



## DAY ONE - APRIL 24

**8:30 – 9:00**

**Registration**

**9:00 – 10:30**

**Keynote Panel**

*– Dr. Lisa Starr, Dr. Jackie Rice, Dr. Harold Jansen, Dr. Matthew Letts,  
Dr. Jon Doan, Dr. Heather Davis-Fisch, Dr. Kerry Godfrey*

**Atrium**

**10:45 – 11:30**

**Concurrent Session 1**

1. Bringing Community to and from the Piano Studio: Practice Buddies, Collaborative Families, and "Paying it Forward"  
*– Deanna Oye*

**M1030**

2. Using AI to Support Your Teaching: What Can AI do for You?  
*– Richelle Marynowski & Sharon Skretting*

**M1035**

3. Expanding Our Emotional Intelligence by Drawing Upon Transactional Analysis to Reduce Tension and Foster Psychological Safety in The Classroom  
*– Dawn McBride*

**M1040**

4. Improving Accessibility of Student Resources  
*– Sean Fitzpatrick*

**M1060**

**11:45 – 12:30**

**Concurrent Session 2**

5. Empowering Students to Collaboratively Create New Knowledge in an AI World  
*– Mark Ward*

**M1030**

6. Political Education and the Fear of "Woke-ism"  
*– Miranda Leibel, Miguelzinta Solis, & Emily Gale*

**M1035**

7. Time to ReSET (Resources to Support Excellence in Teaching)?  
*– ReSet Team*

**M1040**

8. Incorporating 3D Printing into Chemistry Labs  
*– Ying Zheng, Rob Horlacher, & Valerie Archibald*

**M1060**

<b>12:30 – 1:30</b>	<b>Lunch</b>	<b>Atrium</b>
<b>1:45 – 2:30</b>	<b>Concurrent Session 3</b>	
	9. Rubrics: What Are They and How Can I Make an Effective One? – <i>Richelle Marynowski</i>	<b>M1030</b>
	10. Student Wellness in the Post Pandemic Classroom: Identifying Needs, Programmatic Responses, and Pedagogical Adjustments – <i>Dawn Burleigh, Aaron Stout, Daniel Balderson, &amp; Greg Ogilvie</i>	<b>M1035</b>
	11. Academic Writing and ChatGPT: Students Transitioning into College in the Shadow of the COVID-19 Pandemic – <i>Daniela Fontenelle-Tereshchuk</i>	<b>M1040</b>
	12. Biological Sciences Research Internship Concentration: Experiential Learning, Collaboration, and Graduate Student Mentorship for Undergraduate Students – <i>Jaxon Reiter &amp; Amanda Luzardo</i>	<b>M1060</b>
<b>2:45 – 3:30</b>	<b>Concurrent Session 4</b>	
	13. Authentic Inclusionary Practices: Small Acts for Maximum Impact – <i>Charlotte Brenner &amp; Erin Reid</i>	<b>M1030</b>
	14. Creative and/or Unconventional Course Assignments – <i>Miranda Leibel, Kaylan Schwarz, &amp; Emily Gale</i>	<b>M1035</b>
	15. We Became Teachers: How Award-Winning U of L Professors/Instructors Think About Teaching – <i>Chris Mattatall</i>	<b>M1040</b>
	16. Teaching for Retention – <i>Sheila McManus, Natasha Reners, &amp; Jenny Burke</i>	<b>M1060</b>
<b>3:30 – 5:00</b>	<b>Awards/Wine and Cheese</b>	<b>Atrium</b>

## DAY TWO - APRIL 25

<b>8:30 – 9:00</b>	<b>Registration</b>	
<b>9:00 – 9:45</b>	<b>Keynote</b> – <i>Dr. Michelle Helstein</i>	<b>Atrium</b>
<b>10:00 – 10:45</b>	<b>Concurrent Session 1</b>	
	17. Enhancing Critical Thinking Skills: Formative Activities and Assessments – <i>Stephanie Kerr</i>	<b>M1030</b>
	18. Positionality Statements and Teaching Indigenous Topics – <i>Tara Million &amp; David Kootnikoff</i>	<b>M1035</b>
	19. ChatGP-TA – <i>Sidney Shapiro</i>	<b>M1040</b>
	20. Using a Community of Practice in the Training of Graduate Teaching Assistants – <i>Jenny Burke, Laurie Pacarynuk, &amp; Tegan Barry</i>	<b>M1060</b>
<b>11:00 – 11:45</b>	<b>Concurrent Session 2</b>	
	21. From Mentee to Mentor: Cultivating Success in Graduate Networks at U of L – <i>Alison Liu</i>	<b>M1030</b>
	22. "I don't give 100%..." and Other Grading Practices That Keep Students Awake at Night – <i>Jade Oldfield</i>	<b>M1035</b>
	23. Navigating the Complex Landscape of AI in Higher Education: Insights and Experiences – <i>Sidney Shapiro, Hamza Warraich, &amp; Shannon McAlorum</i>	<b>M1040</b>
	24. Enhancing My Curriculum Through the Agility Innovation Zone – <i>Shea Mellow &amp; Colleen Klassen</i>	<b>SA6304</b>