



Program Planning Guide

Current and past Program Planning Guides are available on the UofL website at www.uleth.ca/ross/ppgs/ppg.html

Calendar Year: 2010/2011

Faculty: Arts & Science

What is Anthropology?

Anthropology is the academic study of human diversity in local settings. The particulars of any local life, society, or culture, however, are not isolated from global processes and flows. Contemporary anthropology examines the material, social, and cultural conditions of human behaviour and life from this locally global perspective. Anthropological methods, theories, and practice reflect a history of long-term, on-the-ground, face-to-face relations between anthropologists and the diverse peoples of our world. Anthropology is an open-ended disciplinary project continually shaped by the differences and similarities encountered worldwide in the vast array of human experience.

Anthropology is Unique Among the Social Sciences

Long-term ethnographic fieldwork in these local settings is the hallmark of the anthropological approach to the study of the human condition. These lengthy periods of participant observation are accompanied by the analysis of oral, written, or electronic texts. In addition, anthropologists often act as advocates of the people and communities they study, working jointly with them to help them accomplish their goals. Anthropologists try to understand human social and cultural life in the broadest possible terms, and from many diverse points of view. Anthropologists compare such perspectives without delivering judgments upon them, to discover both what people have in common and what makes them different from one another.

Anthropology Courses

Through a wide variety of courses, the Department of Anthropology at the University of Lethbridge provides students with a strong background in the discipline, from history of the discipline to contemporary theory and practice. As an important part of the University's commitment to a liberal education, the program helps students to understand various societies and cultures around the globe. Our first- and second-year courses are intended to introduce the field and general areas of interest within it. Thereafter, students have an opportunity to concentrate more fully on particular topics and areas. Courses are offered on major cultural areas of the world such as North America, South Asia, Southeast Asia, Latin America, and Europe as well as on specific topics such as popular culture, economics, politics, the family, religion, race, the history of anthropological thought, social movements, gender, medicine, applied anthropology, political anthropology, and environment and development.

Possible Career Paths

A Bachelor of Arts in Anthropology can lead to a number of different careers. Our students have achieved an excellent record in post-graduate studies, both in North America and in Europe. The B.A. in Anthropology also supplies a good foundation for professional study in social work, law, education, health, immigrant services, museum management, and development planning. Employment opportunities which make use of a B.A. in Anthropology include work in museums and interpretive sites, international development, marketing, communications, federal government service, and local or regional community support.

Contact the Department

For further information, please contact the Administrative Assistant for the Department (email: lastukach@uleth.ca | phone: 403-329-2598), who will direct you to the appropriate faculty member.

Co-operative Education

A Co-op option, requiring three work terms, is available. Students interested in the Co-operative Education/Internship program should contact the Coordinator of Co-operative Education in the Career Resources Centre (B610 | phone: 403-382-7154) for further information.

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| Program Requirements | The B.A. degree with a major in Anthropology requires 40 semester courses, including a minimum of 13 courses in the Anthropology major. A maximum of 20 courses in Anthropology is allowed. |
| Transfer Credit | Remember that you may use both University of Lethbridge credit and credit transferred from another college or university to meet degree and major requirements. Transfer credit may be either specified or unspecified. Specified credit is indicated on your transcript by the subject name and the specific number of the course, e.g., Anthropology 1000, 2510, etc. Unspecified credit (1XXX, 2XXX, etc.) is indicated by the subject name and level of the course in parentheses, e.g., Anthropology (1000 level), Anthropology (2000 level), etc. |
| Unspecified Course Credit | Unspecified course credit means that the University of Lethbridge does not offer the same course you transferred in, but we recognize it and treat it as a regular course. An unspecified course would count as one of your maximum of 20 from one department, but it could not meet a specific course requirement. For example, if Anthropology 3100 is required in your program, you could not use Anthropology (3000 level) to fulfill that requirement. Students with unspecified transfer credit need to consult an Academic Advisor to establish how the transfer credit fits in the degree program. This should be done as soon as possible after transfer credit is awarded. |
| Advice From the Department | The Department of Anthropology reminds students of the importance of planning ahead. This is particularly important for courses at the 4000 level. At least one 4000-level course is offered each Fall and Spring semester so students are advised to plan their third and fourth years with this in mind. Consult the Department Chair for information on course offerings. |

