



May 1, 2014
3 p.m. in M3003

GFC CONVOCATION COMMITTEE
AGENDA

- 1. APPROVAL OF AGENDA**
- 2. APPROVAL OF MINUTES**
 - 2.1. Minutes of March 10, 2014 meeting Enc. #1, p. 2
- 3. ITEMS ARISING FROM THE MINUTES**
 - 3.1. Convocation Guidelines and Protocols [A. Escher]
- 4. ITEMS FOR ACTION**
 - 4.1. Citations [A. Escher] Enc. #2, p. 6
 - 4.2. Order of Proceedings [A. Escher] Enc. #3, p. 17
- 5. ITEMS FOR INFORMATION**
 - 5.1. Schedule of Events [A. Escher] Enc. #4, p. 18
 - 5.2. Summer 2014 Construction [A. Escher]
 - 5.3. Spring RSVP Numbers [L. Sebastian]
 - 5.4. Alumni Celebrations [M. Schwartz]
 - 5.5. Chancellor's Dinner [R. Chamberlain]
 - 5.6. Spring Order of Conferral [C. Jorgenson]
 - 5.7. GFC Bylaw Changes: Alternate Members [J. Gallais]
- 6. OTHER BUSINESS**
- 7. ADJOURNMENT**



**GFC CONVOCATION COMMITTEE
Draft Minutes**

**Monday, March 10, 2014
3 p.m. in M3003**

Present: S. McManus (Chair), A. Escher, J. Gallais, C. Jorgenson, S. McClellan (by phone), F. Naeem, N. Stubbs, S. Talbot

Others: N. Buis Deering, R. Chamberlain, S. Glydon, K. McKay, M. Schwartz, L. Sebastian

Regrets: G. Adamson, O. Awosoga, A. Bright, J. Lapadat, M. Mahon

Meeting called to order at 3:02 p.m. by Sheila McManus.

Introductions were made around the table.

1. APPROVAL OF AGENDA

MOTION:

Stubbs/Gallais

That the agenda for GFC Convocation Committee Meeting of Monday, March 10, 2014 be approved

Motion: Carried

2. APPROVAL OF MINUTES

MOTION:

Talbot/Jorgenson

That the minutes for the GFC Convocation Committee Meeting of Wednesday, September 18, 2013 be approved

Motion: Carried

3. ITEMS FOR ACTION

a. Convocation Guidelines and Protocols

MOTION:

Escher/Gallais

That the Convocation Guidelines and Protocols document be approved

Motion: Carried

Armin Escher referred the committee to Attachment #1. It is a new document, consolidates the convocation protocols and guidelines based on current practice, some pre-existing documents, and previous decisions made by this committee.

There are three main parts to the document. Part A: Order of Proceedings, Part B: Ceremonial Traditions and Protocols, and Part C: Convocation Materials and Documents. Most of the document is current practice, however, some new aspects are included in this document. Armin Escher went through the document and summarized the changes: PhD graduates will now be hooded by the Dean of Graduate Studies, no longer the Registrar; student medal presentations will be cleaned up in the interest of time and to improve the flow of the ceremony; and, speech guidelines will be given to those speaking clearly indicating that the primary audience of all convocation speeches is the graduating students.

b. Social Media and Engagement Plan

MOTION:

Escher/Talbot

That the Social Media and Engagement Plan be approved

Motion: Carried

Armin Escher referred the committee to Attachment #2. This document has been created as a follow up to the prior meeting of the Convocation Committee where a discussion took place on the social media engagement we would like to see at convocation.

The plan outlines the promotion of social media in the lead up to the ceremony to ensure graduates and guests are aware that social media is available as another form of communication with the University. We will encourage the use of a convocation specific hashtag: #uleth2014

On the day of the ceremony, a moderated twitter wall will be displayed on the gymnasium screens prior to and following the ceremony where all tweets using the convocation hashtag can be displayed so that graduates, guests, faculty, staff, and others can share their convocation

moments, congratulatory messages, and photos. This twitter wall is moderated so only tweets approved will be displayed.

In the follow up to convocation, Storify will be used once again to bring together the many posts from convocation and the story will be embedded on the convocation website for grads to go back to and view. Photos will also be posted on Facebook and Flickr as was done for Fall 2013.

4. ITEMS FOR INFORMATION

a. Fall 2013 Convocation Survey

Armin Escher referred to committee to Enclosure #2 on Page 8 and went over some of the highlights of the survey results.

Feedback on the Address to the Graduands and the other speeches indicated that students felt there was a lack of student focus at times and that there was more of a focus on public relations. This led to some of the language in the Guidelines and Protocol document for the speech guidelines.

