

SPARK

Teaching Symposium

DAY ONE - APRIL 29

8:30 – 9:00

Registration

9:00 – 10:30

Keynote: Why am I here?

– *Dr. Marc Roussel*

Atrium

10:45 – 11:30

Concurrent Session 1

1. Mitigating Students' Overreliance of Generative AI Tools:
Experiences and Experiments

– *Gideon Fujiwara, Natasha Rebry, Adriana Monteiro Lima, Aaron Taylor, and Javid Sadr*

SA8003

2. Opportunity or Exploitation? International Student Experiences
in Alberta, Canada

– *Debra Basil and Makayla Koshuta*

SA7202

3. Modeling Teaching Practice from Indigenous Pedagogies

– *Tara Million, Michelle Hogue, Don McIntyre, and Diana Lucía Letts-Piedrahita*

SA7212

4. The Mentorship Dimensions: A Tool for Supporting Students in
Applied Settings

– *Dawn Burleigh and Greg Ogilvie*

SA7230

11:45 – 12:30

Concurrent Session 2

5. Testing, Testing: Teaching through Podcasts

– *Brady Simpson*

SA8003

6. Engaged Learning: Bringing Innovation to Team Projects

– *Dana Abeuova*

SA7202

7. Beyond Raising Hands: Teaching and Assessing
Participation Equitably in the Diverse Classroom

– *Brent Saccucci*

SA7212

8. Adapting Labour-Based Grading to Different Course Formats

SA7230

– *Lidija Sijacic and Devon Smither*

12:30 – 1:30

Lunch

Atrium

1:45 – 2:30

Concurrent Session 3

9. The International Student Resilience Community of Practice (ISR CoP) Sharing Circle

SA8003

– *Adriana Monteiro-Lima, Nanda Stannard, Jaspreet Kaur, Matt Rahimi, Keltie Hamilton, Luz Janeth Ospina, and Diana Lucia Letts-Piedrahita*

10. Digital Homework Hijinks: Navigating the Cold War of Student Excuses in Modern Education

SA7202

– *Sidney Shapiro*

11. Building Community in the Classroom Through the Use of a Talking Circle

SA7212

– *Tiffany Morin, Anthony Loke, Camryn Suntjens, Claire Godin, Lenny Weasel Head, Emma Zwart, and Rebecca Ryan*

12. Can you SEE-IQ: Cultivating Students' Critical Questioning Abilities using a Thinking Routine in Class

SA7230

– *Romany Craig*

2:45 – 3:30

Concurrent Session 4

13. The Impact of Generative AI Tools in Higher Education: Finding Ethical, Equitable, and Effective Solutions

SA8003

– *Adriana Monteiro Lima*

14. "I Don't Want to do This Half-Assed": Unsettling Teaching in a Colonial Context

SA7202

– *Jay Laurendeau and Numa Surmawala*

15. Ungrading: Is it Really Possible? An Equity approach to Resisting the Ranking, Rating, and Sorting of Students

SA7212

– *Brent Saccucci*

16. Explore the Innovation Zone

SA6304

– *Colleen Klassen*

3:30 – 5:00

Awards/Wine and Cheese

Atrium



DAY TWO - APRIL 30

8:30 – 9:00

Registration

9:00 – 9:45

Concurrent Session 1

17. Amplifying Indigenous Voices: The Indigenous Writers Series **SA8003**
– *Shannon McAlorum, David Kootnikoff, and Tara Million*
18. Empowering Learning Through Alternative Grading: Ungrading, Negotiated Grading, and Peer Assessment **SA7202**
– *Sidney Shapiro*
19. What Can You Do That Generative AI Cannot? **SA7212**
– *Mark Ward*
20. Chess as a Tool to Strengthen Critical Thinking and Build Executive Functioning **SA7230**
– *Jade Oldfield and Lance Grigg*

10:00 – 10:45

Concurrent Session 2

21. The Rise of Food Insecurity: Challenges for International Students **SA8003**
– *Maryma Wattoo, Keltie Hamilton, and Diana Lucia Letts-Piedrahita*
22. Is Technical Interviews Preparation Useful for All Computer Science Students? **SA7202**
– *Howard Cheng*
23. First-Year Courses: More to Love? **SA7212**
– *Sheila McManus and Aaron Stout*
24. My Journey with AI in Post-Secondary Education: Strategies and Discoveries **SA7230**
– *Michael Madore*

11:00 – 11:45

Concurrent Session 3

25. Planning for Teaching: Questions to Ask Yourself **SA8003**
– *Richelle Marynowski*

26. Adding a Small Taste of Traditional Ecological Knowledge to a Core Biology Course **SA7202**
- *Jenny McCune*
27. Caring for Ourselves as Educators – It’s Not Negotiable! **SA7212**
- *Toupey Luft*
28. Awakening the Senses: Tuning In the Moment, Tuning Out the Anxiety **SA7230**
- *Deanna Oye*