



Program Planning Guide

Current and past Program Planning Guides are available on the UofL website at www.uleth.ca/ross/ppgs/ppg.html

Calendar Year: 2010/2011

Faculty: Arts & Science

Why Study History?

Who, what, when, where, why, and how? These are the questions historians ask and answer about the past. The present has been affected by the past; thus, in order to understand the present in any depth, we must have a knowledge of the past that created our present age. Just as every person has a past and a memory, so do groups of people – families, nations, civilizations, the entire human race. History is the shared memory of human beings. Without a knowledge of its past, a nation, civilization, or culture can lose purpose and direction. The study of History enables us to improve the collective memory of all and to benefit from the experience of other people. Historians seek to extend and sharpen our collective memory. Students of History learn not only about 'great' people and their countries, but also about ordinary people and how they lived, fought, worked, worshipped, and died.

About the History Major

At the University of Lethbridge, students can begin with no previous knowledge of History, take a general introductory course and then move into courses that deal with more specific geographic areas, time periods, and subjects. The more specialized courses in History are smaller and more discussion-oriented. Students have the opportunity to research, write, and talk about particular subjects in detail. All courses are designed to teach skills in critical reading, writing, and analysis.

Career Opportunities

History is considered a sound first step towards professions such as

- law
- journalism
- public administration
- teaching

It is also a basis for such careers as

- diplomatic and foreign service
- museum management and historic preservation
- research
- writing
- library science

Co-operative Education

A Co-op option, requiring three work terms, is available. Students interested in the Co-operative Education/Internship program should contact the Coordinator of Co-operative Education in the Career Resources Centre (B610 | phone: 403-382-7154) for further information.

History

Bachelor of Arts

Program Requirements

The B.A. degree with a major in History requires 40 semester courses, including a minimum of 13 courses in the major. A maximum of 20 courses in History is allowed.

Transfer Credit

Remember that you may use both University of Lethbridge credit and credit transferred from another college or university to meet degree and major requirements. Transfer credit may be either specified or unspecified. Specified credit is indicated on your transcript by the subject name and the specific number of the course, e.g., History 1000, 2001, etc. Unspecified credit (1XXX, 2XXX, etc.) is indicated by the subject name and level of the course in parentheses, e.g., History (1000 level), History (2000 level), etc.

Unspecified Course Credit

Unspecified course credit means that the University of Lethbridge does not offer the same course you transferred in, but we recognize it and treat it as a regular course. An unspecified course would count as one of your maximum of 20 from one department, but it could not meet a specific course requirement. For example, if History 2600 is required in your program, you could not use History (2000 level) to fulfill that requirement. Students with unspecified transfer credit need to consult an Academic Advisor to establish how the transfer credit fits in the degree program. This should be done as soon as possible after transfer credit is awarded.

Program Worksheet

Name : _____ ID : _____

- _____ 1. History 1000 - Western Civilization
- _____ 2. *History 2222 - History in Practice
- _____ 3. ONE of the following:
 - _____ History 2001 - Main Themes in Ancient History
 - _____ History 2100 - Main Themes in Medieval European History
- _____ 4. ONE of the following:
 - _____ History 2102 - Early Modern Europe - 1500-1750
 - _____ History 2150 - The Politics of Europe - 1750-1914
- _____ 5. ONE of the following:
 - _____ History 2710 - Canada to 1867
 - _____ History 2720 - Canada Since 1867
- _____ 6-7. TWO of the following:
 - _____ History 2250 - China in the 19th and 20th Centuries
 - _____ History 2290 - Main Themes in East Asian History
 - _____ History 2300 - Latin America
 - _____ History 2500 - Themes in British Social and Political History
 - _____ History 2600 - Main Themes in the History of the United States
 - _____ History 2800 - History of Women
 - _____ Religious Studies 2500 - Christianity
- _____ 8-11. FOUR History courses (12.0 credit hours) at the 3000 level or higher:

