

TUINS Undergraduate Courses that may be of interest to exchange students

A. Japanese language courses

*The number “I” after the course title indicates that the course is offered in the spring-summer term, while the number “II” indicates the fall-winter term.

1. 4-credit courses [180 minutes a week / 15 weeks + final exam]

- (1) 初級日本語 I (Elementary Japanese I)
- (2) 初級日本語 II (Elementary Japanese II)
- (3) 中級日本語 I (Intermediate Japanese I) ... from pre-intermediate to intermediate level
- (4) 中級日本語 II (Intermediate Japanese II) ... from pre-intermediate to intermediate level

2. 2-credit courses [90 minutes a week / 15 weeks + final exam]

- (5) 中級日本語演習 I (Intermediate Japanese Seminar I) for those who will take N2 or N3 test
- (6) 中級日本語演習 II (Intermediate Japanese Seminar II) the same as above
- (7) 上級日本語 I (Advanced Japanese I)
- (8) 上級日本語 II (Advanced Japanese II)
- (9) 上級日本語演習 I (Advanced Japanese Seminar I) for those who will take the N1 test.
- (10) 上級日本語演習 II (Advanced Japanese Seminar II) the same as above

3. Non-credit courses for supplementary studies

- (11) 日本語補習 I (Supplementary class I) [90 or 180 minutes a week / 15 weeks]
- (12) 日本語補習 II (Supplementary class II) [90 or 180 minutes a week / 15 weeks]
- (13) 漢字と語彙 I (Kanji and vocabulary I) [90 minutes a week / 15 weeks]
- (14) 漢字と語彙 II (Kanji and Vocabulary II) [90 minutes a week / 15 weeks]

Notes

*Placement is based on professional testing which includes: 1) 2 or 3 written tests of varying levels which focus on grammar and usage (plus reading only for those who have passed the N2 or N1 proficiency test); 2) writing tasks; and 3) a 15- or 20-minute interview for each student.

*Based on the results of placement tests, TUINS International Center usually advises exchange students at N3 or N4 level to take both the above elementary courses (1) and (2) and intermediate courses (3), (4), (5), and (6). The Center also suggests participating in the above supplementary courses (11) through (14). If the student follows this advice, s/he can obtain 20 credits from Japanese courses upon completion of his/her one-year exchange program.

B. EMI courses (English-medium instruction)

*The following courses are conducted primarily in English. Each course offers a 90-minute class meeting every week over a period of 15 weeks, either in the spring-summer term or the fall-winter term.

*Regular 4-year undergraduate students (both Japanese and international) take these courses in the year indicated to the right of the course title or above the designated year. On the other hand, exchange students are assigned to the 3rd year in the TUINS administrative framework, and thus can take any courses from among 1st-year up to 3rd-year courses. Most exchange students are either 2nd- or 3rd-year students at their home universities.

(1) **English Linguistics** (英語学) 1st year, spring-summer semester

(2) **English Phonetics and Phonology** (英語音声学) 1st year, fall-winter semester

(3) **International Journal** (国際ジャーナル) 2nd year, spring-summer semester

This course aims to improve the skills of reading and listening to news reports in order to get information in English about current events both inside and outside Japan and discuss those news and current issues.

(4) **International Business** (国際ビジネス) 3rd year, fall-winter semester

This course explores a wide range of issues relevant to international business, with one purpose: to provide the information you need to make decisions that will help you succeed in today's business world. You will be learning: the environment of business, business ownership and entrepreneurship, management and organization, human resources, marketing, and social media and e-business. The knowledge you gain in this course will help you make better decisions as you go through life, and those decisions can make a real difference in the type of life you experience in the future. Emphasis is placed on deepening understanding through active discussion among students rather than imparting knowledge from the instructor.

The textbook and other teaching materials are written exclusively in English, and T-Ss communication is conducted both in English and Japanese.

(5) **International Negotiation** (国際交渉) 3rd year, spring-summer semester

The negotiation process takes place everywhere—at home, at work, and in the larger world. In order to become a better negotiator, it is imperative to learn what elements play a significant role in understanding and accepting diversity among cultures and individuals. This course aims at presenting the eight-scale model and helping students equip themselves with the ability to decode how "culture" influences their international or interpersonal collaboration and avoid

painful situations in different settings. The textbook and other teaching materials are written exclusively in English, and T-Ss communication is conducted both in English and Japanese.

(6) **English Literature (英語文学)** 3rd year, fall-winter semester

This course will be taught from the approach of comparative literature, reading works in English by both English-speaking and Japanese-speaking authors, and looking at problems of translation, etc. Moreover, it will present an overview of literature in English-speaking countries, particularly representative British and American works. Students will explore the genres and forms of literature, including comparative studies of Japanese literature forms. The focus of the class will be on the enjoyment and understanding of shorter as well as longer works of literature.

(7) **Presentation and Debate** 3rd year, spring-summer semester

This course will introduce students to advanced concepts of presentation and debate, including logical thinking, opinion formulation, and source evaluation. Students will research topics of their choice, prepare presentations, and hold debates on social and cultural topics.

(8) **Academic Writing I** 2nd year, spring-summer semester

(9) **Academic Writing II** 3rd year, spring-summer semester

(10) **Creative Writing** 1st year, fall-winter semester

These three classes are typically offered in the curricula of North American universities.

Academic Writing in particular is often a required class for incoming native-speaking freshmen students. These classes are taught in English at TUINS, in the manner that they would be taught in a North American university. Thus, these credits could also be transferred back to home institutions.

(11) **Major Seminar I a** 3rd year, spring-summer semester

(12) **Major Seminar I b** 3rd year, fall-winter semester

All faculty members share in the teaching of these seminar classes, acting as faculty advisers for their students. Students carry out larger-scale research projects in their major field in their 3rd and 4th years. After participating in these third-year seminar courses, students take Major Seminars II, a one-year course for 4th-year students, which culminates in the writing of a graduation thesis in English. Our combined years of teaching experience suggest that it could be very beneficial for exchange students to participate in one of these third-year seminars each semester.

C. Other courses

All other courses are taught entirely or mainly in Japanese. Some of our former exchange students

from English-speaking countries participated in a couple of such Japanese-medium courses and they were successful in obtaining credits from those courses, partially because their fellow members in the classroom were helpful and the instructors/professors allowed them to submit term papers in English. Aside from studies in the major fields in the Faculty of Contemporary Society (i.e., “Management and Information Science,” “Environmental Studies,” “Tourism,” and “English & International Careers”), the following courses may also be of interest to exchange students:

- (1) Health and Sports (to stay healthy)
- (2) Foreign language courses such as Chinese I & II, Korean I & II, and French I & II.
- (3) 10-day or 2-week overseas programs conducted in, for example, China, South Korea, and Malaysia.