



Day One - April 29

8:30 – 9:00 Registration SA Atrium

9:00 – 10:30 **Welcome** SA Atrium

Keynote - Elevating the Student Experience Keynote Panel by Jenny Burke with Susan Findlay and Sean Fitzpatrick, Excellence in Teaching Award Winners

10:45–11:30

[OER at The University of Lethbridge: Current Context and Opportunities](#)

- Sean Fitzpatrick, Kimoya Edwards, Rumi Graham, and Bill Forster

[Meaningful by Design: Student Experiences in Cooperative SoTL Research](#)

- Taiah Krivoshein, Makita Mikuliak, and Jeff Meadows

[Coulees, Corridors, and Community: Reimagining Graduate Mentorship Together](#)

- Megan Hebert, Supriya

[It Isn't About AI - It's About Assessment](#)

- Richelle Marynowski

11:45–12:30

[What Could the University of Lethbridge Be? Undergraduate student perspectives about university education in 2026](#)

- Miranda Leibel and Students from LBED 4000 (Capstone Seminar in Liberal Education)

[Two-Stage Exams - Research and Experiences from Computer Science](#)

- John Anvik

[Critical Making in the Classroom Or: How I Learned to Stop Reading AI and Love Teaching](#)

- Natasha Rebry

[Pop Culture Themed Classes: An Example of Teaching Mental Health Through Comic Books](#)

- Chris Dabbs

12:30 – 1:45 Lunch SA Atrium

1:45–2:30

[The Map of Learning Assignment: Make Reflective Learning Personal, Visible, and Enjoyable](#)

- Katelyn Scott, Devan McNeill

[My Quizzes Bring all the Students to the Class: Standards-based Testing as Scalable Alternative Grading](#)

- Sean Fitzpatrick

[Integrating Peer Review Into a Research Methods Course](#)

- Richard Larouche and Letitia Koen

["How to Be a Student: A Needs Assessment of First-Year University Students at the University of Lethbridge"](#)

- Nicholas Dunn, Justin Cleland

2:45–3:30

[AI in Post-Secondary Education: Downsides and Upsides](#)

- Marc Roussel, Nicholas Dunn, Sidney Shapiro, Daniela Sirbu, and David Slomp

[Gaming Democracy? Student Reflections on Game Based Learning in Comparative Politics](#)

- Stephanie Kerr, Aliya Jansen, David Forestell, and Trajan Bowen

[Designing Asynchronous Moodle Labs for Japanese: Pedagogical Design Decisions and Practical Constraints](#)

- Abigail McMeekin

[Stepping Off the Drama Triangle: Strategies to Strengthen Emotional Intelligence and Psychological Safety in Educational Settings](#)

- Dawn McBride

3:40 – 5:00 Wine and Cheese

SA Atrium

END OF DAY ONE

Day Two - April 30

8:30 – 9:00 Registration

SA Atrium

9:00–9:45

[The Pedagogical and the Personal: Teaching with and About Queer Identities](#)

- Erin Kardolus, A.J. Lowik, and Tara Beaton

[Beyond the Syllabus: Responding to Student Mental Health and Life Challenges](#)

- Callista Mason

[Critiquing AI in the Classroom](#)

- Dana Cooley

[From Conversation to Assessment: Embedding Oral Methodologies in Community-Based Work-Integrated Learning \(WIL\)](#)

- Erin Kennett

10:00–10:45

[Beyond the Tool: Interdisciplinary Perspectives on Ethical GenAI Integration in Academic Practice](#)

- Diana Letts, Adriana Monteiro-Lima, Olga Klymenko, Jaspreet Kaur, and Frank Onuh

[Managing Teamwork: Tools, Tactics, and Teaching Tips](#)

- Dana Abeuova

[Three Minutes to Transformation: Reimagining Graduate Support Through SoTL](#)

- Megan Hebert

[When Access Meets Excellence: Accommodations, Universal Design, and Teaching in Post Secondary Education](#)

- Jackie Fletcher, Jennifer LeGrandeur

11:00–11:45

[Learning With the Head, Hands, and Heart: The 3H Model for Revisiting Learning Outcomes](#)

- Stephanie Leite

[First Year Courses: More to Love? Update on Year 1, Looking Ahead to Year 2](#)

- Aaron Stout, Sheila McManus

[Interactive Presentation Platforms: The Good, the Bad, and the Gamified](#)

- Emily Villanueva, Romany Craig

[Building a Custom Course-Focused AI to Support Teaching and Learning](#)

- Sidney Shapiro, Josh Lindermann

END SYMPOSIUM