



Program Planning Guide

Current and past Program Planning Guides are available on the UofL website at www.uleth.ca/ross/ppgs/ppg.html

Calendar Year: 2010/2011

Faculty: Arts & Science/Education

Department of English

English is the Study of Language and Literature

Both reading and writing as skills and modes of expression are encompassed in the study of English. Language is the common basis upon which all knowledge and disciplines are conceptualized, organized, and expressed. The more proficient we are at using and understanding language, the better we are able to comprehend our world and succeed in all human and professional undertakings. Literature is a primary means through which our culture transmits and evaluates its deepest values, ideals, and imaginative visions. It is also a means through which we come to understand other cultures and earlier versions of our own culture. Literature seeks to enlighten, to inform, and to stimulate original thinking and imagination.

About the English Major

The Department of English offers students the opportunity to study the properties and powers of language. Courses in Creative Writing help students develop their skills as writers of poetry, prose, and drama. Courses in the fundamentals of these three genres prepare students for the Department's main course offerings: the close study of major works and periods of literature from the British, American, and Canadian traditions, as well as from some other cultures. In addition, the Department offers a variety of special courses in Rhetoric, Language, and special genres such as Satire and Tragedy, as well as courses on special topics such as Book History, Autobiography, and Intertextuality. At the senior level, there are courses concentrating on the life and works of individual authors: these are conducted in small seminar classes which stimulate open and intensive discussion between students and instructor.

Career Opportunities

Students with a major in English have been successful in a variety of careers such as

- law
- medicine
- teaching
- journalism
- media
- advertising
- library and information science
- acting and theatre
- government
- publishing
- professional writing

Co-operative Education in the Humanities and Social Sciences

A Co-op option, requiring three work terms, is available. Students interested in the Co-operative Education/Internship program should contact the Coordinator of Co-operative Education in the Career Resources Centre (B610 | phone: 403-382-7154) for further information.

Faculty of Education

Choosing an Education Major

The Faculty of Education offers 11 different majors that correspond to teaching subjects in Alberta schools (see p. 163 in the 2010/2011 University of Lethbridge Calendar for a listing). In highly competitive teaching majors, the GPA for admission may be above the minimum requirements.

How to Choose a Major

Students generally begin by thinking about which subjects they enjoyed and did well at in school. Students are also encouraged to conduct additional research regarding their interests and aptitudes. Students who are uncertain about their major should try taking introductory courses in several areas.

Choosing Courses Outside the Major

Students sometimes find that their initial objective to teach only at the elementary level or only at the secondary school level is later modified—or even completely changed. Students are therefore encouraged to select courses that will prepare them for teaching in a variety of situations. Moreover, students should select courses that not only provide breadth and richness for the classroom but also provide the basis for the development of a teaching minor or specialization.

Choosing an Education Minor

The Faculty of Education offers 19 minors (see p. 167 in the 2010/2011 University of Lethbridge Calendar for a listing). A minor consists of five non-Education courses (excluding those used in the major) and one curriculum and instruction Education course. Students may use the same courses to fulfill the minor and the General Liberal Education Requirement (GLER).

Choosing an Education Specialization

The Faculty of Education offers three specializations:

- Early Childhood Education
- Special/Inclusive Education
- Technology in Education

The specializations consist of four courses and corresponding Professional Semester III focus.

Advantages of Completing a Minor and/or Specialization

Completing a minor and/or a specialization allows students to develop expertise in a second area of teaching and be more versatile and marketable as a graduating teacher. For more information, see the 2010/2011 University of Lethbridge Calendar, Part 8 - Education, Sections 7. Education Minors (p. 167) and 8. Education Specializations (p. 172).

Where to Get Help

You can start career research at your school counselling centre, at your local library, or on the Internet, including websites like Alberta Advanced Education and Technology (www.advancededucation.gov.ab.ca). There are also many programs and people at the University of Lethbridge to assist you with a choice of major. Career and Employment Services (CES) assists students and alumni with their career exploration needs (in particular, see “What Can I Do With a Major in...?” at www.uleth.ca/ross/ces/majors.html). Students may also contact an Academic Advisor in Student Program Services in the Faculty of Education (email: edu.sps@uleth.ca | phone: 403-329-2254) or in the Faculty of Arts and Science (email: artsci.advising@uleth.ca | phone: 403-329-5106).