Students clearly indicated that they did not lining up in the Students' Union hallway as it was crowded and hot with nowhere to sit and students want to walk up the hill as it is meaningful to them so we will be moving back to University Hall for the grad assembly.

Many students also take photos around campus with their gowns so we will be looking possibly setting up a backdrop for grads to take photos in front of. We already have the Chief Marshal available after each ceremony to take some photos with the mace and we would be looking at more photo opportunities like that.

This survey will be sent out again following Spring 2014 Convocation to obtain more data so we can continue to improve the student experience at convocation.

b. Fall 2013 Summary

Armin Escher referred the committee to Enclosure #3 on Page 11 which shows a summary of the fall ceremony attendance.

c. Convocation Website Update

Armin Escher informed the committee that the convocation website (uleth.ca/convocation) was recently updated. In the past graduate information was on the Registrar's Office page and other ceremony information was on the convocation page which caused confusion. Now information for all audiences, including graduates, families, friends and other honoured guests, is in one place and easier to use.

d. Spring 2014 Update

Linda Sebastian updated the committee on the number of applicants for graduation. 1557 students have applied to graduate which is an increase over last year, primarily in the Faculty of Education with more applicants in the BEd (both after degree and combined degree) and MEd programs. Ceremonies II and IV will be the largest two ceremonies and as they are in the afternoon there is less of a worry on going over on time.

Armin Escher informed the committee that the grad and platform assembly will be back in University Hall with the procession walking up the hill. There will be some small changes to the grad gown and parchment pick up areas due to Urban Market taking up more space in the Atrium. Honorary degree recipients have not yet been announced. Shirley McClellan indicated they have all been contacted and are working out the final few details before anything will be made public.

5. OTHER BUSINESS

6. ADJOURNMENT

MOTION:

Talbot/Escher

That this meeting of the GFC Convocation Committee be adjourned at 3:20 p.m.

Motion: Carried

Barbara Leonore Hohn (Doctor of Science, *honoris causa*)

Long citation:

An influential and celebrated scientist, Barbara Leonore Hohn is a pioneer in plant biotechnology and epigenetics, and an exceptional mentor.

At a time when society did not expect or encourage women to become scientists, Barbara Hohn defied expectations. She received a degree in biochemistry from the University of Tübingen in Germany, one of Europe's oldest universities, and continued her post-doctoral studies at Yale, Stanford and Basel universities. She went on to establish a laboratory at the Friedrich Miescher Institute in Switzerland.

Barbara Hohn's contributions to scientific research are wide-ranging and have opened new directions in science. She has published numerous articles in high-ranking research journals like *Cell*, *Nature*, *Nature Biotechnology*, *Proceedings of the National Academy of Sciences*, *Plant Cell*, and the *EMBO Journal*. Together with her husband Thomas Hohn, she studied DNA packaging of bacteriophages (viruses that infect bacteria) and demonstrated how to apply it in recombinant DNA research. Her laboratory examined the ways a bacterium called *Agrobacterium tumefaciens* transfers and inserts its DNA into plants, refining the use of these mechanisms in plant biotechnology and transformation. Barbara Hohn was a pioneer in developing recombinant DNA techniques in plants.

One of her discoveries is significant for the field of gene therapy. Her laboratory found that *Agrobacterium* proteins can help transfer DNA into mammalian cells and proposed that this is a new avenue. Several of her trainees and collaborators are following up on this work, which holds promise in advancing gene therapy.

Transgenic plants are those that have genes inserted into them from another species. Her laboratory was the first in the world to develop transgenic plants that can detect factors that damage DNA, like ultraviolet radiation. In these plants, cells in which DNA repair has taken place turn blue when stained, allowing DNA damage from a range of sources to be detected. Barbara Hohn worked in collaboration with University of Lethbridge professors Olga Kovalchuk and Igor Kovalchuk, then in her laboratory in Basel, to turn these transgenic plants into "biological Geiger counters" that detect damage caused by the Chernobyl disaster. The influence of the biological and non-biological environment on the stability of the plant genome, exerted on the level of epigenetics, is a newer development of her research.

The scientific achievements of Barbara Hohn have been recognized widely. She is an elected member of the European Molecular Biology Organization, a founding member of *Academia Europaea*, a foreign member of the Royal Society, and a member of the Swiss National Research Council and the Austrian Academy of Sciences. The results of her work have been applied across the globe, and many of the researchers Barbara Hohn has trained are now world leaders in various areas in the life sciences.

The University of Lethbridge is proud to recognize Barbara Leonore Hohn's visionary work in plant biotechnology and epigenetics by conferring upon her the degree of Doctor of Science, *honoris causa*.

Short citation:

An influential and celebrated scientist, Barbara Leonore Hohn is a pioneer in plant biotechnology and epigenetics, and an exceptional mentor.

At a time when society did not expect or encourage women to become scientists, Barbara Hohn defied expectations. She received a degree in biochemistry from the University of Tübingen in Germany, one of Europe's oldest universities, and completed her post-doctoral studies at Yale and Stanford universities. She went on to establish a laboratory at the Friedrich Miescher Institute in Switzerland.

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Austin Albert Mardon (Doctor of Laws, *honoris causa*)

Long citation:

Austin Albert Mardon is a well-known and influential advocate for those with mental illness in Canada.

In 1992, at the age of 30, Austin Mardon was diagnosed with schizophrenia. At the time, he was a promising graduate student, having done research in Antarctica. Though this diagnosis could have curtailed his academic career, he was determined to continue his studies. He has authored, co-authored, translated, and edited more than 50 books and 242 compositions.

Over the last two decades, Austin Mardon used his own experiences to become an advocate for those with mental illness. His immense drive to reduce stigma, advance services, and raise awareness of mental illness is inspiring. He speaks openly about his own experience and has been instrumental in improving treatment and opportunities for the mentally ill in Canada. He has provided leadership on the board of directors of the Edmonton and the Provincial chapters of the Schizophrenia Society of Alberta, as well as a public member on the Alberta College of Social Workers.

Austin Mardon's influence in advocating for mental health awareness has been far-reaching. He has met with politicians, academics and others in positions of influence. As vice-chair of the Alberta Disabilities Forum steering committee and as chair of its low-income working group, he positively influenced Alberta and Canadian public policy. Additionally, he has been a member of Alberta Health Services' integration working group and won amendments to the Assured Income for the Severely Handicapped

(AISH) program of Alberta. He sat on the Premier's Council on the Status of Persons with Disabilities and was a founding member of the Lieutenant Governor's Circle on Mental Health and Addiction. Austin Mardon has helped the medical community by supporting policy positions that assist health providers in treating those with mental illness.

Austin Mardon's advocacy work has been widely recognized. He has received the Order of Canada, the Flag of Hope Award, the Presidents' Award of the Alberta Chapter of the Canadian Mental Health Association, the Medal of Honour of the Canadian Medical Association, and the Governor General's Caring Canadian Award, among others.

In honour of his passionate and influential advocacy work for those with mental illness, the University of Lethbridge confers upon Austin Albert Mardon the degree of Doctor of Laws, *honouris causa*.

Short citation:

Austin Alberta Mardon is a well-known and influential advocate for those with mental illness in Canada.

In 1992, at the age of 30, Austin Mardon was diagnosed with schizophrenia. At the time, he was a promising graduate student, having done research in Antarctica. Though this diagnosis could have curtailed his academic career, he was determined to continue his studies. He has authored, co-authored, translated, and edited more than 50 books and 242 compositions.

Over the last two decades, Austin Mardon used his own experiences to become an advocate for those with mental illness. His immense drive to reduce stigma, advance services, and raise awareness of mental illness is inspiring. He speaks openly about his own experience and has been instrumental in improving treatment and opportunities for the mentally ill in Canada.

His influence in advocating for mental health awareness has been far-reaching. Austin Mardon has met with politicians, academics and others in positions of influence. He sat on the Premier's Council on the Status of Persons with Disabilities and was a founding member of the Lieutenant Governor's Circle on Mental Health and Addiction. Austin Mardon has helped the medical community by supporting policy positions that assist health providers in treating those with mental illness.

In honour of his passionate and influential advocacy work for those with mental illness, the University of Lethbridge confers upon Austin Albert Mardon the degree of Doctor of Laws, *honouris causa*.

Amanda Jean Lindhout (Doctor of Laws, *honoris causa*)

Long citation:

Journalist, author and humanitarian Amanda Jean Lindhout is the founder of the Global Enrichment Foundation and has devoted her life to social responsibility.

Amanda Lindhout was born in Red Deer, Alberta, and at the age of 24 became a journalist, travelling to various conflict zones, including Kabul, Afghanistan and Baghdad, Iraq. In 2008 she went to Mogadishu, Somalia, where two days after arriving, she was kidnapped by religious extremists and held for 463 days.

During this time she was repeatedly tortured and assaulted by her captors. After her release, she became a champion for underserved people in Somalia.

In 2010 she founded the Global Enrichment Foundation, which provides education, counseling and community programs, based on a vision of inspiring leadership, peace and empowerment. This foundation has raised millions of dollars to develop programming that empowers Somalis to create a better future. Her commitment to education is demonstrated through programming that gives Somalis access to instruction in English, computer skills, health, parenting and conflict resolution. One of these programs, the Somali Women's Scholarship Program, provides opportunities to pursue higher education.

