

Bachelor of Fine Arts (Art)/Bachelor of Education

Art Education

University of
Lethbridge



Name: _____ ID: _____

Program Planning Guide

Current and past Program Planning Guides are available on the UofL website at www.uleth.ca/ross/ppgs/ppg.html

Department of Art

Courses

As part of the required core courses, students will be introduced to art studio areas in a Visual Foundations course and must take studio courses in drawing and computer art. Students will also take courses in art history/museum studies, and further studio areas including drawing, painting, sculpture, printmaking, photo-arts, video, installation art, or audio art. Studio courses will culminate with Advanced Studio and Senior Studio courses. Six-credit-hour Art Studio courses are arranged in concentrated time slots (two five-hour blocks per week) to ensure uninterrupted creative activity.

Portfolio Requirements

Students applying for the B.F.A. (Art)/B.Ed. must submit a portfolio. Portfolio requirements can be found on p. 178 of the 2010/2011 University of Lethbridge Calendar and at www.uleth.ca/finearts/art/admissions.

UofL Art Collection

All Art students benefit from first-hand examination of original artworks in the University of Lethbridge Art Collection. One of the most impressive collections of any educational institution in Canada, it includes artwork representing several movements from Canada, America, and Europe spanning the 19th and 20th centuries, and continues to grow with 21st century additions.

Visiting Artist Program

The Visiting Speakers in the Arts Program offered through Art Now and Architecture and Design Now, provides extensive exposure to leading practitioners in the field. With several high-profile visitors every week—including artists, critics, historians, and curators—students have a unique learning experience, one that illuminates national and international achievement.

Contact an Academic Advisor

To book an appointment with an Academic Advisor in the Faculty of Fine Arts, visit www.uleth.ca/finearts/advising.

Faculty of Education

Art and Education

Success in Art and Education has similar requirements including commitment, organization, creativity, and persistence.

Education 2500

Education 2500 is an introductory course that must be completed before admission to the program. Its main focus is to assist students in making a decision about the suitability of teaching as a career.

Field Experience

One of the strengths of the University of Lethbridge Education program is the extensive amount of field experience students acquire during their two years in the faculty. Beyond Education 2500, all students teach in the schools during Professional Semesters I (five weeks), II (six weeks), and III (full semester internship). Practicum placements in PS II and PS III focus on teaching Art in a variety of classroom contexts, while PS I is a more generic placement.

Studio Practice

Students will experience many different aspects of studio practice ranging from integrating Art across the curriculum from Kindergarten through Grade 12, to teaching Art as a separate discipline. Therefore, it is recommended that students develop strong studio art skills prior to admission to the faculty.

'Methods for Non-majors' Elective

Education students are encouraged to take at least one 'methods for non-majors' elective such as Mathematics, Language Arts, or Social Studies, before entering the Professional Semester II, and definitely before PS III.

This is a planning guide and not a graduation check or guarantee of course offerings. You should have a program check done in your final year of studies. Students are responsible for the accuracy of their own programs. The guide should be used in conjunction with the University of Lethbridge Calendar, which is the final authority on all questions regarding program requirements and academic regulations. Contact an Academic Advisor in the Faculty of Fine Arts or Faculty of Education for advising information.

Career Opportunities	Completing a B.F.A./B.Ed. or B.A./B.Ed. Combined Degrees program enables graduates to teach from K to 12. However, the B.F.A./B.Ed. program better equips graduates to teach Grades 7-12, and is especially valuable for teaching Grades 10-12.
Teaching in the Practicum	During their practicum, Art students commonly teach units on painting, ceramics, drawing, and computers, as well as another subject such as Mathematics, Social Studies, Science, or Language Arts. Therefore students must be strong and confident in the area of Art to integrate it with other subjects.
Education Minors	Students may complete an Education minor in addition to the major. The Faculty of Education offers 19 minors. A minor consists of five non-Education courses (excluding those used in the major) and one curriculum and instruction Education course. Students may use the same courses to fulfill minor and General Liberal Education requirements. Completing a minor allows students to develop expertise in a second area of teaching and be more versatile and marketable as a graduating teacher. For more information, see the 2010/2011 University of Lethbridge Calendar, Part 8 - Education, Section 7. Education Minors (p. 167).
Program Requirements	The B.F.A. (Art)/B.Ed. Combined Degrees program requires a minimum of 50 semester courses, including 30 in Fine Arts (and Arts and Science) and 20 in Education. A minimum of 22 Art and/or Art History/Museum Studies courses (66.0 credit hours) with a grade point average of at least 2.00 is required. Students begin this program in the Faculty of Fine Arts where they progress toward completion of Fine Arts degree requirements, and prepare to meet the admission requirements for the Faculty of Education. Students admitted to the Faculty of Fine Arts may declare their intention of completing the combined B.F.A. (Art)/B.Ed. degrees. Such students who have not yet been admitted to the Faculty of Education are designated pre-B.F.A. (Art)/B.Ed. After completion of the minimum number of courses required to be eligible for admission to the Faculty of Education, students may apply and, if accepted, be formally enrolled in the B.F.A. (Art)/B.Ed. Combined Degrees program. Students are not officially in the program until they have been admitted to BOTH the Faculty of Fine Arts (through admission to the University) and the Faculty of Education.
Transfer Credit	Remember that you may use both University of Lethbridge credit and credit transferred from another college or university to meet degree and major requirements. Transfer credit may be either specified or unspecified. Specified credit is indicated on your transcript by the subject name and the specific number of the course, e.g., Art History/Museum Studies 1000, Art History/Museum Studies 2230, etc. Unspecified credit (1XXX, 2XXX, etc.) is indicated by the subject name and the level of the course in parentheses, e.g., Art History/Museum Studies (1000 level), Art History/Museum Studies (2000 level), etc.
Unspecified Course Credit	Unspecified course credit means that the University of Lethbridge does not offer the same course you transferred in, but we recognize it and treat it as a regular course. An unspecified course would meet an elective requirement in your program, but it could not meet a specific course requirement. For example, if Art History/Museum Studies 2230 is required in your program, you could not use Art History/Museum Studies (2000 level) to fulfill that requirement. Students with unspecified transfer credit need to consult an Academic Advisor to establish how the transfer credit fits in the degree program. This should be done as soon as possible after transfer credit is awarded.

Admission to the Faculty of Education

- ____ Completion of a minimum of 20 semester courses (60.0 credit hours).
- ____ Minimum cumulative grade point average of 2.50 on all UofL and transferable courses taken within the semesters containing the last 20 courses (60.0 credit hours).
- ____ Completion of a minimum of eight courses (24.0 credit hours) in Art and/or Art History/Museum Studies, including all transferable courses, with a minimum cumulative average of 2.50.
- ____ Credit in Education 2500 or equivalent (including a favourable recommendation from the instructor).
- ____ Demonstrated proficiency in written and oral English. A student may meet the Writing Proficiency Requirement in any of the following ways:
 - obtaining a grade of 75 percent or higher on the English Language Arts 30-1 Alberta Diploma exam
 - obtaining a final grade of 80 percent or higher in English Language Arts 30-1 or its equivalent from any province
 - passing the Alberta Universities' Writing Competence Test (AUWCT)
 - obtaining a pass in the 'Writing for University' course
 - obtaining a grade of 'B' (3.00 on a 4.0 scale) or higher in Writing 1000
 - obtaining a grade of 'B' (3.00 on a 4.0 scale) or higher in a university English course
 - successful completion of a recognized degree from an English-language university

Students are encouraged to consult early with the Faculty of Education, Student Program Services Office regarding procedures for meeting the Writing Proficiency Requirement.

Program Worksheet

Name: _____ ID: _____

Required Art Courses:

- 1. Art 2031 - Foundation Studio (Drawing and Image)
- 2. Art 2032 - Foundation Studio (Object and Space)
- 3. Art 3010 - Drawing I
- 4. Art 3060 - Media Arts I (Computer Art)
- 5. Art History/Museum Studies 1000 - Introduction to Art
- 6. Art History/Museum Studies 2001 - Contemporary Art Practices and Theories
- 7-8. ONE of (6.0 credit hours):
 - *Art 3040 - Advanced Studio
 - *Art 3041 - Advanced Studio
- 9-10. ONE of (6.0 credit hours):
 - *Art 4048 - Senior Studio
 - *Art 4049 - Senior Studio

*6.0 credit hours

Art Studio: List I

- 11-12. TWO of (6.0 credit hours):
 - Art 3005 - Printmaking I
 - Art 3022 - Painting I
 - Art 3026 - Photo-Arts I
 - Art 3032 - Sculpture I

Art Studio: List II

- 13-14. TWO of (6.0 credit hours):
 - Art 3006 - Printmaking II
 - Art 3023 - Painting II
 - Art 3027 - Photo-Arts II
 - Art 3033 - Sculpture II
 - Art 3061 - Media Arts II (Video Sketchbook)
 - Art 3160 - Drawing II (The Body)

Art Studio: List III

- 15-16. TWO of (6.0 credit hours):
 - Art 3007 - Printmaking III
 - Art 3011 - Drawing III
 - Art 3015 - Art Studio (Series)
 - Art 3024 - Painting III
 - Art 3028 - Photo-Arts III
 - Art 3034 - Sculpture III
 - Art 3035 - Context and Environment
 - Art 3062 - Media Arts III (Audio Art/Sound Studio)

Art History: List A:

- 17. ONE of (3.0 credit hours):
 - Art History/Museum Studies 2220 - Western Art History to 1400
 - Art History/Museum Studies 2230 - Western Art History: 15th Century to the Present

