## Sample Minimal Report

# The University of Lethbridge

### FIELD EXPERIENCE REPORT **FORM**

This is a <u>summative</u> appraisal of the student teacher at a particular level of practicum and is based on what may be expected of a student at that stage of teacher development. Please complete this form at the end of the practicum.

Student's Name: MB Major:	Practicum: _ 2500 _ 3500 _ 3600 _ 4600 2nd Major/Minor:
Teacher Associate's Name:	School:
Faculty Advisor's Name:	Dates of Practicum:
Grade Level(s) Taught:	Subjects/Themes Taught:
Refer to Competency Checklist for topics within each	area and a description of basic expectations and
competencies for each practicum level.	
competencies for each practically level.	
Communication Skills:  MB's communication skills are more than a	dequate. I noticed a marked improvement in
MB's ability to interact with Junior High	
Preparation:	
MB's lessons were well prepared.	
MB's decisions, about the amount of time	to spend on each part of the lesson,
improved during the practicum.	
Content Knowledge:	

MB demonstrated a broad scientific knowledge.

### Instructional Skills:

As for instructional skills, this was the area where MB improved the most. He was not afraid to try different strategies then discuss the outcome.

MB's focus on having the students spend more time doing practical activities rather than listening to lecture type activities was a benefit to the students.

Classroom Management:			
Classroom management is an are compliment his excellent plant	ea where $\underline{\ \ MB\ \ }$ needs to develo ning skills and enthusiasm.	p some routines that will	
Evaluation:			
$\underline{\text{MB}}$ did a good job evaluatin than he needed to be.	g his lessons. Often he was mo	ore critical of himself	
Professional Conduct:			
MB acted in a professional manner in all the activities I observed.  General Comments (includes strongest aspects of student performance and areas in need of improvement):  I found MB to be a very pleasant and cooperative person.  I feel he will be a good teacher.  He has the required patience and enthusiasm.			
Recommendation: _ Pass	Fail		
Incomplete (	Provide reasons and recommendation	s for additional practicum)	
Student	□ Teacher Associate	□ Faculty Advisor	
Date	Date	Date	

Please put a check mark beside the originator(s) of the document.

Submit completed forms to the Field Experience Office, The University of Lethbridge.