## **Summary of the 2020 Campus Survey**

The respondents to the 2020 survey were primarily based at the Lethbridge Campus, with only 4% of the more than 1900 respondents contributing from the Calgary Campus. The majority were undergraduate (60%) and graduate (9%) students with the remaining respondents self-identifying as faculty (14%) and staff (15%). The majority of respondents were ambivalent about improvements to understandings of sustainability through their interactions with events, programs and courses at UofL (only 21% agreed that their understanding has improved) despite the majority (60%) noting a desire to be more involved with sustainability efforts and initiatives. Seventy-three percent (73%) expressed a desire to learn more about sustainability as part of their learning and work at UofL. And 85% said that they care about our sustainability performance and accomplishments.

The word cloud below represents the sustainability issues or events that respondents were aware of in 2020. Clearly, we have work to do in both actions and programs, as well as awareness and engagement.



Of the priorities listed by the respondents to the 2020 survey, the primary issues for the future were:

- reducing our waste, water, and overall environmental footprints,
- supporting sustainable food systems on campus,
- purchasing sustainable products,
- protecting campus biodiversity, and
- engaging students and staff on projects, initiatives and research to support and extend sustainability actions and learning across the curriculum.

The word cloud representing priorities for the future identifies reduction, waste, water and food are key issues to address.



The most important sustainability initiatives identified by the respondents were waste reduction (72%) and integration of sustainability into curriculum and student projects (19%). Water, food, recycling, and energy efficiency, alongside biodiversity also rose to the top of the priorities list for future action.

The key barriers identified to achieving these important goals and improvements were simply put: visibility and awareness. The lack of awareness about who to contact, what our shared priorities and initiatives are, what efforts are in place and under consideration, and how to work together to find the resources and funding to enhance sustainability were front of mind.

There is consensus that more communication and participation opportunities are required. And that we need to invest in infrastructure and systems that support sustainability across campus, such as the specifically named installation of rooftop solar panels, more water bottle filling stations, addition of campus gardens, elimination of styrofoam, and inclusion of campus housing in all waste management programs and services.