

Fall 2026

**Job Title:** Tutor for Students with Disabilities

**Job Location:** University of Lethbridge, Accessible Learning Centre

**Position Type:** Casual

**Number of Positions:** 1-5

**Targeted Disciplines and Degrees:** Addictions and Mental Health Counselling, Agricultural Studies, Anthropology, Archaeology, Art History, Blackfoot, Chemistry, Computer Science, Economics, English, French, History, Indigenous Studies, Linguistics, Mathematics, Neuroscience, Physics, Psychology, Religious Studies, Statistics, Therapeutic Recreation, Women and Gender Studies

\* A full list of courses can be found at the end of the document.

**Job Description:**

As part of a dynamic team of professionals assisting students within the Accessible Learning Centre, Tutors provide focused assistance directly related to a specific subject of study or to the development of writing skills. **The tutor will have previously taken the courses or maintained specializations for which the student needs assistance.** Candidates must exhibit a high level of patience, compassion, and adaptability. We are looking for leaders who can demonstrate independent thinking and the ability to problem solve. This position is an excellent career development opportunity for candidates interested in furthering their experience in teaching, coaching, supervising, and curriculum planning. These are casual, part-time positions with no guarantee of hours.

**Expectations:**

- Create a professional, caring rapport with the student
- Uphold academic integrities
- Assist in planning projects and papers
- Assist in content focused exam preparation
- Assist with reading and conceptualization of materials
- Provide writing skill assistance as needed
- Help students organize information for papers and projects
- Develop a suitable schedule with the student that reflects individual need, pre-book suitable workspace on campus
- Adapt methods and approach to students' learning needs

**Competencies:**

- Bachelor's Degree completed or in progress
- Proven academic success in a post-secondary environment
- Exceptional critical thinking skills
- Attention to detail with great organizational skills
- Exceptional time management ability
- Understanding of learning disabilities

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- Excellent written and verbal communication skills (exceptional English proficiency)
- Applied use of learning strategies in a post-secondary setting
- Familiarity with the University of Lethbridge and its services
- Works well with others, willing to collaborate
- Demonstrates high degree of confidentiality, discretion, empathy, and professionalism
- Respect for University of Lethbridge policies and procedures

Staff at the Accessible Learning Centre will match successful candidates with students requiring tutoring. Each tutor will have a caseload of 1-5 students, depending upon need and availability. Scheduling is highly flexible and will be arranged directly between the tutor and student; tutors must be extremely reliable and willing to meet their commitments to their students.

**How to Apply:** Interested applicants should email a copy of their resume, cover letter, and transcripts to [megan.paul@uleth.ca](mailto:megan.paul@uleth.ca). No drop-in or phone inquiries will be accepted; only those candidates selected for an interview will be contacted.

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| AGST 3300 | AMHC 1000 | ANTH 2110      |
| ARHI 1001 | ARKY 3400 | BKFT 1000      |
| CHEM 1110 | CPSC 1620 | CPSC 1820      |
| ECON 1010 | ECON 3300 | ENGL 4600      |
| FREN 2010 | HIST 1200 | HIST 3290      |
| INDG 1000 | INDG 2200 | INDG/LING 2750 |
| MATH 1010 | MATH 1560 | MATH 2560      |
| NEUR 2610 | PHYS 1050 | PSYC 2650      |
| PSYC 2700 | PSYC 3210 | PSYC 3770      |
| PSYC 3850 | RELS 3000 | STAT 1770      |
| TREC 3100 | TREC 4000 | TREC 4300      |
| WGST 1000 |           |                |