



## DAY ONE - APRIL 29

<b>8:30 – 9:00</b>	<b>Registration</b>	
<b>9:00 – 10:30</b>	<b>Keynote: Why am I here?</b> <i>– Dr. Marc Roussel</i>	<b>Atrium</b>
<b>10:45 – 11:30</b>	<b>Concurrent Session 1</b>	
	Mitigating Students' Overreliance of Generative AI Tools: Experiences and Experiments <i>– Gideon Fujiwara, Natasha Rebry, Adriana Monteiro Lima, Aaron Taylor, and Javid Sadr</i>	<b>SA8003</b>
	Opportunity or Exploitation? International Student Experiences in Alberta, Canada <i>– Debra Basil and Makayla Koshuta</i>	<b>SA7202</b>
	Modeling Teaching Practice from Indigenous Pedagogies <i>– Tara Million, Michelle Hogue, Don McIntyre, and Diana Lucía Letts-Piedrahita</i>	<b>SA7212</b>
	The Mentorship Dimensions: A Tool for Supporting Students in Applied Settings <i>– Dawn Burleigh and Greg Ogilvie</i>	<b>SA7230</b>
<b>11:45 – 12:30</b>	<b>Concurrent Session 2</b>	
	Testing, Testing: Teaching through Podcasts <i>– Brady Simpson</i>	<b>SA8003</b>
	Engaged Learning: Bringing Innovation to Team Projects <i>– Dana Abeuova</i>	<b>SA7202</b>
	Beyond Raising Hands: Teaching and Assessing Participation Equitably in the Diverse Classroom <i>– Brent Saccucci</i>	<b>SA7212</b>
	Adapting Labour-Based Grading to Different Course Formats <i>– Lidija Sijacic and Devon Smither</i>	<b>SA7230</b>

<b>12:30 – 1:30</b>	<b>Lunch</b>	<b>Atrium</b>
<b>1:45 – 2:30</b>	<b>Concurrent Session 3</b>	
	<p>The International Student Resilience Community of Practice (ISR CoP) Sharing Circle  <i>– Adriana Monteiro-Lima, Nanda Stannard, Jaspreet Kaur, Matt Rahimi, Keltie Hamilton, Luz Janeth Ospina, and Diana Lucia Letts-Piedrahita</i></p>	<b>SA8003</b>
	<p>Digital Homework Hijinks: Navigating the Cold War of Student Excuses in Modern Education  <i>– Sidney Shapiro</i></p>	<b>SA7202</b>
	<p>Building Community in the Classroom Through the Use of a Talking Circle  <i>– Tiffany Morin, Anthony Loke, Camryn Suntjens, Claire Godin, Lenny Weasel Head, Emma Zwart, and Rebecca Ryan</i></p>	<b>SA7212</b>
	<p>Can you SEE-IQ: Cultivating Students' Critical Questioning Abilities using a Thinking Routine in Class  <i>– Romany Craig</i></p>	<b>SA7230</b>
<b>2:45 – 3:30</b>	<b>Concurrent Session 4</b>	
	<p>The Impact of Generative AI Tools in Higher Education: Finding Ethical, Equitable, and Effective Solutions  <i>– Adriana Monteiro Lima</i></p>	<b>SA8003</b>
	<p>"I Don't Want to do This Half-Assed": Unsettling Teaching in a Colonial Context  <i>– Jay Laurendeau and Numa Surmawala</i></p>	<b>SA7202</b>
	<p>Ungrading: Is it Really Possible? An Equity approach to Resisting the Ranking, Rating, and Sorting of Students  <i>– Brent Saccucci</i></p>	<b>SA7212</b>
	<p>Explore the Innovation Zone: Consider the Possibilities of Hands-On Learning  <i>– Colleen Klassen</i></p>	<b>SA6304</b>
<b>3:30 – 5:00</b>	<b>Wine and Cheese</b>	<b>Atrium</b>

## DAY TWO - APRIL 30

**8:30 – 9:00**

### **Registration**

**9:00 – 9:45**

### **Concurrent Session 1**

Amplifying Indigenous Voices: The Indigenous Writers Series  
– *Shannon McAlorum, David Kootnikoff, and Tara Million*

**SA8003**

Empowering Learning Through Alternative Grading: Ungrading,  
Negotiated Grading, and Peer Assessment  
– *Sidney Shapiro*

**SA7202**

What Can You Do That Generative AI Cannot?  
– *Mark Ward*

**SA7212**

Chess as a Tool to Strengthen Critical Thinking and Build  
Executive Functioning  
– *Jade Oldfield and Lance Grigg*

**SA7230**

**10:00 – 10:45**

### **Concurrent Session 2**

The Rise of Food Insecurity: Challenges for International  
Students  
– *Maryma Wattoo, Keltie Hamilton, and Diana Lucia  
Letts-Piedrahita*

**SA8003**

Is Technical Interviews Preparation Useful for All Computer  
Science Students?  
– *Howard Cheng*

**SA7202**

First-Year Courses: More to Love?  
– *Sheila McManus and Aaron Stout*

**SA7212**

My Journey with AI in Post-Secondary Education: Strategies and  
Discoveries  
– *Michael Madore*

**SA7230**

**11:00 – 11:45**

### **Concurrent Session 3**

Planning for Teaching: Questions to Ask Yourself  
– *Richelle Marynowski*

**SA8003**

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| Adding a Small Taste of Traditional Ecological Knowledge to a<br>Core Biology Course<br>– <i>Jenny McCune</i> | <b>SA7202</b> |
| Caring for Ourselves as Educators – It's Not Negotiable!<br>– <i>Toupey Luft</i>                              | <b>SA7212</b> |
| Awakening the Senses: Tuning In the Moment, Tuning Out the<br>Anxiety<br>– <i>Deanna Oye</i>                  | <b>SA7230</b> |