



Program Planning Guide

Current and past Program Planning Guides are available on the UofL website at www.uleth.ca/ross/ppgs/ppg.html

Calendar Year: 2012/2013

Faculty: Arts & Science/Education

Department of Sociology

What is Sociology?

Sociology provides the conceptual and methodological framework to understand society. Its primary goal is to stimulate thinking about society, applying imagination and critical analysis to the many facets of social life.

About the Major in Sociology

Using the conceptual and methodological tools that sociology provides, we gain insight into how people relate to one another and become aware of the values and beliefs that shape the structures and processes of society. This encourages more than the development of analytical insight; the application of sociology can lead to a better understanding of social problems and issues and suggest how they might be addressed.

Career Opportunities

Sociology graduates may pursue careers in

- social work
 - criminal justice
 - law
 - rehabilitation counselling
 - services for youth, women, and families
 - employment counselling
 - admissions counselling
 - policy analysis
 - market research
 - population demographics
 - recreation program planning
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Co-operative Education in the Humanities and Social Sciences

A Co-op option, requiring three work terms, is available. Students interested in the Co-operative Education/Internship program should contact the Coordinator of Co-operative Education in the Career Resources Centre (AH154 | phone: 403-382-7154) for further information.

Faculty of Education

Choosing an Education Major

The Faculty of Education offers 11 different majors that correspond to teaching subjects in Alberta schools (see p. 165 in the 2012/2013 University of Lethbridge Calendar for a listing). In highly competitive teaching majors, the GPA for admission may be above the minimum requirements. If you are developing a *Sociology major in Arts and Science and Social Studies major in Education*, you are encouraged to use the Liberal Education and elective courses to include other social studies areas such as Anthropology, Economics, Geography, History, and/or Political Science. Courses with a focus on Canadian Studies are recommended.

Choosing Courses Outside the Major

Students sometimes find that their initial objective to teach only at the elementary level or only at the secondary school level is later modified—or even completely changed. Students are therefore encouraged to select courses that will prepare them for teaching in a variety of situations. Moreover, students should select courses that not only provide breadth and richness for the classroom but also provide the basis for the development of a teaching minor or specialization.

Choosing an Education Minor

The Faculty of Education offers 19 minors (see p. 170 in the 2012/2013 University of Lethbridge Calendar for a listing). A minor consists of five non-Education courses (excluding those used in the major) and one curriculum and instruction Education course (to be completed after admission to the Faculty of Education). Students may use the same courses to fulfill the minor and the General Liberal Education Requirement (GLER).

Choosing an Education Specialization

The Faculty of Education offers three specializations:

- Early Childhood Education (K-3)
- Special/Inclusive Education
- Technology in Education

The specializations consist of four courses and corresponding Professional Semester III focus.

Advantages of Completing a Minor and/or Specialization

Completing a minor and/or a specialization allows students to develop expertise in a second area of teaching and be more versatile and marketable as a graduating teacher. For more information, see the 2012/2013 University of Lethbridge Calendar, Part 8 - Education, Sections 7. Education Minors (p. 170) and 8. Education Specializations (p. 174).

Where to Get Help

Students may contact an Academic Advisor in Student Program Services in the Faculty of Education (email: edu.sps@uleth.ca | phone: 403-329-2254) or in the Faculty of Arts and Science (email: artsci.advising@uleth.ca | phone: 403-329-5106).

Program Requirements

The B.A./B.Ed. combined degrees program with a major in Sociology/Social Studies Education requires a minimum of 30 courses in Arts and Science and 20 in Education. A minimum of 16 courses (10 courses in Sociology plus six cognates) is required in the Sociology major. A maximum of 17 courses in Sociology is allowed.

Transfer Credit

Remember that you may use both University of Lethbridge credit and credit transferred from another college or university to meet degree and major requirements. Transfer credit may be either specified or unspecified. Specified credit is indicated on your transcript by the subject name and the specific number of the course, e.g., Sociology 1000, 2100, etc. Unspecified credit (1XXX, 2XXX, etc.) is indicated by the subject name and level of the course in parentheses, e.g., Sociology (1000 level), Sociology (2000 level), etc.

Unspecified Course Credit

Unspecified course credit means that the University of Lethbridge does not offer the same course you transferred in, but we recognize it and treat it as a regular course. An unspecified course would count as one of your maximum of 17 from one department, but it could not meet a specific course requirement. For example, if Sociology 2200 is required in your program, you could not use Sociology (2000 level) to fulfill that requirement. Students with unspecified transfer credit need to consult an Academic Advisor to establish how the transfer credit fits in the degree program. This should be done as soon as possible after transfer credit is awarded.

