Fall 2026

Job Title: Tutor for Students with Disabilities

Job Location: University of Lethbridge, Accessible Learning Centre
Position Type: Casual

Number of Positions: 1-5

Targeted Disciplines and Degrees: Agricultural Studies, Biology, Blackfoot, Computer Science, Economics, French, Indigenous Health, Indigenous Studies, Kinesiology, Linguistics, Neuroscience, Psychology, Public Health, Religious Studies, Statistics, Therapeutic Recreation, Women and Gender Studies

* A full list of courses can be found at the end of the document.

Job Description:
As part of a dynamic team of professionals assisting students within the Accessible Learning Centre, Tutors provide focused assistance directly related to a specific subject of study or to the development of writing skills. **The tutor will have previously taken the courses or maintained specializations for which the student needs assistance.** Candidates must exhibit a high level of patience, compassion, and adaptability. We are looking for leaders who can demonstrate independent thinking and the ability to problem solve. This position is an excellent career development opportunity for candidates interested in furthering their experience in teaching, coaching, supervising, and curriculum planning. These are casual, part-time positions with no guarantee of hours.

Expectations:
-Create a professional, caring rapport with the student
-Uphold academic integrities
-Assist in planning projects and papers
-Assist in content focused exam preparation
-Assist with reading and conceptualization of materials
-Provide writing skill assistance as needed
-Help students organize information for papers and projects
-Develop a suitable schedule with the student that reflects individual need, pre-book suitable workspace on campus
-Adapt methods and approach to students' learning needs

Competencies:
-Bachelor's Degree completed or in progress
-Proven academic success in a post-secondary environment
-Exceptional critical thinking skills
-Attention to detail with great organizational skills
-Exceptional time management ability
-Understanding of learning disabilities
-Excellent written and verbal communication skills (exceptional English proficiency)

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-Applied use of learning strategies in a post-secondary setting
-Familiarity with the University of Lethbridge and its services
-Works well with others, willing to collaborate
-Demonstrates high degree of confidentiality, discretion, empathy, and professionalism
-Respect for University of Lethbridge policies and procedures

Staff at the Accessible Learning Centre will match successful candidates with students requiring tutoring. Each tutor will have a caseload of 1-5 students, depending upon need and availability. Scheduling is highly flexible and will be arranged directly between the tutor and student; tutors must be extremely reliable and willing to meet their commitments to their students.

How to Apply: Interested applicants should email a copy of their resume, cover letter, and transcripts to megan.paul@uleth.ca. No drop-in or phone inquiries will be accepted; only those candidates selected for an interview will be contacted.

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AGST 3300	BIOL 1020	BKFT 1000
CPSC 1620	CPSC 1820	ECON 1010
ECON 3300	FREN 2010	INDG 1000
INDG 2200	INDG/ LING 2750	INHL 3400
KNES 2600	NEUR 2610	PSYC 3210
PSYC 3770	PSYC 3790	PUBH 2100
RELS 2001	STAT 1770	TREC 3100
TREC 4000	TREC 4300	WGST 1000