one discipline, but it could not meet a specific course requirement. For example, if Art History/Museum Studies 2225 is required in your program, you could not use Art History/Museum Studies (2000 level) to fulfill that requirement. Students with unspecified transfer credit need to consult an Academic Advisor to establish how the transfer credit fits in the degree program. This should be done as soon as possible after transfer credit is awarded.

Program Worksheet

Name	:	ID:
Requir	ed Art a	and Art History/Museum Studies Courses:
	1.	Art 2031 - Foundation Studio (Drawing and Image)
	2.	Art 2032 - Foundation Studio (Object and Space)
	3.	Art 3010 - Drawing I
	4.	Art 3060 - Media Arts I (Computer Art)
	5.	Art History/Museum Studies 1000 - Introduction to Art
	6.	Art History/Museum Studies 2001 - Contemporary Art Practices and Theories
	7.	Art History/Museum Studies 2225 - Western Art from Prehistory to the French Revolution
	8.	One of (3.0 credit hours):
		Art History/Museum Studies 2900 - Introduction to Museum Studies Art History/Museum Studies 3200 - 19th-Century Art History Art History/Museum Studies 3215 - 20th-Century Art History to 1945 Art History/Museum Studies 3240 - Canadian Art History to 1940

apply (e.g., a maximum of 17 courses from any

one discipline).

and complete PS III in the Spring.

students will reverse the Fall and Spring semesters in Year 5

¹ Education 2500 may also be taken in Spring or Summer semester.



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