Faculty Members and Their Research Interests

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| Andrea Cuéllar | Comparative study of complex societies and social inequality; household and community perspectives on social and political change; ancient political economies; material culture; historical anthropology; Andean archaeology; South America; Andes; Amazon. |
| Jerimy Cunningham | Archaeological method and theory, ethnoarchaeology, material culture studies, household and settlement archaeology, economic anthropology and the anthropology of consumption, Marxism, ceramic and lithic analysis, GIS; African ethnology, archaeology of the Greater Southwest, Ontario archaeology, Alberta archaeology. |
| Steven Ferzacca | Critical medical anthropology, anthropology of the body, medical pluralism, gender and expressive culture, phenomenology and interpretation, psychological anthropology and ethnopsychology; Southeast Asia, Indonesia, North America. |
| Catherine Kingfisher | Neoliberalism, globalization, welfare states, policy, political economy, gender, personhood, race and racism, language and discourse, microanalysis; United States, Canada, Aotearoa/New Zealand. |
| James MacKenzie | Anthropology of religion and ritual, linguistic anthropology, critical theory, ethnicity, transnationalism and economic migration, ethnohistory, indigenous rights and nationalism; Guatemala, United States, Central America. |
| Janice Newberry | Political anthropology, political ecology, mapping and space, community formation and state formation, urban ethnography, gender and development; Southeast Asia, Indonesia. |
| Edward Swenson (On Leave) | Archaeological method and theory, Andean prehistory, ritual politics, religion and ideology, power and violence, ritual sacrifice, rise of complex society, pre-industrial city, landscape history, architecture and monumentalism, human-environment relations, politics of the past, ancient Mesoamerica, Khmer civilization, cultural anthropology, GIS and spatial analysis, ceramic analysis. |
| Judith Whitehead | Gender, the environment and development, theory, discourse and society, anthropology of the body, gender and nationalism, space, place, and political economy; South Asia. |
| Patrick Wilson | Political economy, sustainable development, and fair trade, indigenous social movements, race, ethnicity and identity, resistance, ethno-nationalisms, gender and development; Ecuador, Colombia, Amazon, Andes, North America. |

Program Worksheet

Name : _____ ID : _____

Required Anthropology Courses:

- _____ 1. Anthropology 1000 - The Anthropological Perspective
- _____ 2. Anthropology 2010 - Theory I: Historical Foundations of Anthropological Thought
- _____ 3. ONE of:
 - _____ Anthropology 2410 - Anthropological Archaeology
 - _____ Anthropology 2510 - Language, Culture, and Communication
- _____ 4. ONE additional Anthropology course (3.0 credit hours) at the 2000 level:

- _____ 5. Anthropology 3000 - Theory II: Contemporary Anthropological Theory
- _____ 6. ONE course from Anthropology 3100 - Series on Regional Ethnography:

- _____ 7-8. TWO additional Anthropology courses (6.0 credit hours) at the 3000 level, excluding Anthropology 3980 (Applied Studies) and Anthropology 3990 (Independent Study):
 - 1. _____ 2. _____
- _____ 9-11. Three Anthropology courses (9.0 credit hours) at the 4000 level, excluding Anthropology 4980 (Applied Studies), Anthropology 4990 (Independent Study), and Anthropology 4995 (Undergraduate Thesis):
 - 1. _____ 3. _____
 - 2. _____

Note: Students are reminded to plan ahead and follow the sample sequence for 4000-level courses on page 4 of this Program Planning Guide.
- _____ 12-13. Two Anthropology courses (6.0 credit hours) at the 2000 level or above
 - 1. _____ 2. _____

Note: Students may take more than one offering of a Series course (i.e., Anthropology 3100, Anthropology 3900, Anthropology 4002, Anthropology 4500) or a Topics course (i.e., Anthropology 4850) for credit if the offerings (as indicated by the specific titles) are distinct.

Student Notes

Sample Sequencing Plan

Shown below is a sample sequence of courses for your degree. If you follow this plan, you should be able to graduate in four years, provided you complete five courses per semester. This is just one example of how you could complete your major and degree requirements; you may find that a different sequence works as well as this one.

Year 1, Fall

Anthropology 1000
GLER course
GLER course
GLER course
GLER course

Year 2, Fall

Anthropology 2010
Anthropology 2410 or Elective¹
GLER course
Elective
Elective

Year 3, Fall

Anthropology 3000²
Anthropology 3100³
Elective 3000/4000 level
Elective
Elective

Year 4, Fall

Anthropology 3000 level
Anthropology 4000 level
Elective
Elective
Elective

Year 1, Spring

Anthropology 2510 or Elective¹
Anthropology 2000 level
GLER course
GLER course
GLER course

Year 2, Spring

Anthropology elective
Anthropology elective
Elective
Elective
Elective

Year 3, Spring

Anthropology 3000 level
Anthropology 4000 level
Elective
Elective
Elective

Year 4, Spring

Anthropology 4000 level
Elective 3000/4000 level
Elective 3000/4000 level
Elective
Elective

¹ Students are required to complete one of Anthropology 2410 or Anthropology 2510. Students may select an elective in the semester where neither Anthropology 2410 or Anthropology 2510 is chosen.

² Semester of offering may vary.

³ Anthropology 3100 may be completed in Fall or Spring.

Terms Used

GLER course: A course that could count toward the General Liberal Education Requirement. You may use courses in your major towards this 12-course requirement. See the 2010/2011 University of Lethbridge Calendar, Part 4 - Academic Regulations (p. 85) for complete information.

The Faculty of Arts and Science offers Liberal Education 1000 and 2000, specifically designed to introduce first-year students to the wide scope of human knowledge and teach essential university success skills, critical thinking, and integrative thinking (see the 2010/2011 University of Lethbridge Calendar, Part 14 - Courses, p. 306). LBED 1000 and 2000 may be used toward satisfying the GLER.

Elective: A course that you may choose freely from all those available and applicable to your program. Use courses inside or outside your major, bearing in mind any restrictions that may apply (e.g., a maximum of 20 courses from any one department).