Amanda Lindhout is committed to sharing her story through speaking engagements, panel discussions, her memoir, as well as many other activities. She is an active public speaker across Canada, delivering talks to schools, community groups and non-profit organizations. Her book, *A House in the Sky*, was co-written with Sara Corbett and recounts her experience as a hostage in Somalia. It was named one of the top Canadian non-fiction books of 2013 by the *Globe and Mail*. She has participated in a Clinton Global Initiative panel, addressed the United Nations Association in Ottawa, and moderated a panel of former extremists at the Google Ideas Summit Against Violent Extremism.

In 2012 she was named as one of Canada's Top 100 Most Powerful Women by the Women's Executive Network, received the Red Deer Women of Excellence Human Services Award, and was named Canmore's Citizen of the Year in 2011.

Amanda Lindhout's resolve, compassion and dedication is inspirational; she embodies the notion of engaged citizenry and the values of the University of Lethbridge. Overcoming adversity and dedicating her life to helping the Somali people speaks to her incredible capacity for forgiveness, determination and purpose.

In recognition of Amanda Jean Lindhout's courage, humanitarian contributions, and advocacy for peace and empowerment, the University of Lethbridge confers upon her the degree of Doctor of Laws, *honouris causa*.

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Journalist, author and humanitarian Amanda Jean Lindhout is the founder of the Global Enrichment Foundation and has devoted her life to social responsibility.

Amanda Lindhout was born in Red Deer, Alberta, and at the age of 24 became a journalist, travelling to various conflict zones. In 2008 she went to Mogadishu, Somalia, where two days after arriving, she both kidnapped by religious extremists and held for 463 days. During this time she was repeatedly tortured and assaulted by her captors. After her release, she became a champion for underserved people in Somalia.

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Amanda Lindhout has gone to great lengths to share her story, through speaking engagements, her memoir, *A House in the Sky*, and many other activities. She participated in a Clinton Global Initiative panel, addressed the United Nations Association in Ottawa and moderated a panel of former extremists at the Google Ideas Summit Against Violent Extremism.

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In recognition of Amanda Jean Lindhout's courage, humanitarian contributions, and advocacy for peace and empowerment, the University of Lethbridge confers upon her the degree of Doctor of Laws, *honouris causa*.

Sheila McManus (Board of Governors Teaching Chair)

Long citation:

A highly accomplished university teacher, professor of history Sheila McManus shows a remarkable commitment to inspired teaching in her own work and that of her colleagues.

Sheila McManus is an active member of the Teaching Centre at the University of Lethbridge and was named a Teaching Fellow in 2012. She has presented at the University's monthly Talking About Teaching series and annual Teaching Day.

One of her most important roles in the Teaching Centre has been her involvement in the Instructional Skills Workshop since the University of Lethbridge began the program. She participated in the first workshop at the University, and was part of the initial cohort of faculty members who trained to become facilitators. She and another faculty member delivered the first in-house workshop to a group of colleagues in 2012 and she co-facilitated an additional workshop in 2013. In improving teaching at the University of Lethbridge, she both leads and supports.

As a Board of Governors Teaching Chair, Sheila McManus plans to implement a project related to mentorship. As someone who benefited from a mentorship experience, she understands its value in teaching. In 2012 she recruited colleagues from a variety of departments to create the (He)art of Teaching drop-in peer mentoring program. Described as a "casual, confidential, drop-in, peer-mentoring opportunity," the (He)art of Teaching provides support for both new and experienced faculty.

Peer mentoring is a key theme of Sheila McManus' work as a Teaching Chair. Her project seeks to identify key components of effective mentorship in teaching from professional literature, and apply

these principles to strengthen existing mentoring networks at the University of Lethbridge as well as develop new ones.

Sheila McManus is dedicated to improving teaching in all learning spaces on campus, both in her own practice and that of her colleagues. She has shown exemplary teaching practice, evidenced by her recent Students' Union Teaching Excellence Award, received in April 2014.

Sheila McManus seeks to build strong mentoring networks within the University of Lethbridge's teaching community. Her work will undoubtedly enrich the education experience for instructors and students alike at an important time in our growth as a comprehensive university.

For her ongoing support of inspirational teaching across the institution, the University of Lethbridge is thrilled to appoint Sheila McManus as a Board of Governors Teaching Chair.

Short citation:

A highly accomplished university teacher, professor of history Sheila McManus shows a remarkable commitment to inspired teaching in her own work and in that of her colleagues, evidenced by her recent Students' Union Teaching Excellence Award, received in April 2014.

