

**Psychology 2800A - Social Psychology**  
**Spring 2016**  
**Tuesdays & Thursdays, 1:40 to 2:55**  
**Room: PE 250**



Instructor	Contact Info	Office Hours
Jennifer Arthur Psychology Department University of Lethbridge	<b>Office:</b> D854 (University Hall) <b>Lab:</b> M3019 (Markin Hall) <b>Email:</b> <a href="mailto:jennifer.arthur@uleth.ca">jennifer.arthur@uleth.ca</a> <b>Phone:</b> (403)329-2556	Office hours will be held in the Lab M3019. Tuesday, 3:00 - 4:00 Thursday, 3:00 - 4:00 Or by appointment

**Course Teaching Assistant:** Gillian Russell, [g.russell@uleth.ca](mailto:g.russell@uleth.ca)

Please contact the course teaching assistant for clarification on basic course material and for an opportunity to review graded exams. If any questions remain, please contact the course instructor. I am happy to discuss any unresolved questions or concerns.

**Course Description**

Social Psychology is the scientific study of how people think about, influence, and relate to one another. Social thinking consists of how we view ourselves and others; the accuracy of our impressions, intuitions, and explanations; and the relationship between our attitudes and behaviours. Social influence may include persuasion, coercion, conformity, group influence, and the role of others in forming our attitudes and impressions. Social relations encompass friendships, attraction and romantic partnerships, and actions towards others such as altruism, but also aggression and discrimination.

In this course, students will be introduced to the major theoretical perspectives used in social psychology, the goals of social behaviour, the impact of personal characteristics and situations on social behaviour, and the research methods used in the study of social behaviour.

**Text Books and iClicker**

**Title:** THINK Social Psychology (CANADIAN ED)

**Required/Optional:** Required

**Author:** Kimberley J. Duff and Kristine A. Peace

**Publisher:** Pearson

**Title:** Readings in Social Psychology (Eighth Edition)

**Required/Optional:** Required

**Author:** Wayne A. Lesko

**Publisher:** Pearson

**i>Clicker:** Required

**Outline of Topics and Course Structure**

Time limitations prevent in-depth coverage of all chapters of the course text and some of the material covered in class will not come directly from the text, but from other scholarly sources. Class lectures will be structured for a more focused study of specific areas of interest and their content is essential to successful course completion. Details regarding the coverage of material for exams will be provided in class and/or posted through Moodle.

## **Moodle**

Details regarding the coverage of course material throughout the semester and for exams will be provided in class and/or posted in Moodle. Students are strongly encouraged to access the course Moodle site multiple times per week as important materials, discussions, and announcements will be posted regularly throughout the semester.

## **Copyright, Moodle, and Intellectual Property**

With the exception of information that is freely available on the Internet, all course materials should be treated as copyright-protected. You are free to make personal use of any materials posted within Moodle, and you are free to take your own notes in class (of course!). You are not permitted to distribute materials or information in any form to persons not registered in this course in this semester. Once information is in your hands, you are responsible for what you do with it; the Instructor will not be held accountable for students who choose to violate copyright law. Audio or video recording of lectures or any other in-class presentation or activity is strictly prohibited. Doing so is a serious offence as it violates intellectual property rights and the privacy of your classmates who have not consented to have their voice/questions recorded.

## **Grade Assessment**

Your overall grade in the course will be determined by the following:

Participation	10%
Exam 1	30%
Exam 2	30%
Exam 3	30%

- ❖ **Participation:** In-class group work, collaborative learning sessions, and assigned homework and readings: 10%.
  - Participation will be evaluated using iClicker responses. While there will be no correct or incorrect answers, class participation is mandatory.
  - Students often don't know what they don't know until asked to apply the course concepts. In-class group activities and assigned-reading quizzes give you an opportunity to self-evaluate and discover what you know and don't know to help you better prepare for exams.

## **i>Clicker Procedures**

I will be using the i>clicker student response system in class this term. i>clicker helps me to understand what you know and gives everyone a chance to participate in class. Participation with i>clicker will account for 10% of your final grade.

## **You may purchase one of the following models:**

The original i>clicker

i>clicker +

i>clicker 2

The mobile application, REEF Polling by i>clicker will be allowed.

## **How to register:**

To receive credit for the responses you submit with i>clicker, you must register by the drop/add deadline, January 12, 2016. Students who register after this time will not receive credit.

## **Register your clicker within our LMS**

You must register your clicker within our LMS, Moodle.

Do not register your clicker on iclicker.com: if you do, I will not be able to match your responses with your name and you will not receive credit.