1. _____	3. _____
2. _____	4. _____
- _____ 12-13. TWO additional History courses (6.0 credit hours) at the 4000 level (excluding History 4980 - Applied Studies, History 4990 - Independent Study, and History 4995 - Undergraduate Thesis):

1. _____	2. _____
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**Students who have declared a major in History for the B.A. or BASc. programs must complete History 2222 before enrolment in their first 4000-level course in History at the University of Lethbridge.*

Faculty Members and Their Fields of Specialization

Christopher Burton	Modern Europe, European Welfare State, Russia, Environmental, Medical.
Harriet Edwards	Caribbean History in the twentieth century, US influence in the British Caribbean.
Christopher Epplert	Ancient Greece and Rome; Ancient Military History; Sports and Spectacle in the Ancient World.
Malcolm Greenshields	Early Modern France, Early Modern Europe, History of Crime and Justice, History of Christianity, Modern Europe.
David Hay	Medieval History, Military History, Gender History, Canon Law.
Christopher Hosgood	Early Modern and Modern Britain (Social History), Popular Culture.
Lynn Kennedy	The United States, The American South, Slavery, Civil Rights, Domestic Relations, Gender.
Heidi MacDonald	Post-Confederation Canada, Atlantic Canada, Gender.
Sheila McManus	History of the North American West; Gender, Race, and Sexuality in North America; Methodology and Historiography; Borderlands.
Janay Nugent	Pre-Industrial Scotland, Family History, Reformation, Early Modern Britain, Gender.
Amy Shaw	Canada, Peace History, Gender.
Carol Williams	The United States, United States Women (including Native American Women's labour and activism); History of Feminism, Reproductive Rights and Behaviour, Methodologies (including Visual Culture and Oral History).

Sample Sequencing Plan

Shown below is a sample sequence of courses for your degree. If you follow this plan, you should be able to graduate in four years, provided you complete five courses per semester. This is just one example of how you could complete your major and degree requirements; you may find that a different sequence works as well as this one.

Year 1, Fall History 1000 GLER course GLER course GLER course GLER course	Year 1, Spring History 2000 level GLER course GLER course GLER course GLER course
Year 2, Fall History 2000 level History 2000 level Elective Elective Elective	Year 2, Spring History 2222 ¹ History 2000 level Elective Elective Elective
Year 3, Fall History 2000 level History 3000/4000 level Elective 3000/4000 level Elective Elective	Year 3, Spring History 3000/4000 level Elective 3000/4000 level Elective Elective Elective
Year 4, Fall History 3000/4000 level History 4000 level Elective 3000/4000 level Elective Elective	Year 4, Spring History 3000/4000 level ² History 4000 level Elective 3000/4000 level Elective Elective

¹ Students who have declared a major in History for the B.A. or BASc. degree programs must complete History 2222 before enrolment in their first 4000-level course in History at the University of Lethbridge. Semester of offering may vary.

² The Department of History strongly advises students intending to pursue graduate studies to take History 4990 (Independent Study) or History 4995 (Undergraduate Thesis). History majors should meet with the Department Advisor once a semester in order to ensure that an appropriate program is being planned.

Terms Used

GLER course: A course that could count toward the General Liberal Education Requirement. You may use courses in your major towards this 12-course requirement. See the 2010/2011 University of Lethbridge Calendar, Part 4 - Academic Regulations (p. 85) for complete information.

The Faculty of Arts and Science offers Liberal Education 1000 and 2000, specifically designed to introduce first-year students to the wide scope of human knowledge and teach essential university success skills, critical thinking, and integrative thinking (see the 2010/2011 University of Lethbridge Calendar, Part 14 - Courses, p. 306). LBED 1000 and 2000 may be used toward satisfying the GLER.

Elective: A course that you may choose freely from all those available and applicable to your program. Use courses inside or outside your major, bearing in mind any restrictions that may apply (e.g., a maximum of 20 courses from any one department).



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