

Fall 2026

Job Title: Tutor for Students with Disabilities

Job Location: University of Lethbridge, Accessible Learning Centre

Position Type: Casual

Number of Positions: 1-5

Targeted Disciplines and Degrees: Addictions and Mental Health Counselling, Agricultural Studies, Anthropology, Archaeology, Art History, Blackfoot, Chemistry, Computer Science, Economics, English, French, History, Indigenous Health, Indigenous Studies, Linguistics, Mathematics, Neuroscience, Physics, Political Science, Psychology, Public Health, Religious Studies, Statistics, Therapeutic Recreation, Women and Gender Studies

* A full list of courses can be found at the end of the document.

Job Description:

As part of a dynamic team of professionals assisting students within the Accessible Learning Centre, Tutors provide focused assistance directly related to a specific subject of study or to the development of writing skills. **The tutor will have previously taken the courses or maintained specializations for which the student needs assistance.** Candidates must exhibit a high level of patience, compassion, and adaptability. We are looking for leaders who can demonstrate independent thinking and the ability to problem solve. This position is an excellent career development opportunity for candidates interested in furthering their experience in teaching, coaching, supervising, and curriculum planning. These are casual, part-time positions with no guarantee of hours.

Expectations:

- Create a professional, caring rapport with the student
- Uphold academic integrities
- Assist in planning projects and papers
- Assist in content focused exam preparation
- Assist with reading and conceptualization of materials
- Provide writing skill assistance as needed
- Help students organize information for papers and projects
- Develop a suitable schedule with the student that reflects individual need, pre-book suitable workspace on campus
- Adapt methods and approach to students' learning needs

Competencies:

- Bachelor's Degree completed or in progress
- Proven academic success in a post-secondary environment
- Exceptional critical thinking skills
- Attention to detail with great organizational skills
- Exceptional time management ability
- Understanding of learning disabilities

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- Excellent written and verbal communication skills (exceptional English proficiency)
- Applied use of learning strategies in a post-secondary setting
- Familiarity with the University of Lethbridge and its services
- Works well with others, willing to collaborate
- Demonstrates high degree of confidentiality, discretion, empathy, and professionalism
- Respect for University of Lethbridge policies and procedures

Staff at the Accessible Learning Centre will match successful candidates with students requiring tutoring. Each tutor will have a caseload of 1-5 students, depending upon need and availability. Scheduling is highly flexible and will be arranged directly between the tutor and student; tutors must be extremely reliable and willing to meet their commitments to their students.

How to Apply: Interested applicants should email a copy of their resume, cover letter, and transcripts to megan.paul@uleth.ca. No drop-in or phone inquiries will be accepted; only those candidates selected for an interview will be contacted.

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AGST 3300	AMHC 1000	ANTH 2110
ARHI 1001	ARKY 3400	BKFT 1000
CHEM 1000	CHEM 1110	CPSC 1620
CPSC 1820	ECON 1010	ECON 3300
ENGL 4600	FREN 2010	HIST 1200
HIST 3290	INDG 1000	INDG 2200
INDG/LING 2750	INHL 3400	MATH 1010
MATH 1560	MATH 2560	NEUR 2610
PHYS 1050	POLI 1000	PSYC 2650
PSYC 2700	PSYC 3210	PSYC 3770
PUBH 2100	RELS 3000	STAT 1770
TREC 3100	TREC 4000	TREC 4300
WGST 1000		