

Faculty Publications: 2005-2006

- Adams, P., Couture, J., & Harris, S. (2006). *Opening ranges of possibility*. Edmonton, AB: Alberta Teachers' Association.
- Adams, P. (2006). *Transformative faculty development: Improving university teaching through inquiry-based partnerships*. Unpublished doctoral dissertation, University of Calgary, Alberta, Canada.
- Adams, P., & Townsend, D. (2006). School system evaluation: A generative approach. *International Electronic Journal for Leadership in Learning*, 10(6). Retrieved December 28, 2006, from <http://www.acs.ucalgary.ca/~iejll/>
- Aitken, E. N., & Aitken, A. J. (2005). Test question bank. In M. Winzer (Ed.), *Children with exceptionalities* [CD]. Toronto, ON: Prentice-Hall.
- Aitken, E. N., & Pungur, L. (2005). *Literature synopsis: Authentic assessment*. Retrieved October 27, 2006 from http://edc.gov.ab.ca/k_12/special/aisi/pdfs/Authentic_Assessment_UofAb_UofL.pdf
- Anderson, T., Mrazek, R., & Frieson, S. (2005). *Research community of practice survey results*. Edmonton, AB: Alberta Education, Stakeholder Technology Branch.
- Anderson, T., Mrazek, R., & Frieson, S. (2005). *Videoconferencing Research Community of Practice*. Edmonton, AB: Alberta Education, Stakeholder Technology Branch.
- Bardick, A. D. & Bernes, K. B. (2005). A closer examination of bipolar disorder in school-age children. *Professional School Counseling*, 9(1), 72-77.
- Bardick, A. D., & Bernes, K. B. (2005). Occupational aspirations of students in grades seven to twelve. *Proceedings of the 31st Annual National Consultation on Career Development (NATCON)*. Ottawa, Ontario. Retrieved January 13, 2007 from http://natcon.org/natcon/papers/natcon_papers_2005_e1.pdf
- Bardick, A. D. & Bernes, K. B. (2005). The need for career planning services beginning at age 5. In R. Van Esbroek (Ed.), *Proceedings of the International Association for Educational and Vocational Guidance Conference* [CD]. Lisbon, Portugal.
- Bardick, A. D., Bernes, K. B., & Nixon, G. (2006). In pursuit of physical perfection: Weight lifting and steroid use in men. *The Journal of Excellence*, 11, 135-145.
- Bardick, A. D., Bernes, K. B., Magnusson, K. C., & Witko, K. D. (2006). Junior high school students' career plans for the future: A Canadian perspective. *Journal of Career Development*, 32(3), 250-271.
- Bardick, A. D., Bernes, K. B., Magnusson, K. C., & Witko, K. D. (2006). Junior high school students' occupational aspirations. *The Alberta Counsellor*, 28(2), 3-9.

- Bardick, A. D., Bernes, K. B., Magnusson, K. C., & Witko, K. D. (2005). Parents' perceptions of their role in children's career planning. *Guidance and Counselling, 20*, 152-157.
- Beaudin, L. & Hadden, C. (2005). Technology and pedagogy: Building techno-pedagogical skills in preservice teachers. *Innovate: Journal of Online Education, (2)2*. Retrieved December 28, 2006 from <http://www.innovateonline.info/index.php?view=article&id=36>.
- Beaudin, L., Gunn, T., Heffernan, P., & Tailfeathers, J. (2006). Making the grade: Monitoring the impact of a mentorship program on native students' academic achievement. *International Journal of Diversity in Organisations, Communities and Nations, (5)5*, 88-93.
- Bernes, K. B. (2005). The elements of effective counselling. *Proceedings of the 31st Annual National Consultation on Career Development (NATCON)*. Ottawa, Ontario. Retrieved January 13, 2007 from http://natcon.org/natcon/papers/natcon_papers_2005_e6.pdf
- Bernes, K. B. (2005). The need for efficacy studies, experimental designs and longitudinal research on career development services. In R. Van Esbroek (Ed.), *Proceedings of the International Association for Educational and Vocational Guidance Conference* [CD]. Lisbon, Portugal.
- Bernes, K. B., & Bardick, A. D. (2006). School counselors: The need for improved career guidance and counseling training. In R. Van Esbroek (Ed.), *Proceedings of the International Association for Educational and Vocational Guidance Conference Proceedings* [CD]. Cuernavaca, Morelos, Mexico.
- Bright, R. (2005). It's just a grade eight girl thing: Aggression in teenage girls. *Gender and Education, 17*(1), 93-101.
- Bright, R. (2006). Literacy backpacks in teacher education: Launching support for family literacy. *Journal of Reading Education, 31*(2), 24-34.
- Butler, K., Denet, M., Grand Pooley, J., Newby, D., & Sterenberg, G. (2005). *How much is some? Teacher resource*. [CD]. Edmonton, AB: Centre for Mathematics, Science, and Technology Education.
- Butt, R. L. (2005). Addressing workplace stress and burnout through workplace-focused learning. In P. Hager & G. Hawke (Eds.), *Proceedings of the 4th International Conference on Researching Work and Learning*. Sydney: Oval Research, U.T.S: (ISBN: 92054 970).
- Butt, R. L., Grigg, N., & Dyck, M. (2005). A workplace learning partnership for selecting candidates in the professions. In P. Hager & G. Hawke (Eds.), *Proceedings of the 4th International Conference on Researching Work and Learning*. Sydney: Oval Research, U.T.S: (ISBN: 92054 970).

