



DAY ONE - APRIL 24

8:30 – 9:00

Registration

9:00 – 10:30

Keynote Panel

*– Dr. Lisa Starr, Dr. Jackie Rice, Dr. Harold Jansen, Dr. Matthew Letts,
Dr. Jon Doan, Dr. Heather Davis-Fisch, & Dr. Carla Carnaghan*

Atrium

10:45 – 11:30

Concurrent Session 1

1. Bringing Community to and from the Piano Studio: Practice Buddies, Collaborative Families, and "Paying it Forward"
– Deanna Oye

M1030

2. Using AI to Support Your Teaching: What Can AI do for You?
– Richelle Marynowski & Sharon Skretting

M1035

3. Expanding Our Emotional Intelligence by Drawing Upon Transactional Analysis to Reduce Tension and Foster Psychological Safety in The Classroom
– Dawn McBride

M1040

4. Improving Accessibility of Student Resources
– Sean Fitzpatrick

M1060

11:45 – 12:30

Concurrent Session 2

5. Empowering Students to Collaboratively Create New Knowledge in an AI World
– Mark Ward

M1030

6. Political Education and the Fear of "Woke-ism"
– Miranda Leibel, Miguelzinta Solis, & Emily Gale

M1035

7. Time to ReSET (Resources to Support Excellence in Teaching)?
– ReSet Team

M1040

8. Incorporating 3D Printing into Chemistry Labs
– Ying Zheng, Rob Horlacher, & Valerie Archibald

M1060

12:30 – 1:30	Lunch	Atrium
1:45 – 2:30	Concurrent Session 3	
	9. Rubrics: What Are They and How Can I Make an Effective One? – <i>Richelle Marynowski</i>	M1030
	10. Student Wellness in the Post Pandemic Classroom: Identifying Needs, Programmatic Responses, and Pedagogical Adjustments – <i>Dawn Burleigh, Aaron Stout, Daniel Balderson, & Greg Ogilvie</i>	M1035
	11. Academic Writing and ChatGPT: Students Transitioning into College in the Shadow of the COVID-19 Pandemic – <i>Daniela Fontenelle-Tereshchuk</i>	M1040
	12. Biological Sciences Research Internship Concentration: Experiential Learning, Collaboration, and Graduate Student Mentorship for Undergraduate Students – <i>Jaxon Reiter & Amanda Luzardo</i>	M1060
2:45 – 3:30	Concurrent Session 4	
	13. Authentic Inclusionary Practices: Small Acts for Maximum Impact – <i>Charlotte Brenner & Erin Reid</i>	M1030
	14. Creative and/or Unconventional Course Assignments – <i>Miranda Leibel, Kaylan Schwarz, & Emily Gale</i>	M1035
	15. We Became Teachers: How Award-Winning U of L Professors/Instructors Think About Teaching – <i>Chris Mattatall</i>	M1040
	16. Teaching for Retention – <i>Sheila McManus, Natasha Reners, & Jenny Burke</i>	M1060
3:30 – 5:00	Awards/Wine and Cheese	Atrium

DAY TWO - APRIL 25

8:30 – 9:00	Registration	
9:00 – 9:45	Keynote – <i>Dr. Michelle Helstein</i>	Atrium
10:00 – 10:45	Concurrent Session 1	
	17. Enhancing Critical Thinking Skills: Formative Activities and Assessments – <i>Stephanie Kerr</i>	M1030
	18. Positionality Statements and Teaching Indigenous Topics – <i>Tara Million & David Kootnikoff</i>	M1035
	19. ChatGP-TA – <i>Sidney Shapiro</i>	M1040
	20. Using a Community of Practice in the Training of Graduate Teaching Assistants – <i>Jenny Burke, Laurie Pacarynuk, & Tegan Barry</i>	M1060
11:00 – 11:45	Concurrent Session 2	
	21. From Mentee to Mentor: Cultivating Success in Graduate Networks at U of L – <i>Alison Liu</i>	M1030
	22. "I don't give 100%..." and Other Grading Practices That Keep Students Awake at Night – <i>Jade Oldfield</i>	M1035
	23. Navigating the Complex Landscape of AI in Higher Education: Insights and Experiences – <i>Sidney Shapiro, Hamza Warraich, & Shannon McAlorum</i>	M1040
	24. Enhancing My Curriculum Through the Agility Innovation Zone – <i>Shea Mellow & Colleen Klassen</i>	SA6304