



Master of Education (Contemporary Issues in Education)  
Teaching, Learning and Neuroscience  
2026 Cohort Rotation

SUMMER	FALL Online	WINTER Online
July 2026 – Session II	Sep to Dec 2026	Jan to Apr 2027
NEUR 5850 Introduction to Behavioural Neuroscience <i>Robbin Gibb</i> EDUC 5850 Introduction to Cognition and Learning*	<b>EDUC 5100 Foundation of Modern Schooling</b>	<b>EDUC 5150 Equity in Education</b>
July 2027 – Session II	Sep to Dec 2027	Jan to Apr 2028
NEUR 5850 Emotions, Learning, and the Brain <i>Robbin Gibb</i> EDUC 5850 Thriving: Motivation, Engagement and Growth*	<b>EDUC 5300 Assessment and Learning Cultures</b>	<b>EDUC 5400 Research Literacy</b>
July 2028 – Session II	Sep to Dec 2028	Jan to Apr 2029
NEUR 5850 Typical and Atypical Development <i>Robbin Gibb</i> EDUC 5850 Play and Place Based Pedagogy and Student Learning*	EDUC 5850 Perceptions of (Dis)Ability	EDUC 6006 Capstone or EDUC 6030 Project or EDUC 6040 Thesis

\*Includes July Summer Session II and may include several weeks of coursework in Fall term to engage in practical application.

Students selecting Capstone route will complete all 11 courses noted and EDUC 6006 Capstone.

Students selecting Project route complete 4 **core** courses, a minimum of 6 other courses noted and EDUC 6030 Project. Students selecting Thesis route complete 4 **core** courses, a minimum of 4 other courses and EDUC 6040 Thesis. Students selecting Project/Thesis may opt to complete courses required beyond minimum requirements; additional course fees are assessed. Students completing a Project or Thesis typically require additional terms to complete program.