



# IT for Dominica Project

University of Lethbridge  
Faculty of Education



# The Beauty of Dominica: The Country, The People



## The Country





## The Country



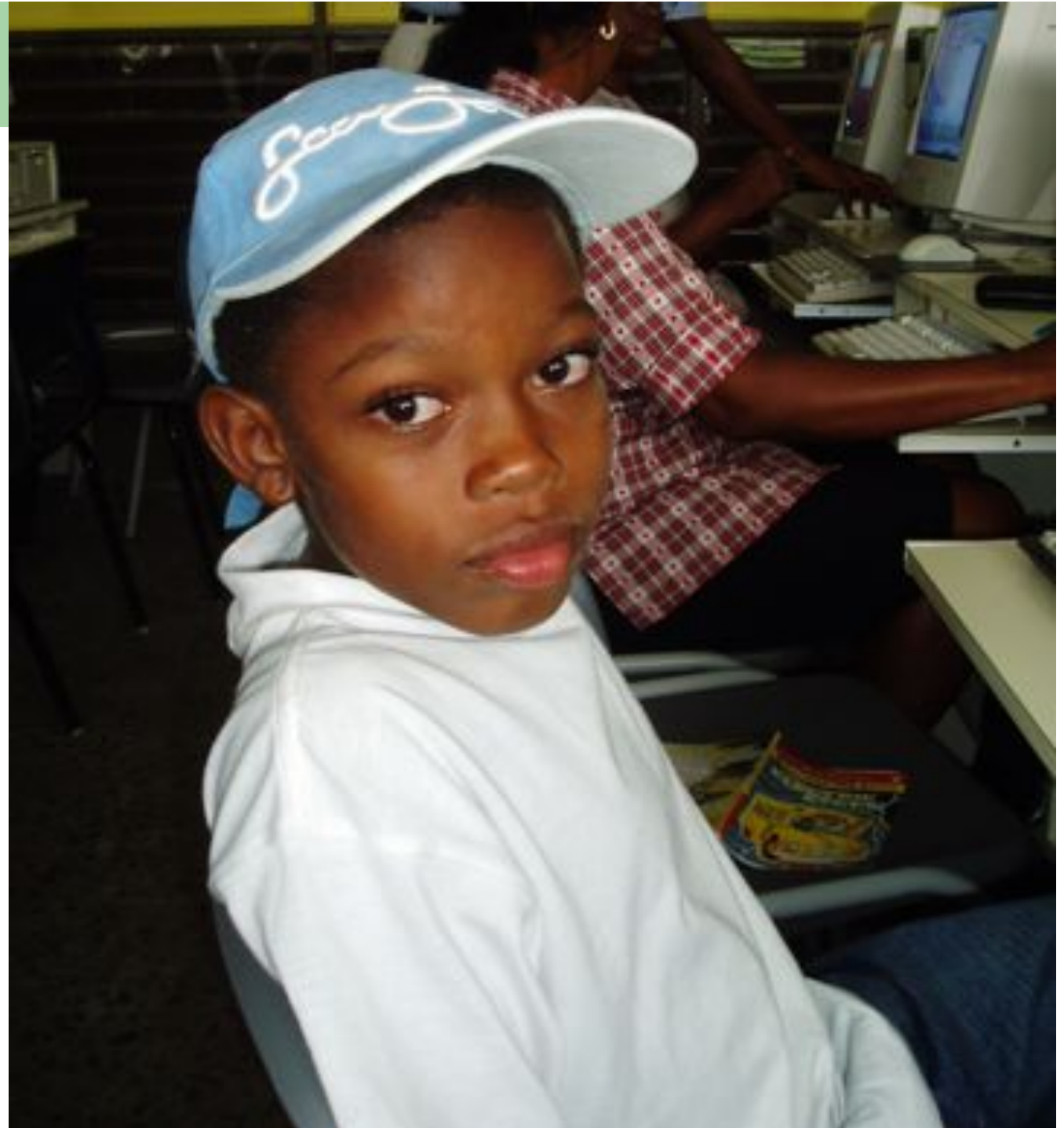
# Dominica - The Nature Island







# The People











07/14/2003

# The History





## The Economy





## The Economy





# The Economy







## The Economy



# Activities within and from the IT for Dominica Project

- PSIII International
- Professional Development
- Building Student & School Partnerships
- Educator Exchange
- Delivering quality used information technologies



# Schools

- **65 PRIMARY SCHOOLS**

- **Class sizes up to 40 students, depending upon area on the island.**
- **Schools generally within walking distance -- no school bus system.**
- **Universal Education as of 2006**

- **15 SECONDARY SCHOOLS**

- **Forms 1 - 6, JSP (Junior Secondary Program)**
- **Not as 'age-bound as our system**
- **Moving to Universal Education**



## Project Partnerships

- Commonwealth of Dominica
- Alberta Teacher's Association
- MicroAge Computers
- Telus Corp.
- University of Lethbridge
- Prairie Land School Division
- The Banff Centre
- Lethbridge School District #51
- Prairie Rose School Division
- Wolf Creek School Division
- ATA Local #19

# Professional Development Activity

- 2001 – 2 courses
- 2003 (February) – 1 course
- 2003 – Rob & Lynn Cowie (4 courses)
- 2004 – Rob & Lynn Cowie, Joan Boras, Andrea Klassen (4 – one week courses)
- 2005 -- Dan Ryder, Maurice Hollingsworth (2- 2 week courses)
- 2006 Dan Ryder, Lucy Johnson (2- 2 week courses)
- 2007 Lucy Johnson, Lorraine Kirk

