



Program Planning Guide

Current and past Program Planning Guides are available on the UofL website at www.uleth.ca/ross/ppgs/ppg.html

Calendar Year: 2011/2012

Faculty: Arts & Science/Education

Department of Native American Studies

About the Native American Studies Major

The Native American Studies program at the University of Lethbridge was developed jointly by representatives of southern Alberta's Native communities and University officials. The program provides a general background for people interested in Native affairs taught from the Native perspective. For others, it creates an awareness and appreciation of cultural differences.

Expectations for Students

The Department of Native American Studies students are expected to develop familiarity with the histories and cultures of a variety of First Nations peoples. Moreover, students must become knowledgeable in the various laws and policies applied by different non-Aboriginal governments and societies in the colonization of Aboriginal lands. This study establishes the necessary background for the contemporary issues explored in many courses, where movement toward Aboriginal decolonization and self-government are examined from a variety of perspectives.

Opportunities for Native American Studies Majors

Native American Studies is a growing academic field that maintains a diverse array of contacts with Aboriginal and non-Aboriginal governments and communities, the private sector, the media, other educational institutions, the medical field, the legal profession, international organizations, and museums and art galleries. Students from all backgrounds are welcomed and encouraged to participate actively in the life of the Department in all its many manifestations and expressions.

Career Opportunities

Experience has shown that education in Native American Studies helps prepare students for work, careers, and higher education in a number of sectors including

- law
 - government
 - politics
 - journalism
 - business
 - health professions
 - art
 - museology
 - teaching
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Co-operative Education in the Humanities and Social Sciences

A Co-op option, requiring three work terms, is available. Students interested in the Co-operative Education/Internship program should contact the Coordinator of Co-operative Education in the Career Resources Centre (AH154 | phone: 403-382-7154) for further information.

Faculty of Education

Choosing an Education Major

The Faculty of Education offers 11 different majors that correspond to teaching subjects in Alberta schools (see p. 163 in the 2011/2012 University of Lethbridge Calendar for a listing). In highly competitive teaching majors, the GPA for admission may be above the minimum requirements. If you are developing a *Native American Studies major in Arts and Science* and a *Native Education major in Education*, you must also develop a teaching minor, and you must complete Professional Semester II in that subject and Professional Semester III in Native Education. At least five courses in your teaching minor must be completed in time for admission to the Faculty of Education.

This is a planning guide and not a graduation check or guarantee of course offerings. You should have a program check done in your final year of studies. Students are responsible for the accuracy of their own programs. The guide should be used in conjunction with the University of Lethbridge Calendar, which is the final authority on all questions regarding program requirements and academic regulations. Contact an Academic Advisor in the Faculty of Arts and Science or Faculty of Education for advising information.

Choosing Courses Outside the Major

Students sometimes find that their initial objective to teach only at the elementary level or only at the secondary school level is later modified—or even completely changed. Students are therefore encouraged to select courses that will prepare them for teaching in a variety of situations. Moreover, students should select courses that not only provide breadth and richness for the classroom but also provide the basis for the development of a teaching minor or specialization.

Choosing an Education Minor

The Faculty of Education offers 19 minors (see p. 168 in the 2011/2012 University of Lethbridge Calendar for a listing). Students may use the same courses to fulfill the minor and the General Liberal Education Requirement (GLER). Native Education majors **must declare a minor**, which includes seven non-Education courses in a school subject and an appropriate Education methods course (see Section 5.a.3. Minors for Native Education Majors, p. 163, in the 2011/2012 University of Lethbridge Calendar).

Where to Get Help

Students may contact an Academic Advisor in Student Program Services in the Faculty of Education (email: edu.sps@uleth.ca | phone: 403-329-2254) or in the Faculty of Arts and Science (email: artsci.advising@uleth.ca | phone: 403-329-5106).

Program Requirements

The B.A./B.Ed. combined degrees program with a major in Native American Studies/Native Education requires a minimum of 50 courses, including 30 in Arts and Science and 20 in Education. A minimum of 13 courses is required in the Native American Studies major. A maximum of 17 courses offered by the Department of Native American Studies (including Native American Studies, Cree, and Blackfoot) is allowed. You must also complete a seven-course minor in a school subject.

Transfer Credit

Remember that you may use both University of Lethbridge credit and credit transferred from another college or university to meet degree and major requirements. Transfer credit may be either specified or unspecified. Specified credit is indicated on your transcript by the subject name and the specific number of the course, e.g., Native American Studies 1000, Native American Studies 2300, etc. Unspecified credit (1XXX, 2XXX, etc.) is indicated by the subject name and level of the course in parentheses, e.g., Native American Studies (1000 level), Native American Studies (2000 level), etc.

Unspecified Course Credit

Unspecified course credit means that the University of Lethbridge does not offer the same course you transferred in, but we recognize it and treat it as a regular course. An unspecified course would count as one of your maximum of 17 from one department, but it could not meet a specific course requirement. For example, if Native American Studies 2550 is required in your program, you could not use Native American Studies (2000 level) to fulfill that requirement. Students with unspecified transfer credit need to consult an Academic Advisor to establish how the transfer credit fits in the degree program. This should be done as soon as possible after transfer credit is awarded.

Program Worksheet

Name: _____ ID: _____

Required courses:

- _____ 1. ONE course (3.0 credit hours) in either Blackfoot or Cree:

- _____ 2. ONE of the following (Art and Literature):
 - _____ Native American Studies 2300 - North American Indian Art History and Theory
 - _____ Native American Studies 2350 - North American Indian Art Studio
 - _____ Native American Studies 2600 - Native American Literature
- _____ 3. ONE of the following (Culture and History):
 - _____ Native American Studies 2000 - Native American Philosophy
 - _____ Native American Studies 2500 - Canadian Indian History
 - _____ Native American Studies 2550 - U.S. Indian History
- _____ 4. ONE of the following (Law and Politics):
 - _____ Native American Studies 2100 - Aboriginal Peoples and Law
 - _____ Native American Studies 2150 - Native Rights in the United States
 - _____ Native American Studies 2800 - Native American Politics

- _____ 5. ONE of the following (Contemporary Issues):
- _____ Native American Studies 2400 - Traditional Aboriginal Political Economy
 - _____ Native American Studies 2700 - Native American Women
 - _____ Native American Studies 3700 - Native American Health

_____ 6-8. THREE additional courses (9.0 credit hours) at the 3000 level offered by the Department of Native American Studies:

1. _____
2. _____
3. _____

Note: *If Native American Studies 3700 is chosen in requirement 5, above, only two additional 3000-level courses are required. The third course can then be at any level.*

_____ 9. ONE course (3.0 credit hours) at the 4000 level offered by the Department of Native American Studies:

_____ 10-13. FOUR additional courses (12.0 credit hours) offered by the Department of Native American Studies:

- | | |
|----------|----------|
| 1. _____ | 3. _____ |
| 2. _____ | 4. _____ |

Note: *Native American Studies 1000 is a prerequisite for all Native American Studies courses unless otherwise specified. This excludes languages.*

In addition to the above, it is recommended that Native American Studies majors take one of the following:

- Archaeology 1000 - Introduction to Archaeology
- Philosophy 1000 - Introduction to Philosophy
- Political Science 1000 - Introduction to Political Studies

Additional requirements for the Native American Studies/Native Education major:

_____ A. SEVEN courses in a school subject minor* (for a listing of appropriate minors, see Part 8 - Faculty of Education, section 5.a.3., p. 163 in the 2011/2012 Calendar):

- | | |
|----------|----------|
| 1. _____ | 5. _____ |
| 2. _____ | 6. _____ |
| 3. _____ | 7. _____ |
| 4. _____ | |

**Five of the seven courses are required for admission to the Faculty of Education. Some minors (Drama, Music, Physical Education) have additional admission requirements. A minimum cumulative grade point average of 2.50 out of 4.0 is required on all graded courses comprising the minor.*

- _____ B. Completion of Professional Semester II in the declared minor.
- _____ C. Methods course in Native Education that must be completed prior to Professional Semester III.
- _____ D. Completion of Professional Semester III in Special Focus: Native Education (Fall only).

Sample Sequencing Plan

Shown below is a sample sequence of courses for your degree. If you follow this plan, you should be able to graduate in five years, provided you complete five courses per semester. This is just one example of how you could complete your major and degree requirements; you may find that a different sequence works as well as this one.

<p>Year 1, Fall Blackfoot or Cree Native American Studies 1000 1st course in minor GLER course GLER course</p>	<p>Year 1, Spring Native American Studies 2000 level 2nd course in minor One of: Archaeology 1000, Philosophy 1000, or Political Science 1000 (<i>recommended</i>) GLER course GLER course</p>
<p>Year 2, Fall Education 2500¹ Native American Studies 2000 level Native American Studies 2000 level 3rd course in minor 4th course in minor</p>	<p>Year 2, Spring Native American Studies 2000 level Native American Studies 3000 level Native American Studies elective 5th course in minor GLER course</p>
<p>Year 3, Fall Professional Semester I</p>	<p>Year 3, Spring Education Methods course (Native Education) Native American Studies 3000 level Native American Studies 3000 level 6th course in minor (3000/4000 level) Elective 3000/4000 level</p>
<p>Year 4, Fall Native American Studies elective 3000/4000 level Native American Studies elective 7th course in minor (3000/4000 level) GLER course Elective 3000/4000 level</p>	<p>Year 4, Spring Professional Semester II (Minor)</p>
<p>Year 5, Fall Professional Semester III (Native Education)</p>	<p>Year 5, Spring Education Foundation course Education elective Education elective Native American Studies 4000 level GLER course</p>

¹ Education 2500 may also be taken in Spring or Summer semester.

Reminder: Students must include among the 30 Arts and Science courses at least 20 non-science courses from Lists I and II (2011/2012 Calendar, Part 4, Section 11, p. 85). Students intending to complete a Minor in Science Education or a Minor in Mathematics Education will need to choose elective courses designated as non-science to fulfill this requirement.

Terms Used

GLER course: A course that could count toward the General Liberal Education Requirement. You may use courses in your major towards this 12-course requirement. See the 2011/2012 University of Lethbridge Calendar, Part 4 - Academic Regulations (p. 85) for complete information.

The Faculty of Arts and Science offers Liberal Education 1000 and 2000, specifically designed to introduce first-year students to the wide scope of human knowledge and teach essential university success skills, critical thinking, and integrative thinking (see the 2011/2012 University of Lethbridge Calendar, Part 14 - Courses, p. 306). LBED 1000 and 2000 may be used toward satisfying the GLER.

Elective: A course that you may choose freely from all those available and applicable to your program. Use courses inside or outside your major, bearing in mind any restrictions that may apply (e.g., a maximum of 17 courses from any one department).