



University of Lethbridge: Evaluation of Master Plan Alternatives



Directions: Based on the Short Score Descriptions (click on text for a fully annotated description) rank the Urgent Project from a Scale of 1 (*worst*) to 6 (*best*). The Data Check Column will prompt the User to enter a score in the Score Input Column. If the Score Input is not within the specified range it will be hi-lighted either blue or pink. Specific queries can be filled-out in brief sentences on the far-right column. Once all scores have been recorded they can be categorically sorted by Section Title, Short Score Description, Score Range, Score Input, Data Check, or Specific Queries using the toggle-arrows. Towards the bottom of the Design Evaluation spreadsheet the Top Level Indicators Graph Tab may be selected for a graphic ranking of the Urgent Project from a scale of 1 to 6.

Comments

PROJECT: ULCMP
Option:

ASSESSOR
Date assessed 20/03/2012

Section Title	Short Score Description	Score - Range	Score Input	Data Check	Specific Queries
	Click for Full Description				
1. ACADEMIC	1.1. Does the proposed Option cultivate humane values -- foster intellectual growth, social development, aesthetic sensitivity, personal ethics and physical well-being?	Scale 1 to 6		Entry Required	
	1.2. Is the proposed Option organized in way that a variety of individuals from a variety of backgrounds and cultures (student, staff, visitors) are encouraged to interact?	Scale 1 to 6		Entry Required	
	1.3. Does the proposed Option take a significant step in demonstrating in its layout its participation in the evolution of the modern university?	Scale 1 to 6		Entry Required	
2. DEVELOPMENT	2.1. Have the physical and programmatic linkages between University Hall and the rest of the campus been strengthened in the Proposed option?	Scale 1 to 6		Entry Required	
	2.2. Has the main Campus gateway and experience of arrival been improved?	Scale 1 to 6		Entry Required	
	2.3. Has a new heart of the Campus been identified as a visible and natural point of convergence where students and staff will meet, socialize and access key services?	Scale 1 to 6		Entry Required	
3. GROWTH	3.1. Is the proposed Option aligned with current growth plans, utilizing funding opportunities and existing condition of facilities?	Scale 1 to 6		Entry Required	
	3.2. Would the proposed Option engage and attract the local and regional community?	Scale 1 to 6		Entry Required	
	3.3. Does the proposed Option achieve a balance between growth and quality of student experience by ensuring a personal, small community of learners and researchers?	Scale 1 to 6		Entry Required	
4. IMAGE	4.1. Does the proposed Option reinforce a strong positive image, suggestive of innovative design, for the University of Lethbridge?	Scale 1 to 6		Entry Required	
	4.2. Does the proposed Option create a clearly defined vision?	Scale 1 to 6		Entry Required	
	4.3. Does the proposed Option demonstrate unique branding opportunities? Does it showcase a "destination campus"?	Scale 1 to 6		Entry Required	



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5. COMPOSITION	5.1. Does the proposed Option present an appropriate orientation, massing, scale and skyline for the University?	Scale 1 to 6		Entry Required	
	5.2. Does the proposed Option present a visual form that enhances the site but ensures a sense of place?	Scale 1 to 6		Entry Required	
	5.3. Does the Proposed Option respect and engage the prairie and coulee setting? Do the composition lines clearly define form and site?	Scale 1 to 6		Entry Required	
6. VISTAS	6.1. Is the sequence of movement through the campus heart well-coordinated in the proposed Option?	Scale 1 to 6		Entry Required	
	6.2. Is the prairie sky, coule and river views appropriately captured in key vistas within the proposed Option?	Scale 1 to 6		Entry Required	
	6.3. As an iconic building, is University Hall appropriately framed for key views?	Scale 1 to 6		Entry Required	
7. INTEGRATION	7.1. Does the proposed Option suggest a sense of place? Is it "of the Land"?	Scale 1 to 6		Entry Required	
	7.2. Do the proposed buildings in this Option make "good neighbours" with existing and adjoining buildings?	Scale 1 to 6		Entry Required	
	7.3. Would the proposed Option make a positive civic contribution to the surrounding Lethbridge community?	Scale 1 to 6		Entry Required	
8. PERFORMANCE	8.1. Do the proposed buildings in this Option facilitate the phasing of future growth?	Scale 1 to 6		Entry Required	
	8.2. Are the buildings in the proposed Option properly oriented to protect pedestrians from the prevailing winds and maximize solar exposure?	Scale 1 to 6		Entry Required	
	8.3. Does the proposed Option suggest a scheme that maximizes pedestrian security and avoids "no-go" areas?	Scale 1 to 6		Entry Required	
9. CORE & CONNECTIVITY	9.1. Does the proposed Option suggest a compact campus? Does it define an acceptable academic core area organized around a central spine connected to a campus gateway?	Scale 1 to 6		Entry Required	