Sheila McManus has been an active member of the Teaching Centre since 2012, and one of her most important roles has been her involvement in the Instructional Skills Workshop. She participated in the first workshop at the University, and was part of the initial cohort of faculty members who trained to become facilitators. She and another faculty member delivered the first in-house workshop to a group of colleagues in 2012, and she co-facilitated an additional workshop in 2013. In improving teaching at the University of Lethbridge, she both leads and supports.

As a Board of Governors Teaching Chair, Sheila McManus is committed to mentorship. In 2012 she initiated the (He)art of Teaching drop-in peer mentoring program, designed to support both new and experienced faculty.

Peer mentoring is a key theme of her work as Teaching Chair. Her project seeks to identify key components of effective mentorship in teaching from professional literature, and use these principles to strengthen existing mentoring networks at the University of Lethbridge as well as develop new ones.

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For her ongoing support of inspirational teaching across the institution, the University of Lethbridge is thrilled to appoint Sheila McManus as a Board of Governors Teaching Chair.

Ute Kothe (Distinguished Teaching Award)

Long Citation

Biochemistry professor Ute Kothe has made outstanding contributions to teaching at the University of Lethbridge and beyond.

In a relatively short period of time at the U of L, Ute Kothe has built an impressive record of teaching excellence. She excels at motivating students in her biochemistry classes and is routinely rated highly in student evaluations. She demands a lot from her students, but is supportive, encouraging, and strives to make her classrooms an engaging, interactive experience.

“I love teaching because it allows me to make a positive difference in the lives of children, youth, University students and colleagues,” said Ute Kothe. “I aim to convey much more than just science expertise to my students.”

Her state-of-the-art research laboratory provides many students with exceptional opportunities beyond the classroom. She fosters a culture of independence, ownership and positive attitude in her research group, allowing students to learn and grow according to their own style and pace. A dedicated professor, she routinely supervises an impressive roster of undergraduate and graduate students.

Ute Kothe is well-respected for her commitment to mentoring. In 2011 she won the Alberta Women’s Science Network Minerva Mentoring Award, nominated by several of her own students, and mentors youth in her research group even before they begin studies at the University. She received the Canadian Institutes of Health Research Synapse Mentorship Award in 2012.

Her dedication to the University and to all students is undeniable.

She has been involved with the Teaching Centre since her arrival to the U of L, and was appointed a Teaching Fellow in 2011. She co-developed the first campus-wide Instructional Skills Workshop, and is one of the few professors on campus who facilitate Instructional Skills Workshops to new and continuing faculty members.

She is one of the founding members of U of L’s Let’s Talk Science program, which promotes science education to students Grades 8 to 12. This outreach program is operated by undergraduate and graduate science students, and delivers hands-on instruction through high quality, impactful science experiments. Let’s Talk Science is a huge success, reaching thousands of students, providing an excellent resource for southern Alberta teachers, and enhancing the professional skills of the undergraduate and graduate students who volunteer for the program.

For her dedication to positive, interactive, and adaptable teaching and her many efforts to advance teaching at the institution and beyond, the University of Lethbridge is honoured to present Ute Kothe the Distinguished Teaching Award.

Short Citation

Biochemistry professor Ute Kothe has made outstanding contributions to teaching at the University of Lethbridge and beyond.

In a relatively short period of time at the U of L, Ute Kothe has built an impressive record of teaching excellence. She demands a lot from her students, but is supportive, encouraging, and strives to make her classrooms an engaging, interactive experience. Her state-of-the-art research laboratory provides many students with exceptional opportunities beyond the classroom. This winning combination means she routinely receives high praise in student evaluations,

Her dedication to the University and to all students is undeniable. She has been involved with the Teaching Centre since her arrival to the U of L, and was appointed a Teaching Fellow in 2011. She co-developed the first campus-wide Instructional Skills Workshop, and is one of the few professors on campus who facilitate Instructional Skills Workshops to new and continuing faculty members.

Ute Kothe is one of the founding members of U of L's Let's Talk Science program, which promotes science education to students Grades 8 to 12. This outreach program is operated by undergraduate and graduate science students, and delivers hands-on instruction through high quality, impactful science experiments. Let's Talk Science is a huge success, reaching thousands of students, providing an excellent resource for southern Alberta teachers, and enhancing the professional skills of the undergraduate and graduate students who volunteer for the program.

For her dedication to positive, interactive, and adaptable teaching and her many efforts to advance teaching at the institution and beyond, the University of Lethbridge is honoured to present Ute Kothe the Distinguished Teaching Award.

Sergio Pellis (Ingrid Speaker Medal)

Full Citation

Professor Sergio Pellis' influential research on animal behaviour and behavioural neuroscience has received international recognition.

