

Sample Informative Report

The University of Lethbridge

FIELD EXPERIENCE REPORT FORM

This is a summative appraisal of the student teacher at a particular level of practicum and is based on what may be expected of a student at that stage of teacher development. Please complete this form at the end of the practicum.

Student's Name: JM
Major:
Teacher Associate's Name:
Faculty Advisor's Name:
Grade Level(s) Taught:

Practicum: _ 2500 _ 3500 _ 3600 _ 4600
2nd Major/Minor: Native Education
School:
Dates of Practicum:
Subjects/Themes Taught:

Refer to *Competency Checklist* for topics within each area and a description of basic expectations and competencies for each practicum level.

Communication Skills:

JM's written communication is legible and clear. Her expression is grammatically correct. She writes logically and sequentially.

JM speaks clearly and uses appropriate volume for different situations. It is evident that she thinks on her feet. Her prepared verbal communications are well thought out and well presented.

Preparation:

JM's assignment was to teach a unit in division and a unit in sky science. She has a very strong background knowledge in these areas. In planning for these she adhered to the program of studies. Her lesson plans were written in detail. In them she anticipated student reactions and planned contingencies to allow for them. The lesson followed in logical sequence and were planned very well to fit into the time allotments. Objectives were stated clearly and the lessons followed to reach the objectives. Where appropriate, plans were made to accommodate the needs of individual students. She used a diverse and interesting variety of teaching strategies with a balance of manipulative, pictorial and symbolic content.

Content Knowledge:

JM's academic preparation gives her a strong background in the content she was to be teaching. She also did background reading in order to acquaint herself with the language used for the age level of the students she would be teaching.

Instructional Skills:

From the moment JM stepped in front of the class, JM had the air and the bearing of a teacher of far more experience than she actually has. The students immediately accepted her as a teacher as she established herself as such by the confident and composed manner about her. She handled routines pleasantly and expeditiously.

JM's lessons began with good motivators and were paced well with activities that flowed well from one to the next.

JM's work with large and medium sized groups was excellent. She maintained interest and control throughout. Her work with individual students was outstanding. She used manipulatives and 3-dimensional demonstrations with skill.

Classroom Management:

JM has a pleasant way of conducting classroom routines. She established her authority from the outset. She could be firm but never without kindness. There was clear communication with the students with respect to conduct and expectations.

JM established learning groups that functioned effectively. She skillfully moved from group to group giving the groups with which she was not directly working sufficient tasks to challenge them until her return. Changes from large group to small group instruction had a natural rhythm and flow.

Recommendation: Pass Fail
 Incomplete (Provide reasons and recommendations for additional practicum)

Student

 Teacher Associate

 Faculty Advisor

Date

Date

Date

Please put a check mark beside the originator(s) of the document.

Submit completed forms to the Field Experience Office, The University of Lethbridge.