Art History: List B:

- 18-19. TWO of (6.0 credit hours):
 - Art History/Museum Studies 2900 - Introduction to Museum Studies
 - Art History/Museum Studies 3200 - 19th-Century Art History
 - Art History/Museum Studies 3215 - 20th-Century Art History to 1945
 - Art History/Museum Studies 3240 - Canadian Art History

Art History: List C:

- 20-21. TWO of (6.0 credit hours):
 - Art History/Museum Studies 3151 - Art History (Series)
 - Art History/Museum Studies 3220 - Art: 1945 to 1970
 - Art History/Museum Studies 3270 - Art Since 1970
 - Art History/Museum Studies 3900 - Critical Issues in Museum Studies
 - Art History/Museum Studies 4000 - Museum Studies Internship
 - Art History/Museum Studies 4150 - Art History (Series)

Art Elective:

- 22. ONE elective Art or Art History/Museum Studies course (3.0 credit hours):

Education Requirements:

31. Education 2500 - Orientation to Teaching (including a favourable recommendation)
- 32-36. Professional Semester I (Five Education courses - Fall only)
- 37-41. Professional Semester II (Five Education courses - Spring only)
- 42-46. Professional Semester III: Education 4574 - Fine Arts Internship in Art (Five Education courses - Fall only)
47. ONE Education Foundation course, from among the following:
 Education 4310 - Comparative Studies of Education in Developed and Third World Nations
 Education 4311 - World Issues and Problems in Education
 Education 4320 - Education and Society from a Sociological Perspective
 Education 4321 - Social Issues in Education
 Education 4341 - Foundations of Multicultural Education in Canada
 Education 4360 - Studies in the History of Western Education
 Education 4361 - History of Canadian Education
 Education 4362 - Concepts of Childhood in the History of Education
 Education 4380 - Developing a Philosophy of Education
 Education 4381 - Ethics of Teaching
 Education 4391 - Seminar in Educational Foundations (Series)
 One appropriate Independent Study in Education
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- 48-50. THREE Education electives:
 48. _____
 49. _____
 50. _____

General Liberal Education Requirement:

- 23-30. GLER (eight non-Art and non-Art History/Museum Studies courses):
 Fine Arts and Humanities
 Art or Art History/Museum Studies
 Social Science
 23. _____
 24. _____
 25. _____
 26. _____
 Science
 48. _____
 49. _____
 50. _____
 27. _____
 28. _____
 29. _____
 30. _____

Sample Sequencing Plan

Year 1, Fall	Year 1, Spring
Art History/Museum Studies 1000	Art History/Museum Studies 2001
Art 2031	Art History: List A or B
Art 2032	Art Studio: List I
GLER course (Social Science)	Art Studio: List I
GLER course (Science)	GLER course (Social Science)
Year 2, Fall	Year 2, Spring
Art 3010	Art 3060
Art History: List A or B	Art History: List B
Art Studio: List II	Art Studio: List III
Art Studio: List II	Art Studio: List III
GLER course (Science)	Education 2500 ¹
Year 3, Fall	Year 3, Spring
Art 3040 or Art 3041 (6.0 credit hours)	Art 4048 or Art 4049 (6.0 credit hours)
Art History: List C	Art History: List C
GLER course (Social Science)	Art or Art History/Museum Studies elective
GLER course (Science)	GLER course (Social Science)
Admission to the Faculty of Education	
Year 4, Fall	Year 4, Spring
Professional Semester I (PS I)	Professional Semester II (PS II)
Year 5, Fall	Year 5, Spring
Professional Semester III (PS III): Fine Arts Internship in Art	Education Foundation course Education elective Education elective Education elective GLER course (Science)

¹ Education 2500 may also be taken in Fall and Summer semester.**Other Graduation Requirements:****Fine Arts:**

- Completion of 22 Art and/or Art History/Museum Studies courses (66.0 credit hours) with a grade point average of at least 2.00.
- Completion of at least eight Art and/or Art History/Museum Studies courses (24.0 credit hours) at the 3000/4000 level.
- Completion of the General Liberal Education Requirement. A maximum of four courses from one department may be counted toward this requirement. (Please refer to the 2010/2011 Calendar, p. 85, for further details.)
- A maximum of three Independent Study courses in Fine Arts.
- Not more than eight courses at the 0100-1000 level. For 0100-1990 courses that have a 0100/1000 level background or prerequisite, only the first course in the series counts toward this limit.

Education:

- Maintenance of a grade point average of 2.50 in Education courses.
- Completion of the Art Education major with a grade point average of 2.50.
- A maximum of two Independent Study courses in Education.

Residence Requirement:

- Completion of a minimum of 30 courses (90.0 credit hours) at the University of Lethbridge, including a minimum of seven Art and/or Art History/Museum Studies courses (21.0 credit hours) and 15 Education courses (45.0 credit hours).