Sergio Pellis came to the U of L psychology department in 1990, moving to the Department of Neuroscience in 2005. Dr. Pellis' research focuses on investigating the development of play and mastering the evaluation of movement. He and other researchers found that play can be seen in animals other than mammals. Play changes the brains of mammals and is critical for normal social development. He has amassed a rich collection of data on primates and rodents, resulting in several fascinating conclusions on the role and purpose of play in mammals. Sergio Pellis is, arguably, the world's foremost expert on social play behaviour.

His second major research area is behavioural analysis, and employs several notational systems to describe movement. After receiving his PhD, Sergio Pellis received a postdoctoral fellowship to study the deficits in movement seen in people with Parkinson's disease. He collaborates with colleagues from other departments to continue this line of work at the U of L. Studying how movement is affected in

people with neural damage benefits those with Parkinson's and enhances our knowledge of normal behaviour. In his research, he looks for general principles of behaviour that underlie movement, and may eventually contribute to the development of robotics. He seeks to understand how individual and environmental factors influence the evolution of brain and behaviour.

Sergio Pellis' research has attracted attention on the local, national and international stages, and has received funding from such notable agencies as the National Science and Engineering Research Council. He has made more than 180 conference presentations, and his 2009 book, *The Playful Brain*, prompted an invitation from a Minister of Alberta Education policy advisor to a workshop on investigating educational policy. He was also part of a series of workshops in Lethbridge about fostering early learning. He has written more than 175 papers, inspiring more than 3,500 citations, and 25 book chapters. Over the past decade, he has been cited an average of 200 times per year, an excellent rate given his specialization. He was appointed a Board of Governors Research Chair in 2007.

For his enduring contributions to knowledge development and dissemination in play behaviour and behavioural analysis, the University of Lethbridge is proud to award Sergio Pellis the Ingrid Speaker Medal for Distinguished Research, Scholarship, or Performance.

Short Citation

Professor Sergio Pellis' influential research on animal behaviour and behavioural neuroscience has received international recognition.

Dr. Pellis' research focuses on investigating the development of play and mastering the evaluation of movement. Sergio Pellis is, arguably, the world's foremost expert on social play behaviour. His second major research area is behavioural analysis, in which Dr. Pellis makes highly sophisticated and detailed behavioural analysis. In his research, he looks for general principles of behaviour that underlie all animal movement, and seeks to understand how individual and environmental factors influence the evolution of brain and behaviour.

Sergio Pellis' research has attracted attention on the local, national and international stages, and has received funding from such notable agencies as the National Science and Engineering Research Council. He has made more than 180 conference presentations, and his 2009 book, *The Playful Brain*, prompted an invitation from a Minister of Alberta Education policy advisor to a workshop on investigating educational policy. He was also part of a series of workshops in Lethbridge about fostering early learning. He has written more than 175 papers, inspiring more than 3,500 citations, and 25 book chapters. Over the past decade, he has been cited an average of 200 times per year, an excellent rate given his specialization. He was appointed a Board of Governors Research Chair in 2007.

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Dory Rossiter (University of Lethbridge Volunteer Award)

A passion for volunteerism has led Dory Rossiter to continually strive to make a difference in her community.

Dory Rossiter has been a member of the University Senate for the past six years during which time she produced a video that highlights what it means to be a University senator, and helped create the “Retired Senator Inclusion Strategy” — whereby past senators can continue to use their expertise to promote the University without being an official member of the senate. She has volunteered at convocation and was elected Chair of the Outreach Committee. Under her leadership, this committee was instrumental in developing the “Meet Mike” events where the University of Lethbridge president speaks to students in rural schools about the institution. Most recently, she spearheaded a successful fundraiser for the Students’ Union Food Bank, performing with her band at a cabaret evening that included silent and live celebrity auctions. The event raised more than \$6,000 to help U of L students in need. Through the breadth of her activities, Dory Rossiter has boosted the University’s profile in Alberta and influenced positive change at the institution.

Dory Rossiter is also committed to volunteer work within the Lethbridge community. She has volunteered with several organizations, including: Big Brothers Big Sisters, the United Way Campaign (which she has chaired), the Interfaith Food Bank, the Schizophrenia Society, Alzheimer Society, Canadian Cancer Society, Diabetes Association, Therapeutic Riding Association, Humane Society and the Epilepsy Association. She has also supported St. Michael’s Health Centre by emceeing the Harvest Moon Ball, their annual Community Foundation Dinner. Over the years, Dory Rossiter has served on twelve local boards and more than two dozen local committees, including the YWCA, who awarded her the title Woman of Distinction and Volunteer of the Year for her work in highlighting women’s issues. She currently sits on the Galt Museum and Archives Board as well as the Multiple Sclerosis Society Board. She also helped plan a joint program — the Leaders of Tomorrow/U of L Scholarship Program — bringing together the University and Volunteer Lethbridge. The program aims to connect the University to a broad range of volunteer communities.

