Psychology 2110 : Introduction to Child Development Spring 2009

Class meetings: MWF 14:00-14:50, L1060 **Office**: C876, University Hall **Phone :** 403-329-2568 **Professor**: Fangfang Li **Office hours:** By appointment **E-mail:** <u>fangfang.li@uleth.ca</u>

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Course description: This is an introductory course on child psychology. It describes how the biological, cognitive, cultural, environmental, and social factors together influence development throughout childhood. It also introduces you to the major phenomena, methods, theories, and findings of developmental psychology, especially as they apply to infancy and childhood.

Course objectives: Participation in this course should lead to:

- Evaluate current and past research in childhood guided by theories within developmental psychology.
- ✓ Apply developmental psychology principles to daily life throughout childhood.
- ✓ Detect myths and misconceptions regarding human development during childhood.
- ✓ Describe methodological approaches used to study development.
- Assess and critically analyze theories, research methodology and findings (outcomes), and applications developed by developmental psychologists and made available through textbooks, newspapers, professional and lay periodicals, and the internet throughout childhood.

Textbook:

Siegler, Deloache & Eisenberg (2006) How Children Develop. 2nd Edition Worth Publishers.

Coursework and grading: There will be 4 exams for this class – three midterms and a final. The dates for the exams can be found in the course schedule. Each midterm will be worth 20% of your grade and the final will be worth 40%. All exams will be cumulative, but each will emphasize material not covered by previous exams. Students are responsible for material covered in class lecture, as well as in assigned readings. All exams will be closed-book and will be administered in class.

Grading scale:

A+	100 - 90	B+	77 – 80	C+	67 – 70	D+	55 - 60	Е	0 - 50
А	85 – 90	В	73 – 77	С	63 - 67	D	50 - 55		
A-	80 - 85	B-	70 – 73	C-	60 - 63				

Make-up policy: No make-up midterm or final exam will be given without a valid medical note or other official documentation.

Course website: All course materials will be posted to WEBCT. You can log on to the WEBCT course using your U of L computer account.

Students with Special Needs: If you have any special needs that require accommodation, it is your responsibility to contact Counseling Services to acquire an official letter concerning your situation. Accommodations will only be given upon receiving the official notification from that office.

Experimental Research Participation: In addition to the foregoing, this course is designed to provide students with an opportunity to participate in the active research projects of faculty members. Calls for volunteers to assist in these projects will be made during the semester, in class or via e-mail. If you are asked to volunteer, and you accept, each project usually requires one hour or less of your time, but this will vary. In recognition of the value of your time, and in recognition that you are learning something about the discipline of psychology, beyond what you would in the normal classroom environment, an extra credit of 1 to 2% for each study in which you participate will be added to your total grade to a MAXIMUM extra credit of 2%. Note that there is no guarantee that all students will be able to achieve the maximum extra credit. These extra credits are added only after all grade cutoffs have been established such that students who choose not to participate are not disadvantaged.

Month	Date	Day	Reading	Notes	Month	Date	Day	Reading	Notes
Jan	7	W	Chapter 1		Mar	2	М	Chapter 8	
	9	F				4	W		
	12	М	Chapter 2			6	F	Chapter 9	
	14	W				9	М		
	16	F	Chapter 3			11	W	Chapter 10	
	19	М				13	F		
	21	W	Chapter 4			16	М	Chapter 11	
	23	F				18	W		
	26	М	review			20	F	review	
	28	W		Midterm		23	M		Midterm
	30	F	Chapter 5			25	W	Chapter 12	
Feb	2	М				27	F		
	4	W				30	М	Chapter 13	
	6	F	Chapter 6		Apr	1	W		
	9	М				3	F	Chapter 14	
	11	W				6	М		
	13	F	Chapter 7			8	W	Chapter 15	
	16	М		No class		10	F		No class
	18	W		No class		13	М		No class
	20	F		No class		15	W		
	23	Μ				17	F	review	
	25	W	review			24	F		Final exam
	27	F		Midterm					(tentative)

Tentative course schedule