- Chambers, C. (2006). "Where do I belong?" Canadian curriculum as passport home [Electronic version]. *Journal of the American Association for the Advancement of Curriculum Studies*, 2.
- Chorney, D. (2006). Identifying the key characteristics of exemplary physical educators. *On the Move*, 22(2), 33-40.
- Chorney, D. (2006). Profiling the characteristics of exceptional teaching in physical education. *Runner*, 42(2), 60-63.
- Chorney, D. (2006) *Review of the School Physical Education Program Delivery Assessment Tool* [Online Resource]. Toronto, ON: Canadian Association of Health, Physical Education, Recreation, and Dance.
- Chorney, D. (2006). Teacher development and the role of reflection. *Physical Education and Health Education Journal*, 72(3), 22-25.
- Code, M. N., Bernes, K. B., Gunn, T., & Bardick, A. D. (2006). Adolescents' perceptions of career concern: Student discouragement in career development. *Canadian Journal of Counselling*, 40(3), 160-174.
- Deshpande, S., Basil, M., Basford, L., Thorpe, K., Piquette-Tomei, N., Droessler, J. et al. (2006). Promoting alcohol abstinence among pregnant women: Potential social change strategies. *Health Marketing Quarterly*, 23(2), 45-67.
- Fowler, L. (2006). *A Curriculum of difficulty: Narrative research in education and the practice of teaching*. New York: Peter Lang.
- Grigg, N., Lupart, J., Chmiliar, L., Wilgosh, L., Hiebert, B., & Jeary, J.. (2005). Campus Alberta: Inclusive/Special Education Initiative. *Proceedings of the 4th International Conference on Researching Work and Learning*. Sydney: Oval Research, U.T.S: (ISBN: 92054 970).
- Gunn, T., & Grigg, L. (2006). Approaches to reciprocal teaching in science education: A questions-based approach. *Alberta Science Education Journal*, 37(2), 64-68.
- Gunn, T., & Loewen, C. (2006). Student satisfaction with Professional Semester I. *Proceedings of the WestCAST 2006 Conference*. Vancouver, BC. Retrieved January 14, 2007 from <http://educ.ubc.ca/westcast/proceedings/Professional%20Semester%20I.pdf>
- Gunn, T., Grigg, L., & Pomahac, G. (2006). Critical thinking and bioethical decision making with gifted and talented adolescents. *Proceedings of the WestCAST 2006 Conference*. Vancouver, BC. Retrieved January 14, 2007 from <http://educ.ubc.ca/westcast/proceedings/Critical%20Thinking%20with%20Gifted%20&%20Talented%20Adolescents.pdf>
- Gunn, T., Heffernan, P., Beaudin, L., & Tailfeathers, J. (2006). Aboriginal mentorship and high school completion: Can one person really make a difference? *Notos*, 6(2), 33-41.