Dory Rossiter’s dedication to reporting on issues important to her community has resulted in a number of awards. She has twice received the Media Award for a series on safety for the Alberta Centre for Injury Control and Research, the National Environmental Citizenship Award for stories on environmental issues, the Dr. G.R.A. Rice Memorial Award for Excellence in Media for her reporting on health issues in southern Alberta, the Premier’s Council Award of Excellence in Public Awareness for highlighting the struggles and successes of those living with disabilities, the International Fire Fighters’ Media Award, as well as National Media Awards from both the Schizophrenia Society and the Kidney Foundation. For her work related to environmental preservation, she won the Alberta Emerald Award in the Individual Commitment category. Dory Rossiter has received the Alberta Centennial and the Queen’s Diamond Jubilee Medals, the Governor General’s Caring Canadian Award in recognition of outstanding service to her community, and was named Lethbridge Citizen of the Year, for which she received her second “Key to the City”. She received her first “Key to the City” after being named “Canada’s Most Dependable Everyday Hero” for volunteerism. She took the \$10,000 prize and donated it to ten local charities.

The University of Lethbridge is proud to honour Dory Rossiter's exemplary volunteer service with the 2014 University of Lethbridge Volunteer Award.

Spring 2014: Order of Proceedings Summary

Ceremony I – Thursday, May 29 at 9:30 a.m.

- Honorary Degree and Address to the Graduands – Barbara Hohn
 - Citation Reader: **TBD**
- Conferral of Degrees
 - School of Graduate Studies, BA, BASc
 - 10 PhD applicants
 - FNMI Curriculum Leadership MEd program – 4 applicants, honour song and eagle feather presentation
- Medals – Governor General Gold Medal, Graduate Studies Medals of Merit, Faculty of Arts & Science Gold Medal (Arts)
- Board of Governors Teaching Chair – Dr. Sheila McManus
 - Citation Reader: Dr. Andrew Hakin, Provost & Vice-President (Academic)

Ceremony II – Thursday, May 29 at 2:30 p.m.

- Honorary Degree and Address to the Graduands – Austin Mardon
 - Citation Reader: **TBD**
- Conferral of Degrees
 - BSc, Faculty of Health Sciences
- Distinguished Teacher Award – Dr. Ute Kothe
 - Citation Reader: Dr. René Boéré, Professor of Chemistry
- Medals – Faculty of Arts & Science Gold Medal (Science), Faculty of Health Sciences Gold Medal

Ceremony III – Friday, May 30 at 9:30 a.m.

- Honorary Degree Recipient and Address to the Graduands – Amanda Lindhout
 - Citation Reader: **TBD**
- Conferral of Degrees
 - Faculty of Education, Combined Degrees with Education, Faculty of Fine Arts
- Medals – Faculty of Education Gold Medal, William Aberhart Gold Medal, Faculty of Fine Arts Gold Medal

Ceremony IV – Friday, May 30 at 2:30 p.m.

- No Honorary Degree Recipient
- Address to the Graduands: **TBD**
- Conferral of Degrees
 - Faculty of Management, Combined Degrees with Management
- Medals – Faculty of Management Gold Medal
- Ingrid Speaker Medal – Dr. Sergio Pellis
 - Citation Reader: Dr. Ingrid Speaker, Chancellor Emerita

The Governor General Silver Medal is awarded to the student with the highest standing at the bachelor level across all programs. This medal will be presented during the ceremony at which the recipient is graduating.

**2014 Spring Convocation
Schedule of Events
University of Lethbridge
Monday, May 26 – Friday, May 30, 2014**

Wednesday, May 28

	Marshal Rehearsal	
2 p.m.	<i>{Marshals}</i>	Atrium, Level 6
3 p.m.	<i>{Platform Marshals}</i>	Gymnasium, PE155
4 p.m.	Open Rehearsal	Gymnasium, PE155
	<i>(If required by Citation Readers, Greeters, Honorary Degree Recipients, Medal/Award Recipients, PhD grads, special needs grads or guests)</i>	
7 p.m.	Wind Orchestra/Soloists Rehearsal	Gymnasium, PE155
	Alumni Celebrations	
6 p.m.	Fiat Lux Ring Ceremony	Aperture
7 p.m.	Alumni Honour Society Wine and Cheese	Markin Hall Atrium

Bookstore – The University Bookstore will be onsite in the 1st Choice Savings Centre (level 2 foyer) with a great selection of memorabilia and swag.