### **Special instructions for REEF Polling by i>clicker**

To create a REEF Polling by i>clicker account, visit [app.reef-education.com](http://app.reef-education.com) or download the app for [iOS](#). Creating an account automatically starts a free 14-day trial subscription. **Please use this trial period to make sure REEF Polling will work for all of your i>clicker classes before purchasing a subscription as it is not possible to receive a refund after your purchase a subscription.**

Once you create your REEF Polling account, be sure that you've added your Student ID to your profile to complete the registration process.

At the end of your trial, should you decide to purchase REEF Polling, you can purchase access to REEF Polling in a variety of subscription lengths using your credit card online or through in-app purchase with your smartphone; this subscription includes an unlimited number of courses.

It is the student's responsibility to register your iClicker on Moodle and ensure that it is working properly. Should you have difficulties, please contact the Teaching Centre staff (email: [teachingcentre@uleth.ca](mailto:teachingcentre@uleth.ca)).

### **Cheating**

I consider bringing a fellow student's i>clicker to class to be cheating and a violation of the University Honor Code. If you are caught with a remote other than your own or have votes in a class that you did not attend, you will forfeit all clicker points and may face additional disciplinary action.

### ❖ 3 Term Exams: in total worth 90% of your course grade

- Exams may consist of a combination of questions (e.g., multiple choice, true/false, &/or matching questions, fill-in-the-blank, listing, labeling questions, &/or short answer.
- Details regarding the exact format of exams will be made available through Moodle.
- Exams are non-cumulative and will cover material from class lectures, class activities and discussion, videos, and any additional required readings and resources. Each exam has a time limit of 60 minutes.

#### Tentative Exam Dates

Exam 1: Opens: Friday, February 5<sup>th</sup> at 9:00am

Closes: Thursday, February 11<sup>th</sup> at 12:00pm

Exam 2: Opens: Friday, March 18<sup>th</sup> at 9:00am

Closes: Thursday, March 24<sup>th</sup> at 12:00pm

Exam 3: Opens: Monday, April 18<sup>th</sup> at 9:00am

Closes: Thursday, April 21<sup>th</sup> at 5:00pm

Note: There will be no classes Tuesday, February 9<sup>th</sup> and Tuesday, March 22<sup>th</sup> to allow students to write the term exams during class time if they so choose.

### Exam Procedures

All exams will be closed-book, written out of class at the University of Lethbridge's Testing Centre (B7 labs), using the online Moodle testing utility. Should you require assistance with Moodle or your account, please contact the Teaching Centre staff (email: [teachingcentre@uleth.ca](mailto:teachingcentre@uleth.ca)). Students should familiarize themselves with Testing Centre procedures and hours of operation before arriving to write an exam (see: <http://www.uleth.ca/teachingcentre/testing-centre>). Access is granted on a first-come, first-serve basis. Students must submit each exam by the scheduled closing date and time, so be sure to allow yourself adequate opportunity to complete your exam. It is strongly recommended that students write the exam as early as possible during the scheduled exam period as seating in the Testing Centre is limited and demand is high.

### **Missed Exam / Missed Assignment Policy**

If a student is unable to write an exam during the designated exam period, please contact the course Instructor as soon as possible. Medical reasons must be supported by a physician's statement that test performance would be seriously affected by the illness, along with the physician's name and contact information. Non-medical reasons must also be supported. It is the student's responsibility to contact the Instructor to set up a make-up exam. Unless a medical note, documentation of bereavement, or other acceptable documentation is presented, a grade of 0% will be assigned for any exam not written during the designated time.

### **Students with Special Needs**

If you have a documented condition that prevents you from fully participating in this course, including evaluation procedures, it is your responsibility to contact your Instructor regarding your individual situation. Please note that no accommodations will be given without official notification from the Accommodated Learning Centre (<http://www.uleth.ca/ross/accommodated-learning-centre/>).

### **Grade Ranges**

Letter grades will be assigned to final course percentages according to the following scale:

Letter	GPA	Percent	Letter	GPA	Percent
A+	4.0	90 - 100%	C+	2.3	67 - 69.9%
A	4.0	85 - 89.9%	C	2.0	63 - 66.9%
A-	3.7	80 - 84.9%	C-	1.7	60 - 62.9%
B+	3.3	77 - 79.9%	D+	1.3	55 - 59.9%
B	3.0	73 - 76.9%	D	1.0	50 - 54.9%
B-	2.7	70 - 72.9%	F	0	0 - 49.9%

### **Experimental Research Participation and Bonus Points**

Students have an opportunity to add bonus points (up to 2%) to their overall grade in this course by participating in active research of Psychology Department faculty members. This participation allows you to gain personal experience in psychology research projects, provides an opportunity to witness what goes on in the psychology labs, and introduces you to senior undergraduate and graduate students conducting their own research projects. Available studies will be listed and described on the Sona System at: <http://psychleth.sona-systems.com>. Your username will be the same one you use to access Moodle. A password (which will not be your Moodle password) will be sent to your U of L email account by the departmental Administrative Assistant.