- Hadden, C., & Beaudin, L. (2005). Pre-service teachers' self-efficacy for classroom technology integration. In C. Crawford, et al. (Eds.), *Proceedings of Society for Information Technology and Teacher Education International Conference 2005* (pp. 3201-3204). Chesapeake, VA: AACE.
- Hagen, B., & Gunn, T. (2006). The placebo effect and learning: Implications for counsellors. *Canadian Journal of Counselling, 40*(4), 242-254.
- Hasebe-Ludt, E. (2005). Migration. In R. Golz (Ed.), *Internationalization, cultural difference and migration: Challenges and perspectives of intercultural education societal transformations* (pp. 165-167). Münster, Germany: LIT Verlag.
- Lalande, V., Hiebert, B., Magnusson, K., Roubina, K., & Indermaur, K. (2005). Working connections pilot project: A look at the career development sector in Alberta. *Building Tomorrow Today – Conference Proceedings 2005* (pp. 44-57). Edmonton: Career Development Association of Alberta.
- Loewen, A. C. (2005). A page of problems. *delta-K, 42*(2), 47.
- Loewen, A. C. (2005). Explorations with simulated dice: Probability and TI-83+. *delta-K, 42*(2), 37-41.
- Long, J., & Sterenberg, G. (2006). Roadkill, skeletons, and other mathematical metaphors. In P. Liljedahl (Ed.), *Proceedings of the 2005 Annual Meeting of the Canadian Mathematics Education Study Group* (pp. 133-134). Ottawa, ON.
- Magnusson, K.C., & Lalande, V. (2005). *The state of practice in Canada in measuring career service impact: A CRWG report*. Ottawa: The Canadian Career Development Foundation.
- Majorek, C. & Mazurek, K., (2006). Poland: Transformations in society and schooling. In K. Mazurek, & M. Winzer (Eds.), *Schooling around the world: Debates, challenges, and practices* (pp. 264-283). New York: Allyn & Bacon.
- Mazurek, K., & Winzer M. (2006). *Schooling around the world: Debates, challenges, and practices*. New York: Allyn & Bacon.
- Mazurek, K., & Winzer, M. (2006) Introduction. In K. Mazurek & M. Winzer (Eds.), *Schooling around the world: Debates, challenges, and practices* (pp. 1-27). New York: Allyn & Bacon.
- Mazurek, K., & Winzer, M. (2005) Current reforms in special education: Delusion or solution? In J. Zajda (Ed.), *International handbook on globalisation, education and policy research* (pp. 643-658). Dordrecht, The Netherlands: Springer-Verlag.
- Mazurek, K., & Howes, L. (2006). Ethical naturalism and education: A primer and exploration. *Humanization of Education, 1*, 81-100.

- Mazurek, K., & Winzer, M. (2005). Global agendas in special education: A critique. *Educational Practice and Theory*, 27(2), 7-24.
- McBride, D. (2006). Teaching UAE female Muslim students psychology: Personal reflections. *Proceedings from the 1st University of Lethbridge Gender Research Symposium*. Retrieved December 28, 2006 from <http://www.uleth.ca/gendersymposium/>
- McBride, D., & Korell, G. (2005). Wilderness therapy for abused women. *Canadian Journal of Counselling*, 39(1), 3-14.
- Mrazek, R. (2005). Transforming science education in Alberta: Supporting the will to change. *The Alberta Science Teacher*, 25(3), 8-10.
- Mrazek, R., Woods, T., & Hinger, D. (2006) *Case Study of Videoconferencing in Prairie Rose School Division No. 8*. Edmonton, AB: Alberta Education, Stakeholder Technology Branch.
- Mrazek, R., Hutton, G., & Cupit, J. (2006). *Mirror image in the classroom*. Vancouver, BC: Livewires Design Ltd.
- Mrazek, R., Hollingsworth, M., & Steed, M. (2005). Scaling the digital divide. *Proceedings of the 2005 Society for Information Technology & Teacher Education (SITE) Conference*. (pp. 1819-1826), [CD]. Norfolk, VA.
- Piquette-Tomei, N. (2005). Future careers for girls in science and technology: How educators and counselors can assist. *International Journal of Learning*, 12(7), 53-64.
- Retelle, E., & Poole, W. (2006). Identity-based “othering” and conflict by teachers and administrators. *Journal of School Leadership*, 16(3), 319-350.
- Retelle, E. (2005). First-year elementary vice-principals: Making sense of school leadership. In H. Armstrong (Ed.), *Informing the practice of school administration in Canada* (pp.145-176). Calgary, AB: Detselig Enterprises Ltd.
- Retelle, E. (2006). Understanding leadership from a queer prespective. *Proceedings of the 2006 Canadian Society for the Study of Education (CSSE) Annual Conference*. York, ON: York University.
- Roscoe, K., & Mrazek, R. (2005) Scientific literacy for Canadian students. *The Alberta Science Teacher*, 26(1), 10.
- Roscoe, K., & Mrazek, R. (2005). *Scientific literacy for Canadian students: Curriculum, instruction, and assessment*. Calgary, AB: Detselig Enterprises Ltd.
- Steed, M. (2006). Visual problem solving with technology: Implications for teacher education. In C. Crawford et al. (Eds.), *Proceedings of Society for Information Technology and Teacher Education International Conference* (pp. 1812-1817). Chesapeake, VA: AACE.

