



## Program Planning Guide

Current and past Program Planning Guides are available on the UofL website at [www.uleth.ca/ross/ppgs/ppg.html](http://www.uleth.ca/ross/ppgs/ppg.html)

Calendar Year: 2010/2011

Faculty: Education

Students seeking to apply to the University of Lethbridge Teacher Education program who already possess an approved bachelor-level degree from a recognized university may be considered for acceptance into the program if

- the degree has a major concentration in a teaching subject area; or,
- the student acquires credit for an appropriate range of courses in a teaching subject.

The subject areas and the Education majors to which they lead are Art Education, Career and Technology Studies (CTS): Business Focus, Drama Education, English Language Arts Education, Mathematics Education, Modern Languages Education (French, German, French/German, or French/Spanish), Music Education, Native Education, Physical Education, Science Education, and Social Studies Education. See the 2010/2011 University of Lethbridge Calendar, Part 8 - Faculty of Education, Section 5.b. (p. 164) for more information.

Normally students in the B.Ed. After Degree program are expected to present in their major the same number of courses as students in the Combined Degrees Program (see Part 13 - Combined Degrees in the 2010/2011 University of Lethbridge Calendar). Any courses required to complete the major are in addition to the minimum 20 Education courses comprising the After Degree program.

**Note:** Modern Language Education Majors in French, French/German, French/Spanish, and German must have in their first degree a study experience similar to French 2250, Spanish 2250, or German 2250, or equivalent, prior to graduation with an After-Degree B.Ed.

Students initially must complete a required education course, Education 2500 - Practicum I - Orientation to Teaching. For qualified applicants, admission decisions are based primarily on evaluation of performance in Education 2500 and grade point average calculated on all UofL and transferable courses taken within the semesters containing the last 20 university-level courses (60.0 credit hours), including courses in a previous degree and courses taken subsequently.

Upon admission to the Faculty of Education, the student must complete four semesters of professional study. In addition to Education 2500, a minimum of 19 course equivalents, including practica, are required to graduate.

In the first year of the program, students complete Professional Semester I (PS I), a five-course equivalent semester taken during the Fall semester (September to

December) that includes on-campus modules and field experience involving observation in the classroom as well as limited teaching. In the Spring semester (January to April), students complete Professional Semester II (PS II) comprised of Education courses and extended field experience, requiring the student to assume increased responsibility in the classroom and to demonstrate a greater degree of teaching competence, especially in their major.

In the second and final year, students will complete Professional Semester III (PS III) involving intensive field experience in the form of teacher internship. Students assume total and complete responsibility in a classroom (equivalent to one-half time during the duration of the semester) and refine their skills through continued practice and reflection. This allows students to focus in Elementary Education, Secondary Education, Fine Arts (Art, Dramatic Arts, or Music) Education, Career and Technology Studies (CTS) - Trades, Career Education, Native Education, International Education, Early Childhood Education, Special/Inclusive Education, or Technology in Education.

In the remaining semester of the final year, a total of four courses, including one Education Foundation course and three Education elective courses, are taken to complete the necessary requirements. Students may complete these courses during the Summer Session between PS II and PS III.

Upon successful completion of the above, students graduate with a Bachelor of Education degree (B.Ed.) and are recommended by the Faculty of Education to Alberta Learning for teacher certification.

Students may complete an Education minor and/or specialization in addition to the major. The Faculty of Education offers 19 minors and three specializations (Early Childhood Education, Special/Inclusive Education, and Technology in Education). A minor consists of five non-Education courses and one curriculum and instruction Education course. The specializations consist of four courses and corresponding Professional Semester III focus. Completing a minor and/or a specialization allows students to develop expertise in a second area of teaching and be more versatile and marketable as a graduating teacher. For more information, see the 2010/2011 University of Lethbridge Calendar, Part 8 - Education, Sections 7. Education Minors (p. 167) and 8. Education Specializations (p. 172).

After Degree Program

Bachelor of Education

**Pre-Education**

- \_\_\_\_\_ An approved baccalaureate degree, which includes:
    - A major in a school subject: \_\_\_\_\_
    - A minimum cumulative GPA of 2.50 out of 4.0 calculated on all UofL and transferable courses taken within the semesters containing the last 20 university-level courses (60.0 credit hours), including courses in a previous degree and courses taken subsequently
    - A minimum cumulative GPA of 2.50 on all courses comprising the major
  - \_\_\_\_\_ \* Credit in Education 2500 - Practicum I - Orientation to Teaching (or equivalent) and a favourable recommendation
  - \_\_\_\_\_ Completion of the Writing Proficiency Requirement
  - \_\_\_\_\_ Special admission requirements for majors in Drama Education, Music Education, Native Education, and Physical Education
- \* Students who receive a Waiver of Education 2500 or have counted Education 2500 in the approved degree will be required to complete an additional Education elective.*

**Admission to the Faculty of Education**

<p><b>Year 1, Fall</b></p> <p>_____ Professional Semester I</p> <p>Five course semester including the following components:</p> <ul style="list-style-type: none"> <li>Curriculum and Instruction</li> <li>Educational Psychology</li> <li>Language in Education</li> <li>Evaluation of Learning</li> <li>Teaching Seminar</li> <li>Communications Technology and Education</li> <li>Practicum - Equivalent to 125 hours in a school</li> </ul>	<p><b>Year 1, Spring</b></p> <p>_____ Professional Semester II</p> <p>Five course semester including the following components:</p> <ul style="list-style-type: none"> <li>Principles of Curriculum and Instruction for Majors</li> <li>The Educational Psychology of Exceptional Learners</li> <li>Social Context of Schooling</li> <li>Evaluation of Student Learning</li> <li>Practicum - Equivalent to 150 hours in a school</li> <li>Plus a weekly 'Seminar in Teaching' component</li> </ul>
<p><b>Year 2, Fall</b></p> <p>_____ Professional Semester III</p> <p>Five course semester</p> <p>Internship - Students are assigned to schools for approximately 200 hours in a special focus practicum and assume full responsibility for a classroom for approximately one-half of that time</p>	<p><b>Year 2, Spring*</b></p> <ul style="list-style-type: none"> <li>_____ Education Foundation course</li> <li>_____ Education elective</li> <li>_____ Education elective</li> <li>_____ Education elective</li> </ul> <p><i>* Students may be able to complete these four Education courses in the Summer Session between PS II and PS III. This may permit completion of the B.Ed. program in 16 months, with graduation in December.</i></p>

Elementary Education and Special/Inclusive Education students will reverse these two semesters and complete PS III in the Spring.