Parchment Framing – The Alumni Association will be located at the ticket counter in the 1st Choice Savings Centre (level 2 foyer) for parchment framing.

Photographs – A photographer will be set-up in the 1st Choice Savings Centre (level 2 foyer). No appointments are necessary as it is first-come, first-serve. Photographs will also be taken of each grad as they cross the stage and will be available for purchase online following the ceremony.

Flowers – Fresh flowers will be available for purchase in the 1st Choice Savings Centre (level 2 foyer).

Family room – The convocation proceedings will be broadcast to classroom PE264 and will also be available online (uleth.ca/convocation).

First Aid – First Aid Services are located in PE105.

Thursday, May 29 Convocation Ceremony I and II

7:30 a.m. & 12:30 p.m.	Regalia Pick Up <i>(Graduands and Academic Staff)</i> Ceremony I – School of Graduate Studies, Faculty of Arts & Science: BA and BASc Ceremony II – Faculty of Arts & Science: BSc, Faculty of Health Sciences	Atrium, Level 6, UHall
	Graduand Assembly	Level 6 Hallway, UHall
8 a.m. & 1 p.m.	Usher Assembly & Rehearsal	Gymnasium, PE155
8:30 a.m.	Official Photographs <i>(Honorary Degree Recipients, Award Recipients, Chancellor, President, Board Chair)</i>	Classroom W565
8:45 a.m. & 1:45 p.m.	Assembly of Chancellor's Party and Academic Staff <i>(Chancellor, President, Board Chair, Honorary Degree Recipients, Executive Senators, Board of Governors, Visiting Dignitaries, Academic Staff, Marshals and other Platform Guests)</i>	Theatre Foyer, outside W500
	Assembly of Soloists & Musicians	PE152
	Assembly of First Aid Personnel	PE105
9:15 a.m. & 2:15 p.m.	Deadline for Seating <i>(Audience, Press and Distinguished Guests)</i>	Gymnasium, PE155
9:20 a.m. & 2:20 p.m.	Academic Procession	Theatre Foyer/UHall to PE155
9:30 a.m. & 2:30 p.m.	Convocation Ceremony I and II	Gymnasium, PE155
11 a.m.–1:30 p.m.	Working Lunch <i>(For any staff, or platform members working back-to-back ceremonies)</i>	AH100, Andy's Place
11:30 a.m. & 4:30 p.m.	Convocation Tea	Track, Level 2, PE
11 a.m. & 5 p.m.	Regalia Return Graduates and Academic Staff Platform Party	Outside Bookstore Outside PE264
6 p.m.	Chancellor's Dinner <i>(To honour all award recipients)</i>	Coast Hotel 526 Mayor Magrath Drive S

Friday, May 30 - Convocation Ceremony III and Ceremony IV

7:30 a.m. & 12:30 p.m.	Regalia Pick Up <i>{Graduands and Academic Staff}</i> <i>Ceremony III – Faculty of Education, Combined Degrees in Education, Faculty of Fine Arts</i> <i>Ceremony IV – Faculty of Management, Combined Degrees in Management</i>	Atrium, Level 6, UHall
	Graduand Assembly	Level 6 Hallway, UHall
8 a.m. & 1 p.m.	Usher Assembly & Rehearsal	Gymnasium, PE155
8:30 a.m.	Official Photographs <i>{Honorary Degree Recipients, Award Recipients, Chancellor, President, Board Chair}</i>	Classroom W565
8:45 a.m. & 1:45 p.m.	Assembly of Chancellor's Party and Academic Staff <i>{Chancellor, President, Board Chair, Honorary Degree Recipient, Distinguished Teacher, Executive Senators, Board of Governors, Visiting Dignitaries, Academic Staff, Marshals and other Platform Guests}</i>	Theatre Foyer, outside W500
	Assembly of Soloists & Musicians	PE152
	Assembly of First Aid Personnel	PE105
9:15 a.m. & 2:15 p.m.	Deadline for Seating <i>{Audience, Press and Distinguished Guests}</i>	Gymnasium, PE155
9:20 a.m. & 2:20 p.m.	Academic Procession	Theatre Foyer/UHall to PE155
9:30 a.m. & 2:30 p.m.	Convocation Ceremony III and IV	Gymnasium, PE155
11 a.m.–1:30 p.m.	Working Lunch <i>{For any staff, or platform members working back-to-back ceremonies}</i>	AH100, Andy's Place
11:30 a.m. & 4:30 p.m.	Convocation Tea	Track, Level 2, PE
11 a.m. & 5 p.m.	Regalia Return Graduates and Academic Staff Platform Party	Outside Bookstore Outside PE264