



Master of Education (Contemporary Issues in Education)  
*Study Theme: Literacy Education*  
2027 Tentative Cohort Rotation  
FULLY ONLINE COHORT

SUMMER Synchronous Online	FALL Asynchronous Online	WINTER Asynchronous Online
July 2027 – Session II	Sep to Dec 2027	Jan to Apr 2028
EDUC 5850 Introduction to Cognition and Reading EDUC 5850 Foundations of Teaching Reading*	<b>EDUC 5300 Assessment and Learning Cultures</b>	<b>EDUC 5400 Research Literacy</b>
July 2028 – Session II	Sep to Dec 2028	Jan to Apr 2029
EDUC 5850 Classroom Talk: Student-Teacher Interaction EDUC 5850 Foundation of Teaching Writing*	<b>EDUC 5100 Foundation of Modern Schooling</b>	<b>EDUC 5150 Equity in Education</b>
July 2029 – Session II	Sep to Dec 2029	Jan to Apr 2030
EDUC 5850 Contemporary Literacies: Perspectives and Issues EDUC 5850 Literacy Interventions*	EDUC 5850 Literacy Leadership in Schools	
		Culminating Activity ONE of: EDUC 6006 Capstone** (3 credits)
	or EDUC 6030 Project*** (6 credits)	
	or EDUC 6040 Thesis**** (12 credits)	

\*Includes July Summer Session II and may include several weeks of coursework in Fall term to engage in practical application.

\*\*Students selecting Capstone route will complete all 11 courses noted and EDUC 6006 Capstone.

\*\*\*Students selecting Project route complete 4 **core** courses, a minimum of 6 other courses noted and EDUC 6030 Project.

\*\*\*\*Students selecting Thesis route complete 4 **core** courses, a minimum of 4 other courses and EDUC 6040 Thesis.

Students selecting Project/Thesis may opt to complete courses required beyond minimum requirements; additional course fees are assessed. Students completing a Project or Thesis typically require additional terms to complete program.