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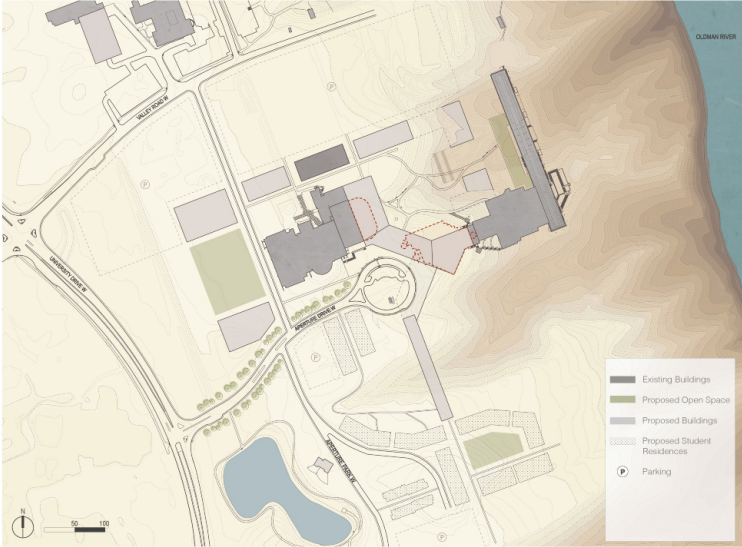
ASSESSOR
Date assessed 20/03/2012

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	9.2. Is the pedestrian circulation simple and direct so all parts of the university are reached with minimal exposure to the outside -- while remaining attractive to transverse using exterior pathways?	Scale 1 to 6		Entry Required	
	9.3. Does the proposed Option connect disjointed Campus precincts/facilities (e.g. Athletic fields, Residences)? Does it illustrate an appropriate planning strategy for the Research Park area to the north?	Scale 1 to 6		Entry Required	
10. SUMMARY	10.1. Will this proposed Option accommodate the University's development and growth plans?	Scale 1 to 6		Entry Required	
	10.2. Will this proposed Option strengthen the quality of the built and natural environments to help brand the University as a destination institution, with particular emphasis on improving campus life and student experiences?	Scale 1 to 6		Entry Required	
	10.3. Does the proposed Option demonstrate leadership in the management and planning of building assets and the careful stewardship of land holdings?	Scale 1 to 6		Entry Required	

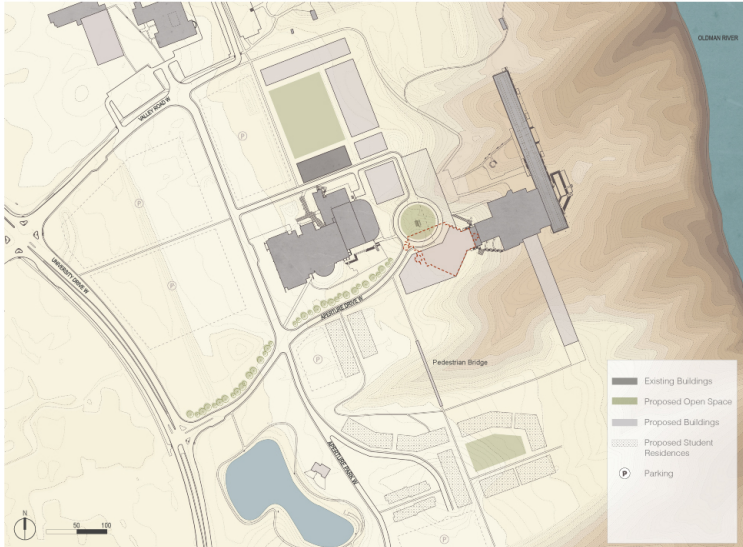
Completed by:	Name (capitals)		Authorised for issue Moriyama and Teshima Architects/Planners Project Prime
	Position		
	Address	University of Lethbridge	
		Alberta	
		Canada	
	Telephone		Date 20/03/2012



Options: Comparison



Option A:



Option B:



Option C: