


Plagiarism & Academic Integrity







Plagiarism is usually defined as the presentation of someone else’s work or ideas as one’s own, without proper documentation or acknowledgement of the original source. It can be intentional or unintentional, but either way, it constitutes theft of intellectual property. Our course invites you to consider the use of generative artificial intelligence (GenAI) technologies ethically; by responsibly acknowledging sources and authorship of the information you are re-presenting (see Levels of AI Assistance below). **Submitting AI-produced assignments without proper citation is a breach of academic honesty. To maintain Academic Integrity, students must cite all sources and acknowledge all instances of GenAI used in assignments, adding a [Declaration of Generated Material](#).** Familiarize yourself with the “**Academic Regulations, Policies and Program Requirements**” section of the current University of Lethbridge Calendar (see especially Student Code of Conduct Part Four); by accepting the offer of enrollment at the U of L, you have agreed to be administered by these policies, whether you have read them or not.

Note: In this section of WRIT 1000, we will be using several generative AI tools for ideation, revision, and outcome evaluation. These activities are meant to improve students’ AI literacy and fluency. Students are responsible for documenting any AI generated content submitted in their assignments.



LEVELS OF AI ASSISTANCE

THE STUDENT GUIDE

					
No Assistance is about completing the task entirely on your own without any AI tools. AI won't be part of the process.	Simple Editing Assistance is about using basic, non-AI tools like spell-checkers to correct typos and minor grammar issues.	Planning/Design Assistance is about using AI tools in the early stages of your assignment (ideation, outlines, templates).	Assistance with Attribution is about using AI in the planning, editing and refinement stages of your assessment.	Generative AI Software-based Assessments are about actively using AI in your assessment, as it is an assessable component.	Not Applicable Generative AI isn't expected for this task, but if used, make sure to attribute its use.
Your final product is 100% your work, done without any help from AI.	Your final product is entirely your own work. There's no AI involved in generating or rephrasing any part of your content.	Your final product is almost fully your work. No AI-generated content is directly included in your submission.	Your final product may include AI actively, but it must be fully acknowledged.	Your final product will include AI contribution, in line with the provided criteria for that assessment.	AI will likely not be of assistance. If you use it, you must also attribute its use.
Generative AI tools are <u>NOT</u> permitted		Generative AI tools are permitted			