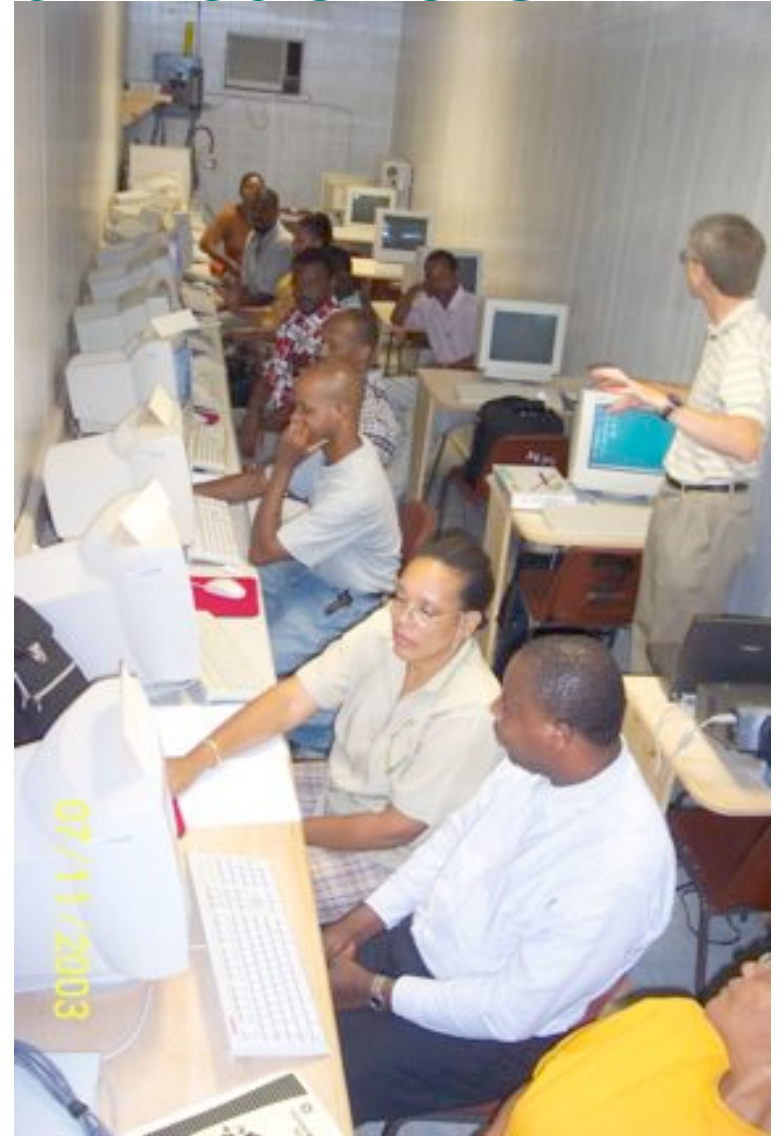
# Teachers Sharing with Teachers



# Teachers Sharing with Teachers



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# Professional Development Evaluatiions

- I need to applaud the efforts of everyone in making this course a reality. I would really like to thank \_\_\_ and \_\_\_ for a job well done.
- Please send back next year so others can benefit like I did. Thanks for all you have done in providing us with this valuable knowledge.
- I appreciated the effort put in by all the 4 (four) facilitators. Thanks also to \_\_\_ and \_\_\_. Your work for us in Dominica is extremely useful and we are grateful to you all. May God Bless You All.

# Professional Development Evaluations

- A very great team professors. It certainly was a pleasure being in their class. I have learnt a lot. I am delighted to have my school on the web - a dream come true.
- This course has helped me a great deal. I knew nothing about making my own web pages and now I can boast and say I can do it, and are willing to show my colleagues how to do it.
- \_\_\_ and \_\_\_ were great. They are both passionate teachers and I applaud them for that. Thanks \_\_\_ & \_\_\_ for exposing me to computers like I never dreamed was possible. You were great and really know your stuff.

# School Installations



# Opportunity for Technical Staff





# Installation - Calabishie



# Installation - Bagatelle





# Class at Goodwill Secondary



# Class at Wotten Waven



# Grand Fond School



# Appreciation



# Appreciation



# Teacher Exchange

for  
**DOMINICA  
PROJECT**



# PSIII International



# Placement Process

- Faculty of Education, Dominica State College
- St. Martin's Primary - Ms. Moreau, Principal
- Ms. Bonnie, Teacher





# St. Martin's Primary

- K - 6, Catholic School
- Approx. 350 S's
- Grade 3 - Streamed (busy)



# St. Martin's Primary

- Expectations of Erica for PSIII Placement
  - Twice weekly Blog Entry personal reflection on the experience (structured topics & flex)
  - Powerpoint Presentation to share with future UofL Education students.



# Evaluation of Overall Placement

- Erica -- requires flexible, creative and culturally aware University student. Excellent learning opportunity for the right student.
- Learning as a 'two-way street' X 2
- St. Martin's Primary VERY supportive.
- Dominica State College has been very supportive.

# How Teachers Benefit



From an International Experience

# Southern Alberta Teachers as global citizenship leaders.

- Recognition of our role as leaders in global citizenship.



# Southern Alberta Teachers as global citizenship leaders.

- Improved working relationships through shared experiences



# How Kids Benefit



# Global Experiences

- Global experiences are modeled to students within Southern Alberta and within the Commonwealth of Dominican.
- Opportunity to build relationships for learning.





## Global Experiences

- “Global experiences change teachers and kids. By volunteering to teach teachers to infuse technology in classroom instruction we help, as well as are helped, to confirm our pedagogical beliefs.” (D. Ryder, 2005)



# Two Cultures Caring for Kids.

