

University of Lethbridge Principles of Student Citizenship

A. Preamble

Definition

Student means any person, including a faculty or staff member, who is:

- a) Registered or enrolled in one or more credit and non-credit courses and programs at The University of Lethbridge for the current or a future term; or
- b) Registered or enrolled in any University-sponsored program.

Purpose & Scope

These Principles of Student Citizenship define The University of Lethbridge's expectations for the behaviour for its students. It does not define academic and non-academic offences, disciplinary procedures and actions, or appeals and complaints procedures; these are defined in the U of L Calendar.

Application

The Principles of Student Citizenship apply to all students at The University of Lethbridge. They outline the behaviour that The University of Lethbridge expects of its students while they are on University premises, on professional practice assignment, on paid and volunteer placements, or off-campus for academic or University purposes.

Philosophy Behind the Principles

The educational environment at The University of Lethbridge encourages intellectual exchange, creativity, originality, and discovery. It also emphasizes free inquiry and expression, diversity, equality, and equal opportunity for participation. The Principles of Student Citizenship are designed to support and protect this educational environment by defining students' responsibilities as members of the academic community. These principles operate within the framework provided by the institution's *Statement of Philosophy, Vision, Mission, and Fundamental Principles*.

The University of Lethbridge has a tradition of academic integrity and personal civility. The Principles of Student Citizenship aim to promote and continue this tradition.

B. Fundamental Principles of Student Citizenship

1. Students honour the following basic values of academic integrity:
 - a) *Honesty* in learning, teaching, research, and service.
 - b) *Respect* of a wide range of thoughts, opinions and ideas; of colleagues, instructors, and administration; and of the work of others.
 - c) *Responsibility* for upholding the integrity of scholarship and research.
2. Students conduct themselves in a manner consistent with the Fundamental Principles of The University of Lethbridge.

3. Students respect the rights of every student and faculty member to attain their educational goals fairly.
4. Students respect the health, safety, and welfare of every member of The University of Lethbridge community.
5. Students respect and uphold the rights and freedoms of all members of The University of Lethbridge community, in accord with the principles articulated in the Canadian Charter of Rights and Freedoms.
6. Students treat with consideration the buildings, grounds, facilities, and equipment of The University of Lethbridge.
7. Students strive to maintain collegial relationships with fellow students, peers, faculty, staff, and administration.
8. Students abide by the policies, regulations, rules, and procedures of The University of Lethbridge and its academic and administrative units.
9. Students abide by reasonable oral or written instructions given by University of Lethbridge personnel in the implementation of their duties to ensure compliance with institutional policies, regulations, rules, and procedures.
10. All students accept the responsibility to abide by The University of Lethbridge Principles of Student Citizenship.

C. Implementation of the Principles

1. The Principles of Student Citizenship came into effect when approved by the General Faculties Council.
2. The Associate Vice President (Student Services) is responsible for establishing processes to monitor the effectiveness of the Principles of Student Citizenship in influencing student behaviour.

D. Amendment of the Principles

1. Proposed changes to the Principles of Student Citizenship can be forwarded by students, faculty, staff, or senior administrators of The University of Lethbridge to the Executive Committee of the General Faculties Council.
2. The Executive Committee of the General Faculties Council sends proposed changes to the Associate Vice President (Student Services) and the General Assembly of the Students Union, which provides its feedback to the Associate Vice President (Student Services).
3. The Associate Vice President (Student Services) considers all student feedback on the proposed changes and forwards recommendations to the Executive Committee of the General Faculties Council. On behalf of the General Faculties Council, the Executive Committee may approve minor editorial changes.
4. Proposals for substantive changes to the Principles of Student Citizenship must be published in the *Meliorist* and on The University of Lethbridge website at least 10 days before they are considered for approval by the General Faculties Council.
5. The proposed changes come into effect immediately upon approval by the General Faculties Council.