



Program Planning Guide

Current and past Program Planning Guides are available on the UofL website at www.uleth.ca/ross/ppgs/ppg.html

Calendar Year: 2010/2011

Faculty: Arts & Science/Education

Department of Anthropology

What is Anthropology?

Anthropology is the academic study of human diversity in local settings. The particulars of any local life, society, or culture, however, are not isolated from global processes and flows. Contemporary anthropology examines the material, social, and cultural conditions of human behaviour and life from this locally global perspective. Anthropological methods, theories, and practice reflect a history of long-term, on-the-ground, face-to-face relations between anthropologists and the diverse peoples of our world. Anthropology is an open-ended disciplinary project continually shaped by the differences and similarities encountered worldwide in the vast array of human experience.

Anthropology is Unique Among the Social Sciences

Long-term ethnographic fieldwork in these local settings is the hallmark of the anthropological approach to the study of the human condition. These lengthy periods of participant observation are accompanied by the analysis of oral, written, or electronic texts. In addition, anthropologists often act as advocates of the people and communities they study, working jointly with them to help them accomplish their goals. Anthropologists try to understand human social and cultural life in the broadest possible terms, and from many diverse points of view. Anthropologists compare such perspectives without delivering judgments upon them, to discover both what people have in common and what makes them different from one another.

Anthropology Courses

Through a wide variety of courses, the Department of Anthropology at the University of Lethbridge provides students with a strong background in the discipline, from history of the discipline to contemporary theory and practice. As an important part of the University's commitment to a liberal education, the program helps students to understand various societies and cultures around the globe. Our first- and second-year courses are intended to introduce the field and general areas of interest within it. Thereafter, students have an opportunity to concentrate more fully on particular topics and areas. Courses are offered on major cultural areas of the world such as North America, South Asia, Southeast Asia, Latin America, and Europe as well as on specific topics such as popular culture, economics, politics, the family, religion, race, the history of anthropological thought, social movements, gender, medicine, applied anthropology, political anthropology, and environment and development.

Co-operative Education in the Humanities and Social Sciences

A Co-op option, requiring three work terms, is available. Students interested in the Co-operative Education/Internship program should contact the Coordinator of Co-operative Education in the Career Resources Centre (B610 | phone: 403-382-7154) for further information.

Faculty of Education

Choosing an Education Major

The Faculty of Education offers 11 different majors that correspond to teaching subjects in Alberta schools (see p. 163 in the 2010/2011 University of Lethbridge Calendar for a listing). In highly competitive teaching majors, the GPA for admission may be above the minimum requirements.

How to Choose a Major

Students generally begin by thinking about which subjects they enjoyed and did well at in school. Students are also encouraged to conduct additional research regarding their interests and aptitudes. Students who are uncertain about their major should try taking introductory courses in several areas. If you are developing an *Anthropology major in Arts and Science* and a *Social Studies major in Education*, you are encouraged to use the Liberal Education and elective courses to include other Social Studies areas such as Economics, Geography, History, Political Science, and/or Sociology. Courses with a focus on Canadian Studies are recommended.

Choosing Courses Outside the Major

Students sometimes find that their initial objective to teach only at the elementary level or only at the secondary school level is later modified—or even completely changed. Students are therefore encouraged to select courses that will prepare them for teaching in a variety of situations. Moreover, students should select courses that not only provide breadth and richness for the classroom but also provide the basis for the development of a teaching minor or specialization.

Choosing an Education Minor

The Faculty of Education offers 19 minors (see p. 167 in the 2010/2011 University of Lethbridge Calendar for a listing). A minor consists of five non-Education courses (excluding those used in the major) and one curriculum and instruction Education course. Students may use the same courses to fulfill the minor and the General Liberal Education Requirement (GLER).

Choosing an Education Specialization

The Faculty of Education offers three specializations:

- Early Childhood Education
- Special/Inclusive Education
- Technology in Education

The specializations consist of four courses and corresponding Professional Semester III focus.

Advantages of Completing a Minor and/or Specialization

Completing a minor and/or a specialization allows students to develop expertise in a second area of teaching and be more versatile and marketable as a graduating teacher. For more information, see the 2010/2011 University of Lethbridge Calendar, Part 8 - Education, Sections 7. Education Minors (p. 167) and 8. Education Specializations (p. 172).

Where to Get Help

You can start career research at your school counselling centre, at your local library, or on the Internet, including websites like Alberta Advanced Education and Technology (www.advancededucation.gov.ab.ca). There are also many programs and people at the University of Lethbridge to assist you with a choice of major. Career and Employment Services (CES) assists students and alumni with their career exploration needs (in particular, see “What Can I Do With a Major in...?” at www.uleth.ca/ross/ces/majors.html). Students may also contact an Academic Advisor in Student Program Services in the Faculty of Education (email: edu.sps@uleth.ca | phone: 403-329-2254) or in the Faculty of Arts and Science (email: artsci.advising@uleth.ca | phone: 403-329-5106).

Program Requirements

The B.A./B.Ed. combined degrees program with a major in Anthropology/Social Studies Education requires a minimum of 50 courses, including 30 in Arts and Science and 20 in Education. A minimum of 13 Anthropology courses is required in the Anthropology major. A maximum of 17 courses in Anthropology is allowed.

Transfer Credit

Remember that you may use both University of Lethbridge credit and credit transferred from another college or university to meet degree and major requirements. Transfer credit may be either specified or unspecified. Specified credit is indicated on your transcript by the subject name and the specific number of the course, e.g., Anthropology 1000, 2510, etc. Unspecified credit (1XXX, 2XXX, etc.) is indicated by the subject name and level of the course in parentheses, e.g., Anthropology (1000 level), Anthropology (2000 level), etc.

Unspecified Course Credit

Unspecified course credit means that the University of Lethbridge does not offer the same course you transferred in, but we recognize it and treat it as a regular course. An unspecified course would count as one of your maximum of 17 from one department, but it could not meet a specific course requirement. For example, if Anthropology 3100 is required in your program, you could not use Anthropology (3000 level) to fulfill that requirement. Students with unspecified transfer credit need to consult an Academic Advisor to establish how the transfer credit fits in the degree program. This should be done as soon as possible after transfer credit is awarded.

Faculty Members and Their Research Interests

Andrea Cuéllar

Comparative study of complex societies and social inequality; household and community perspectives on social and political change; ancient political economies; material culture; historical anthropology; Andean archaeology; South America; Andes; Amazon.

Jerimy Cunningham

Archaeological method and theory, ethnoarchaeology, material culture studies, household and settlement archaeology, economic anthropology and the anthropology of consumption, Marxism, ceramic and lithic analysis, GIS; African ethnology, archaeology of the Greater Southwest, Ontario archaeology, Alberta archaeology.

Steven Ferzacca

Critical medical anthropology, anthropology of the body, medical pluralism, gender and expressive culture, phenomenology and interpretation, psychological anthropology and ethnopsychology; Southeast Asia, Indonesia, North America.

Catherine Kingfisher

Neoliberalism, globalization, welfare states, policy, political economy, gender, personhood, race and racism, language and discourse, microanalysis; United States, Canada, Aotearoa/New Zealand.

James MacKenzie	Anthropology of religion and ritual, linguistic anthropology, critical theory, ethnicity, transnationalism and economic migration, ethnohistory, indigenous rights and nationalism; Guatemala, United States, Central America.
Janice Newberry	Political anthropology, political ecology, mapping and space, community formation and state formation, urban ethnography, gender and development; Southeast Asia, Indonesia.
Edward Swenson (On Leave)	Archaeological method and theory, Andean prehistory, ritual politics, religion and ideology, power and violence, ritual sacrifice, rise of complex society, pre-industrial city, landscape history, architecture and monumentalism, human-environment relations, politics of the past, ancient Mesoamerica, Khmer civilization, cultural anthropology, GIS and spatial analysis, ceramic analysis.
Judith Whitehead	Gender, the environment and development, theory, discourse and society, anthropology of the body, gender and nationalism, space, place, and political economy; South Asia.
Patrick Wilson	Political economy, sustainable development, and fair trade, indigenous social movements, race, ethnicity and identity, resistance, ethno-nationalisms, gender and development; Ecuador, Colombia, Amazon, Andes, North America.

Program Worksheet

Name: _____ ID: _____

Required Anthropology Courses:

- _____ 1. Anthropology 1000 - The Anthropological Perspective
- _____ 2. Anthropology 2010 - Theory I: Historical Foundations of Anthropological Thought
- _____ 3. ONE of:
 - _____ Anthropology 2410 - Anthropological Archaeology
 - _____ Anthropology 2510 - Language, Culture, and Communication
- _____ 4. ONE additional Anthropology course (3.0 credit hours) at the 2000 level:

- _____ 5. Anthropology 3000 - Theory II: Contemporary Anthropological Theory
- _____ 6. ONE course from Anthropology 3100 - Series on Regional Ethnography:

- _____ 7-8. TWO additional Anthropology courses (6.0 credit hours) at the 3000 level, excluding Anthropology 3980 (Applied Studies) and Anthropology 3990 (Independent Study).
 - 1. _____
 - 2. _____
- _____ 9-11. THREE Anthropology courses (9.0 credit hours) at the 4000 level, excluding Anthropology 4980 (Applied Studies), Anthropology 4990 (Independent Study), and Anthropology 4995 (Undergraduate Thesis).
 - 1. _____
 - 2. _____
 - 3. _____
- _____ 12-13. TWO additional Anthropology courses (6.0 credit hours) at the 2000 level or above:
 - 1. _____
 - 2. _____

Note: Students are reminded to plan ahead and follow the sample sequence for 4000-level courses on page 4 of this Program Planning Guide.

Note: Students may take more than one offering of a Series course (i.e., Anthropology 3100, 3900, 4002, 4500) or a Topics course (i.e., Anthropology 4850) for credit if the offerings (as indicated by the specific titles) are distinct.

Note: As Anthropology/Social Studies Education majors, students will be expected to teach Social Studies during practica. As a school subject, Social Studies encompasses Economics, Geography, History, Political Science, and Sociology and focuses on Canadian content. Students are strongly advised to include courses in these areas as part of their program.

Sample Sequencing Plan

Shown below is a sample sequence of courses for your degree. If you follow this plan, you should be able to graduate in five years, provided you complete five courses per semester. This is just one example of how you could complete your major and degree requirements; you may find that a different sequence works as well as this one.

<p>Year 1, Fall Anthropology 1000 History 1000 (<i>recommended</i>) GLER course GLER course GLER course</p>	<p>Year 1, Spring Anthropology elective Anthropology 2000 level Geography 2600 (<i>recommended</i>) History 2710 or History 2720 (<i>recommended</i>) GLER course</p>
<p>Year 2, Fall Anthropology 2010 Anthropology 2410 or Elective¹ Anthropology elective Education 2500² GLER course</p>	<p>Year 2, Spring Anthropology 2510 or Elective¹ Anthropology 3000 level Anthropology 3000 level GLER course Elective</p>
<p>Year 3, Fall Professional Semester I</p>	<p>Year 3, Spring Anthropology 3100³ Anthropology 4000 level Elective 3000/4000 level Elective Elective</p>
<p>Year 4, Fall Anthropology 3000⁴ Anthropology 4000 level Elective 3000/4000 level Elective Elective</p>	<p>Year 4, Spring Professional Semester II</p>
<p>Year 5, Fall Professional Semester III</p>	<p>Year 5, Spring Anthropology 4000 level Education Foundation course Education elective Education elective Education elective</p>
<p>Elementary Education and Special/Inclusive Education students will reverse the Fall and Spring semesters in Year 5 and complete PS III in the Spring.</p>	

¹ Students are required to complete one of Anthropology 2410 or Anthropology 2510. Students may select an elective in the semester where neither Anthropology 2410 or Anthropology 2510 is chosen.

² Education 2500 may also be taken in Spring or Summer semester.

³ Anthropology 3100 may be completed in Fall or Spring.

⁴ Semester of offering may vary.

Terms Used

GLER course: A course that could count toward the General Liberal Education Requirement. You may use courses in your major towards this 12-course requirement. See the 2010/2011 University of Lethbridge Calendar, Part 4 - Academic Regulations (p. 85) for complete information.

The Faculty of Arts and Science offers Liberal Education 1000 and 2000, specifically designed to introduce first-year students to the wide scope of human knowledge and teach essential university success skills, critical thinking, and integrative thinking (see the 2010/2011 University of Lethbridge Calendar, Part 14 - Courses, p. 306). LBED 1000 and 2000 may be used toward satisfying the GLER.

Elective: A course that you may choose freely from all those available and applicable to your program. Use courses inside or outside your major, bearing in mind any restrictions that may apply (e.g., a maximum of 17 courses from any one department).