Calls for volunteers to assist in these projects will be made throughout the semester. If you are asked to volunteer, and you accept, each project usually requires one hour or less of your time, but this will depend on the individual research project. In recognition of your time and the fact that you are learning about the discipline of psychology beyond what you acquire in the classroom setting, an extra credit of 1% for each study in which you participate will be added to your total course grade.

Note that there is no guarantee that all students who wish to participate will be able to achieve the maximum extra credit. As these are bonus points, students who choose not to participate are not disadvantaged. There will be no transfer of credits between courses. If you are registered in another psychology course that offers credits, a second email will be sent to you with a different password. Sign up for research participation through the course to which you would like to have your credits assigned. Because research studies start at various points throughout the semester, additional projects that were not originally listed may show up, so be sure to check the system periodically. The last date to participate in research studies is April 15, 2016. If you experience problems with the Sona System, or have questions about participating in research projects, please contact Leanne Wehlage-Ellis at [wehlage@uleth.ca](mailto:wehlage@uleth.ca).

### **University, Classroom, and Teaching Policies and Procedures**

- ❖ Everyone is entitled to their own opinion, but not their own facts. Given the nature of the course material, a diversity of viewpoints will inevitably exist in the classroom. Voicing well-reasoned disagreement with others' opinions is perfectly fine; being combative, intolerant, or disrespectful towards others is not (see the University Calendar Section 5.b.1). Open-mindedness is a prerequisite for learning.
- ❖ As per the University Calendar, Section 5.h.1.: "When a student disrupts instructional activities, the instructor may exclude the student immediately from instructional space and/or from future scheduled instructional meetings of that course pending further actions by the Dean."
- ❖ When students talk &/or giggle amongst themselves during lecture, it disrupts instructional activities and, consequently, your Instructor must respond according to the University Calendar regulation. To minimize other forms of disruption, turn off your cell phone or any other noise-emitting device prior to the beginning of class. Avoid engaging in off-task Internet use (e.g., Facebook, Google, Texting) during lectures as it distracts you and others around you.
- ❖ Students are responsible for familiarizing themselves with the Academic Regulations and Policies contained within the University of Lethbridge Academic Calendar (<https://www.uleth.ca/ross/sites/ross/files/imported/academic-calendar/2015-16/part04.pdf>).
- ❖ In all email messages addressed to the Instructor or Teaching Assistant, include the course name and topic of your email in the Subject line. Address the recipient appropriately by name, and end the email by typing your full name. Adhering to this structure makes sending accurate replies and keeping track of correspondences much easier! Every effort will be made to respond to email inquiries in a timely manner during weekday 'working hours' (Monday morning through Friday afternoon). If you fail to structure your email correspondence by these guidelines, or if you email the Instructor with a question that has been clearly answered on Moodle or in this course outline, do not expect a reply.

### **Tips for success in PSYC 2800**

- ❖ Keep your chin up. Research tells us that texting while driving increases one's risk of car accident to a degree roughly equivalent to that of driving drunk. Instructors' experience tells us that texting during class increases students' risk of failing to a degree roughly equivalent to that of coming to class drunk.
- ❖ Increase your likelihood of success - don't do either, or send a designated note-taker on your behalf. Understand that your instructor is your ally, not your adversary. As your Instructor, I want nothing more than for you to feel passionate about, engaged in, and enthralled by Abnormal Psychology as much as I am. I want you to learn, understand, and apply the material, to succeed and earn high grades in the course. I can help you achieve this goal, but I can't do it for you.
- ❖ Achieving success requires regular class attendance, showing up on time (i.e., before the lecture begins), staying until class has officially ended, paying full attention during lecture, participating in class activities, completing all assigned work, and checking Moodle frequently for valuable resources.
- ❖ If in doubt, find out. If you are unclear about any of the material presented in class or posted as assigned readings in Moodle, or if you have a question that has not been answered in any of the valuable course resources that have been provided to help you, then ASK! Your Instructor is more than happy to address any pertinent questions you may have.