



Day One - April 29 Morning

8:30 – 9:00	Registration	SA Atrium
9:00 – 10:30	Welcome	SA Atrium
<p>Keynote - Elevating the Student Experience Keynote Panel by Jenny Burke with Susan Findlay and Sean Fitzpatrick, Excellence in Teaching Award Winners</p>		
10:45–11:30		
	<p><u>OER at The University of Lethbridge: Current Context and Opportunities</u></p> <p>Sean Fitzpatrick, Kimoya Edwards, Rumi Graham, Emily Villanueva, Kari Tanaka and Bill Forster</p>	SA6008
	<p><u>Meaningful by Design: Student Experiences in Cooperative SoTL Research</u></p> <p>Taiah Krivoshein, Makita Mikuliak, and Jeff Meadows</p>	SA7202
	<p><u>Coulees, Corridors, and Community: Reimagining Graduate Mentorship Together</u></p> <p>Megan Hebert, Supriya</p>	SA7230
	<p><u>It Isn't About AI - It's About Assessment</u></p> <p>Richelle Marynowski</p>	SA8003
11:45–12:30		
	<p><u>What Could the University of Lethbridge Be? Undergraduate student perspectives about university education in 2026</u></p> <p>Miranda Leibel and Students from LBED 4000 (Capstone Seminar in Liberal Education)</p>	SA6008
	<p><u>Two-Stage Exams - Research and Experiences from Computer Science</u></p> <p>John Anvik</p>	SA7202
	<p><u>Critical Making in the Classroom Or: How I Learned to Stop Reading AI and Love Teaching</u></p> <p>Natasha Rebry</p>	SA7230
	<p><u>Pop Culture Themed Classes: An Example of Teaching Mental Health Through Comic Books</u></p> <p>Chris Dabbs</p>	SA8003
12:30 – 1:45	Lunch	SA Atrium



Day One - April 29 Afternoon

1:45–2:30

[The Map of Learning Assignment: Make Reflective Learning Personal, Visible, and Enjoyable](#) SA7202

Katelyn Scott, Devan McNeill

[My Quizzes Bring all the Students to the Class: Standards-based Testing as Scalable Alternative Grading](#) SA7212

Sean Fitzpatrick

[Integrating Peer Review Into a Research Methods Course](#) SA7230

Richard Larouche and Letitia Koen

["How to Be a Student: A Needs Assessment of First-Year University Students at the University of Lethbridge"](#) SA8003

Nicholas Dunn, Justin Cleland

2:45–3:30

[AI in Post-Secondary Education: Downsides and Upsides](#) SA6008

Marc Roussel, Nicholas Dunn, Sidney Shapiro, and Daniela Sirbu

[Gaming Democracy? Student Reflections on Game Based Learning in Comparative Politics](#) SA7202

Stephanie Kerr, Aliya Jansen, David Forestell, and Trajan Bowen

[Designing Asynchronous Moodle Labs for Japanese: Pedagogical Design Decisions and Practical Constraints](#) SA7230

Abigail McMeekin

[Stepping Off the Drama Triangle: Strategies to Strengthen Emotional Intelligence and Psychological Safety in Educational Settings](#) SA8003

Dawn McBride

3:40 – 5:00

Wine and Cheese

SA Atrium

END OF DAY ONE



Day Two - April 30

8:30 – 9:00	Registration	SA Atrium
9:00–9:45		
	<u>The Pedagogical and the Personal: Teaching with and About Queer Identities</u>	SA6008
	Erin Kardolus, A.J. Lowik, and Tara Beaton	
	<u>Beyond the Syllabus: Responding to Student Mental Health and Life Challenges</u>	SA7202
	Callista Mason	
	<u>Critiquing AI in the Classroom</u>	SA7230
	Dana Cooley	
	<u>From Conversation to Assessment: Embedding Oral Methodologies in Community-Based Work-Integrated Learning (WIL)</u>	SA8003
	Erin Kennett	
10:00–10:45		
	<u>Beyond the Tool: Interdisciplinary Perspectives on Ethical GenAI Integration in Academic Practice</u>	SA6008
	Diana Letts, Adriana Monteiro-Lima, Olga Klymenko, Jaspreet Kaur, and Frank Onuh	
	<u>Managing Teamwork: Tools, Tactics, and Teaching Tips</u>	SA7202
	Dana Abeuova	
	<u>Three Minutes to Transformation: Reimagining Graduate Support Through SoTL</u>	SA7230
	Megan Hebert	
	<u>When Access Meets Excellence: Accommodations, Universal Design, and Teaching in Post Secondary Education</u>	SA8003
	Jackie Fletcher, Jennifer LeGrandeur	
11:00–11:45		
	<u>Learning With the Head, Hands, and Heart: The 3H Model for Revisiting Learning Outcomes</u>	SA7202
	Stephanie Leite	
	<u>First Year Courses: More to Love? Update on Year 1, Looking Ahead to Year 2</u>	SA7212
	Aaron Stout, Sheila McManus	
	<u>Interactive Presentation Platforms: The Good, the Bad, and the Gamified</u>	SA7230
	Emily Villanueva, Romany Craig	
	<u>Building a Custom Course-Focused AI to Support Teaching and Learning</u>	SA8003
	Sidney Shapiro, Josh Lindemann	