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# Program Planning Guide Current and past Program Planning Guides are available on the

Current and past Program Planning Guides are available on the UofL website at www.uleth.ca/ross/ppgs/ppg.html

Calendar Year: 2012/2013

**Faculty: Arts & Science/Education** 

### **Department of English**

## **English is the Study of Language and Literature**

Both reading and writing as skills and modes of expression are encompassed in the study of English. Language is the common basis upon which all knowledge and disciplines are conceptualized, organized, and expressed. The more proficient we are at using and understanding language, the better we are able to comprehend our world and succeed in all human and professional undertakings. Literature is a primary means through which our culture transmits and evaluates its deepest values, ideals, and imaginative visions. It is also a means through which we come to understand other cultures and earlier versions of our own culture. Literature seeks to enlighten, to inform, and to stimulate original thinking and imagination.

### **About the English Major**

The Department of English offers students the opportunity to study the properties and powers of language. Courses in Creative Writing help students develop their skills as writers of poetry, prose, and drama. Courses in the fundamentals of these three genres prepare students for the Department's main course offerings: the close study of major works and periods of literature from the British, American, and Canadian traditions, as well as from some other cultures. In addition, the Department offers a variety of special courses in Rhetoric, Language, and special genres such as Satire and Tragedy, as well as courses on special topics such as Book History, Autobiography, and Intertextuality. At the senior level, there are courses concentrating on the life and works of individual authors: these are conducted in small seminar classes which stimulate open and intensive discussion between students and instructor.

### **Career Opportunities**

Students with a major in English have been successful in a variety of careers such as

- law
- medicine
- teaching
- journalism
- media
- · advertising
- · library and information science
- · acting and theatre
- government
- publishing
- professional writing

### Co-operative Education in the Humanities and Social Sciences

A Co-op option, requiring three work terms, is available. Students interested in the Co-operative Education/Internship program should contact the Coordinator of Co-operative Education in the Career Resources Centre (AH154 | phone: 403-382-7154) for further information.

### **Faculty of Education**

## Choosing an Education Major

The Faculty of Education offers 11 different majors that correspond to teaching subjects in Alberta schools (see p. 165 in the 2012/2013 University of Lethbridge Calendar for a listing). In highly competitive teaching majors, the GPA for admission may be above the minimum requirements.

## **Choosing Courses Outside** the Major

Students sometimes find that their initial objective to teach only at the elementary level or only at the secondary school level is later modified—or even completely changed. Students are therefore encouraged to select courses that will prepare them for teaching in a variety of situations. Moreover, students should select courses that not only provide breadth and richness for the classroom but also provide the basis for the development of a teaching minor or specialization.

This is a planning guide and not a graduation check or guarantee of course offerings. You should have a program check done in your final year of studies. Students are responsible for the accuracy of their own programs. The guide should be used in conjunction with the University of Lethbridge Calendar, which is the final authority on all questions regarding program requirements and academic regulations. Contact an Academic Advisor in the Faculty of Arts and Science or Faculty of Education for advising information.

English/English Language Arts Education

### **Bachelor of Arts/Bachelor of Education**

#### **Calendar Year - 2012/2013**

### Choosing an Education

The Faculty of Education offers 19 minors (see p. 170 in the 2012/2013 University of Lethbridge Calendar for a listing). A minor consists of five non-Education courses (excluding those used in the major) and one curriculum and instruction Education course (to be completed after admission to the Faculty of Education). Students may use the same courses to fulfill the minor and the General Liberal Education Requirement (GLER).

## **Choosing an Education Specialization**

The Faculty of Education offers three specializations:

- Early Childhood Education (K-3)
- Special/Inclusive Education
- Technology in Education

The specializations consist of four courses and corresponding Professional Semester III focus.

### Advantages of Completing a Minor and/or Specialization

Completing a minor and/or a specialization allows students to develop expertise in a second area of teaching and be more versatile and marketable as a graduating teacher. For more information, see the 2012/2013 University of Lethbridge Calendar, Part 8 - Education, Sections 7, Education Minors (p. 170) and 8, Education Specializations (p. 174).

#### Where to Get Help

Students may contact an Academic Advisor in Student Program Services in the Faculty of Education (email: edu.sps@uleth.ca | phone: 403-329-2254) or in the Faculty of Arts and Science (email: artsci.advising@uleth.ca | phone: 403-329-5106).