- Steed, M. B. (2006). Attribute activation: An approach for learning visual representation. *Proceedings of the 33rd International Conference on Computer Graphics and Interactive Techniques* [DVD]. Boston, MA. Abstract retrieved January 14, 2007 from <http://doi.acm.org/10.1145/1179295.1179336>
- Sterenbergh, G. (2006). *Relations among I, thou, and it in an elementary mathematics professional development setting*. Unpublished doctoral dissertation, University of Alberta, Edmonton, Alberta.
- Taylor, T., Bernes, K., Gunn, T., & Nixon, G. (2005). How financial planners can collaborate with professional counselors. *The Journal of Financial Planning*. Retrieved April, 2005 from <http://www.fpanet.org/journal/BetweenTheIssues/YourPractice/040105A.cfm>
- Titley, B. (2005) Campus Alberta Inc.: New directions in post-secondary education. In Trevor Harrison (Ed.), *The return of the Trojan horse: Alberta and the new world (dis)order*. Montreal: Black Rose Books.
- Titley, B. (2005). Edgar Dewdney. In *The encyclopedia of Saskatchewan: A living legacy* (p. 246). Regina, SK: Canadian Plains Research Center.
- Titley, B. (2005). Forget, Amédée-Emmanuel. In R. Cook & R. Bélanger (Eds.), *Dictionary of Canadian Biography, Vol. 15* (pp. 368-371). Toronto: University of Toronto Press.
- Titley, B. (2006). Heil Mary: Magdalen asylums and moral regulation in Ireland. *History of Education Review*, 35(2), 1-15.
- Tompkins, G., Bright, R., Pollard M., & Winsor P. (2005). *Language arts: Content and teaching strategies* (3rd ed.). Scarborough, ON: Pearson Education Canada.
- Wasiak, E. (2005). Bands. In *The encyclopedia of Saskatchewan: A living legacy* (p. 88). Regina, SK: Canadian Plains Research Center.
- Wasiak, E. (2005). Iitaohkanao'pi – the meeting place project. An innovative approach to young people's concerts. *International Journal of Music Education*, 23(1), 73-88.
- Wasiak, E. (2005). Transposing Covey. *Canadian Winds*, 3(2), 62-65.
- Winsor, P. J. (2006). Literature fair: Student teachers discover the place of literature in their learning and teaching. *Alberta Voices*, 6(1), 20-22.
- Winzer, M., & Mazurek, K. (2005). Current reforms in special education: Delusion or solution? In J. Zajda (Ed.), *International handbook on globalization, education, and policy research: Global pedagogies and policies* (pp. 643-658). Dordrecht, Netherlands: Springer.
- Witko, K. D., Bernes, K. B., & Nixon, G. (2005). Care for psychological problems: Collaborative approach in primary care [Electronic version]. *Canadian Family Physician*, June 2005, 799-801.

- Witko, K. D., Bernes, K. B., Magnusson, K. C., & Bardick, A. D. (2006). School counsellors', CALM teachers', and health teachers' perceptions of their roles in adolescent career planning. *The Alberta Counsellor*, 29(1), 12-18.
- Witko, K. D., Bernes, K. B., Magnusson, K. C., & Bardick, A. D. (2005). Senior high school career planning: What students want. *Journal of Educational Inquiry*, 6(1), 34-49.
- Witko, K. D., Bernes, K. B., Magnusson, K. C., & Bardick, A. D. (2006). Senior high students' career plans for the future: Outcomes of the comprehensive career needs survey in southern Alberta, Canada. *International Journal for Educational and Vocational Guidance*, 6(2), 77-94.