Program Worksheet

Name : _____ ID : _____

Required courses:

- _____ 1. Sociology 1000 - Introduction to Sociology
- _____ 2. Sociology 2100 - Research Methodology
- _____ 3. Sociology 2200 - Classical Sociological Theory
- _____ 4. Sociology 2210 - Contemporary Sociological Theory
- _____ 5-9. Five additional Sociology courses at the 3000/4000-level:
 - 1. _____
 - 2. _____
 - 3. _____
 - 4. _____
 - 5. _____
- _____ 10. One of:
 - _____ Sociology 3110 - Survey Research
 - _____ Sociology 3120 - Qualitative Research Methods

Required cognates:

- _____ 11. One of:
 - _____ Economics 1010 - Introduction to Microeconomics
 - _____ Economics 1012 - Introduction to Macroeconomics
 - _____ Native American Studies 1000 - Introduction to Native American Studies
- _____ 12. Geography 2600 - Canada
- _____ 13. History 1000 - Western Civilization
- _____ 14. History 2710 - Canada to 1867
- _____ 15. History 2720 - Canada Since 1867
- _____ 16. Political Science 2210 - Canadian Politics and Government

Note: To avoid prerequisite and sequencing problems, it is strongly recommended that Sociology 2100, 2200, and 2210 be completed by the end of your second year of study.

Note: As Sociology/Social Studies Education majors, students will be expected to teach Social Studies during practica. As a school subject, Social Studies encompasses Anthropology, Economics, History, Geography, and Political Science and focuses on Canadian content. Students are strongly advised to include courses in these areas as part of their program.

Sample Sequencing Plan

Shown below is a sample sequence of courses for your degree. If you follow this plan, you should be able to graduate in five years, provided you complete five courses per semester. This is just one example of how you could complete your major and degree requirements; you may find that a different sequence works as well as this one.

<p>Year 1, Fall History 1000 Sociology 1000 GLER course GLER course GLER course</p> <p>Year 2, Fall One of: Economics 1010, Economics 1012, or Native American Studies 1000 Education 2500² Sociology 2200 Elective Elective</p> <p>Year 3, Fall Professional Semester I</p> <p>Year 4, Fall Sociology 3000/4000 level Sociology 3000/4000 level Elective 3000/4000 level Elective 3000/4000 level Elective</p> <p>Year 5, Fall Professional Semester III</p>	<p>Year 1, Spring Geography 2600 History 2710 or History 2720 Sociology 2100¹ GLER course GLER course</p> <p>Year 2, Spring History 2720 or History 2710 Political Science 2210 Sociology 2210 Elective Elective</p> <p>Year 3, Spring Sociology 3110 or Sociology 3120 Sociology 3000/4000 level Sociology 3000/4000 level Elective 3000/4000 level Elective</p> <p>Year 4, Spring Professional Semester II</p> <p>Year 5, Spring Education Foundation course Education elective Education elective Education elective Sociology 3000/4000 level</p>
<p>Elementary Education and Special/Inclusive Education students will reverse the Fall and Spring semesters in Year 5 and complete PS III in the Spring.</p>	

¹ Semester of offering may vary.

² Education 2500 may also be taken in Spring or Summer semester.

Note: Sociology 2100, 2200, and 2210 should be completed as soon as possible in your program to avoid prerequisite and sequencing problems. These courses are crucial to the further study of Sociology.

Terms Used

GLER course: A course that could count toward the General Liberal Education Requirement. You may use courses in your major towards this 12-course requirement. See the 2012/2013 University of Lethbridge Calendar, Part 4 - Academic Regulations (p. 91) for complete information.

The Faculty of Arts and Science offers Liberal Education 1000 and 2000, specifically designed to introduce first-year students to the wide scope of human knowledge and teach essential university success skills, critical thinking, and integrative thinking (see the 2012/2013 University of Lethbridge Calendar, Part 14 - Courses, p. 320). LBED 1000 and 2000 may be used toward satisfying the GLER.

Elective: A course that you may choose freely from all those available and applicable to your program. Use courses inside or outside your major, bearing in mind any restrictions that may apply (e.g., a maximum of 17 courses from any one department).

Cognate: A course from a related discipline deemed to complement the chosen area of study and to encompass knowledge and skills essential to that area.