#### **Program Requirements**

The B.A./B.Ed. combined degrees program with a major in English/English Language Arts Education requires a minimum of 50 courses, including 30 in Arts and Science and 20 in Education. A minimum of 13 courses is required in the English major. A maximum of 17 courses in English is allowed.

#### **Transfer Credit**

Remember that you may use both University of Lethbridge credit and credit transferred from another college or university to meet degree and major requirements. Transfer credit may be either specified or unspecified. Specified credit is indicated on your transcript by the subject name and the specific number of the course, e.g., English 1900, 2300, etc. Unspecified credit (1XXX, 2XXX, etc.) is indicated by the subject name and level of the course in parentheses, e.g., English (1000 level), English (2000 level), etc.

### **Unspecified Course Credit**

Unspecified course credit means that the University of Lethbridge does not offer the same course you transferred in, but we recognize it and treat it as a regular course. An unspecified course would count as one of your maximum of 17 from one department, but it could not meet a specific course requirement. For example, if English 2700 is required in your program, you could not use English (2000 level) to fulfill that requirement. ENGL 1XXX can be used as a prerequisite to 2000-level English courses. Students with unspecified transfer credit need to consult an Academic Advisor to establish how the transfer credit fits in the degree program. This should be done as soon as possible after transfer credit is awarded.

### **Program Worksheet**

Name:	ID:
Required cour	ses:
1.	English 1900 - Introduction to Language and Literature (or equivalent*)
2-5.	FOUR courses at the 2000 level, including at least TWO from each of the following categories
	1. Literary Surveys
	English 2000 - Survey of Canadian Literature
	English 2400 - Survey of English Literature I
	English 2450 - Survey of English Literature II
	English 2500 - Survey of American Literature I
	English 2550 - Survey of American Literature II
	English 2610 - Survey of Children's Literature
	English 2700 - Surveys of Literature Series
	2. Genres, Approaches and Themes
	English 2100 - Poetry
	English 2200 - Drama
	English 2300 - Prose Fiction
	English 2720 - Approaches to Literature Series
	English 2800 - Rhetoric
	English 2810 - Grammar

emphasis on Eighteenth-Century or Romantic Literature

### **Sample Sequencing Plan**

**Vear 1 Fall** 

Shown below is a sample sequence of courses for your degree. If you follow this plan, you should be able to graduate in five years, provided you complete five courses per semester. This is just one example of how you could complete your major and degree requirements; you may find that a different sequence works as well as this one.

Year 1 Spring

Education elective Education elective Education elective English 4000 level

English 1900 GLER course GLER course GLER course GLER course GLER course	English 2000 (Canadian Literature) English 2000 level GLER course GLER course GLER course
Year 2, Fall Education 2500 <sup>1</sup> English 2610 English 2000 level GLER course Elective	Year 2, Spring English 3000 level English 3000 level English 3000 level Elective Elective
<b>Year 3, Fall</b> Professional Semester I	Year 3, Spring English 3000 level English 3000/4000 level Elective Elective Elective
Year 4, Fall English 4000 level English 3000/4000 level Elective 3000/4000 level Elective Elective	<b>Year 4, Spring</b> Professional Semester II
<b>Year 5, Fall</b> Professional Semester III	<b>Year 5, Spring</b> Education Foundation course

### Terms Used

GLER course: A course that could count toward the General Liberal Education Requirement. You may use courses in your major towards this 12-course requirement. See the 2012/2013 University of Lethbridge Calendar, Part 4 - Academic Regulations (p. 89) for complete information.

The Faculty of Arts and Science offers Liberal Education 1000 and 2000, specifically designed to introduce first-year students to the wide scope of human knowledge and teach essential university success skills, critical thinking, and integrative thinking (see the 2012/2013 University of Lethbridge Calendar, Part 14 Courses, p. 312). LBED 1000 and 2000 may be used toward satisfying the GLER.

Elective: A course that you may choose freely from all those available and applicable to your program. Use courses inside or outside your major, bearing in mind any restrictions that may apply (e.g., a maximum of 17 courses from any one department).

the Spring.

Elementary Education and Special/Inclusive Education students will reverse the Fall and Spring semesters in Year 5 and complete PS III in



 $<sup>^{1}\,</sup>$  Education 2500 may also be taken in Spring or Summer semester.