Program Requirements

The B.A./B.Ed. combined degrees program with a major in English/English Language Arts Education requires a minimum of 50 courses, including 30 in Arts and Science and 20 in Education. A minimum of 13 courses is required in the English major. A maximum of 17 courses in English is allowed.

Transfer Credit

Remember that you may use both University of Lethbridge credit and credit transferred from another college or university to meet degree and major requirements. Transfer credit may be either specified or unspecified. Specified credit is indicated on your transcript by the subject name and the specific number of the course, e.g., English 1900, 2500, etc. Unspecified credit (1XXX, 2XXX, etc.) is indicated by the subject name and level of the course in parentheses, e.g., English (1000 level), English (2000 level), etc.

Unspecified Course Credit

Unspecified course credit means that the University of Lethbridge does not offer the same course you transferred in, but we recognize it and treat it as a regular course. An unspecified course would count as one of your maximum of 17 from one department, but it could not meet a specific course requirement. For example, if English 2700 is required in your program, you could not use English (2000 level) to fulfill that requirement. ENGL 1XXX can be used as a prerequisite to 2000-level English courses. Students with unspecified transfer credit need to consult an Academic Advisor to establish how the transfer credit fits in the degree program. This should be done as soon as possible after transfer credit is awarded.

Program Worksheet

Name: _____ ID: _____

1. English 1900 - Introduction to Language and Literature (or equivalent*)
- 2-5. FOUR courses at the 2000 level, including at least TWO from each of the following categories:
 1. Literary Surveys
 - _____ English 2000 - Survey of Canadian Literature
 - _____ English 2400 - Survey of English Literature I
 - _____ English 2450 - Survey of English Literature II
 - _____ English 2500 - Survey of American Literature I
 - _____ English 2550 - Survey of American Literature II
 - _____ English 2610 - Survey of Children's Literature
 - _____ English 2700 - Surveys of Literature Series

2. Genres, Approaches and Themes

- _____ English 2100 - Poetry
- _____ English 2200 - Drama
- _____ English 2300 - Prose Fiction
- _____ English 2720 - Approaches to Literature Series
- _____ English 2800 - Rhetoric
- _____ English 2810 - Grammar

6-13. At least EIGHT courses at the 3000/4000 level drawn from at least FIVE subfields. At least TWO of the eight courses must be at the 4000 level. All eight must be from the subfields (see list of subfields on page 3):

- | | |
|----------|-----------------------|
| 1. _____ | 5. _____ |
| 2. _____ | 6. _____ |
| 3. _____ | 7. _____ (4000 level) |
| 4. _____ | 8. _____ (4000 level) |

**English 1XXX may be used as a prerequisite for 2000-level English courses.*

Note: *Independent Studies courses, Applied Studies courses, and courses not listed under the seven subfields are not counted as part of the 13-course minimum for the major. Such courses are encouraged beyond the minimum.*

All B.A./B.Ed. students must present, among the 13 courses, the following:

- a. English 2610 - Survey of Children's Literature

Note: *This course also counts toward requirements 2-5, above.*

- b. One course in Canadian Literature:

- _____ English 2000 - Survey of Canadian Literature
- _____ English 3002 - Contemporary Canadian Drama
- _____ English 3810 - Contemporary Canadian Literature
- _____ English 4000 - Seminars in Canadian and Post-Colonial Literature Series with an emphasis on Canadian Literature
- _____ Any offering in the English 3700, 4400, or 4600 Series with an emphasis on Canadian Literature

Note: *The course chosen to satisfy the Canadian Literature requirement may also count toward either requirements 2-5 or requirements 6-13, above.*

Recommended courses also include:

English 2800 - Rhetoric and English 3602 - Shakespeare

Subfields

- | | |
|--|--|
| <p>1. Theory, Language, and Creative Writing</p> <ul style="list-style-type: none"> English 3010 - Literary Theory English 3060 - Gender and Literature English 3070 - Theorizing Children's Literature English 3800 - Creative Writing English 3901 - History of the English Language English 4800 - Advanced Creative Writing Any offering in the English 3700, 4400, or 4600 Series with an emphasis on Literary Theory, Language or Creative Writing <p>2. Old and Middle English</p> <ul style="list-style-type: none"> English 3401 - Medieval Literature English 3450 - Old English English 3601 - Chaucer Any offering in the English 3700, 4400, or 4600 Series with an emphasis on Old or Middle English Literature <p>3. Renaissance</p> <ul style="list-style-type: none"> English 3201 - Elizabethan and Jacobean Drama English 3402 - 16th-Century Literature English 3410 - 17th-Century Literature English 3602 - Shakespeare Any offering in the English 3700, 4400, or 4600 Series with an emphasis on Renaissance Literature <p>4. Eighteenth Century and Romantic</p> <ul style="list-style-type: none"> English 3301 - Rise of the Novel English 3310 - Restoration and 18th-Century Literature English 3350 - Romanticism | <ul style="list-style-type: none"> Any offering in the English 3700, 4400, or 4600 Series with an emphasis on Eighteenth-Century or Romantic Literature <p>5. Nineteenth Century</p> <ul style="list-style-type: none"> English 3302 - 19th-Century British Novel English 3500 - Victorian Literature English 3550 - American Renaissance Any offering in the English 3700, 4400, or 4600 Series with an emphasis on Nineteenth-Century Literature <p>6. Twentieth Century and Contemporary</p> <ul style="list-style-type: none"> English 3610 - Modernism English 3620 - Modern Drama English 3630 - Modern Novel English 3650 - Contemporary Literature English 3660 - Contemporary Drama Any offering in the English 3700, 4400, or 4600 Series with an emphasis on Twentieth-Century or Contemporary Literature <p>7. Canadian and Post-Colonial</p> <ul style="list-style-type: none"> English 3001 - Canadian Poetry English 3002 - Contemporary Canadian Drama English 3008 - Canadian Literature, 1867 - 1914 English 3810 - Contemporary Canadian Literature English 3860 - Post-Colonial Literature English 4000 - Seminars in Canadian and Post-Colonial Literature Series Any offering in the English 3700, 4400, or 4600 Series with an emphasis on Canadian or Post-Colonial Literature |
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Sample Sequencing Plan

Shown below is a sample sequence of courses for your degree. If you follow this plan, you should be able to graduate in five years, provided you complete five courses per semester. This is just one example of how you could complete your major and degree requirements; you may find that a different sequence works as well as this one.

Year 1, Fall English 1900 GLER course GLER course GLER course GLER course	Year 1, Spring English 2000 (Canadian Literature) ¹ English 2000 level GLER course GLER course GLER course
Year 2, Fall Education 2500 ² English 2610 English 2000 level GLER course Elective	Year 2, Spring English 3000 level English 3000 level English 3000 level Elective Elective
Year 3, Fall Professional Semester I	Year 3, Spring English 3000 level English 3000/4000 level Elective Elective Elective
Year 4, Fall English 4000 level English 3000/4000 level Elective 3000/4000 level Elective Elective	Year 4, Spring Professional Semester II
Year 5, Fall Professional Semester III	Year 5, Spring Education Foundation course Education elective Education elective Education elective English 4000 level

Elementary Education and Special/Inclusive Education students will reverse the Fall and Spring semesters in Year 5 and complete PS III in the Spring.

¹ Semester of offering may vary.

² Education 2500 may also be taken in Spring or Summer semester.

Terms Used

GLER course: A course that could count toward the General Liberal Education Requirement. You may use courses in your major towards this 12-course requirement. See the 2010/2011 University of Lethbridge Calendar, Part 4 - Academic Regulations (p. 85) for complete information.

The Faculty of Arts and Science offers Liberal Education 1000 and 2000, specifically designed to introduce first-year students to the wide scope of human knowledge and teach essential university success skills, critical thinking, and integrative thinking (see the 2010/2011 University of Lethbridge Calendar, Part 14 - Courses, p. 306). LBED 1000 and 2000 may be used toward satisfying the GLER.

Elective: A course that you may choose freely from all those available and applicable to your program. Use courses inside or outside your major, bearing in mind any restrictions that may apply (e.g., a maximum of 17 courses from any one department).