

ReSet – Research and Resources on Inclusive teaching, Sept 2023 reading list

Suggested readings

Brian Arao and Kristi Clemens, “From Safe Spaces to Brave Spaces: A New Way to Frame Dialogue Around Diversity and Social Justice.” In *The Art of Effective Facilitation*. Stylus Publishing 2013: 135-150.

McKensi Atkins, “Increasing Inclusivity and Social Justice in the Post-Secondary System Through Universal Design.” 2021.

https://www.mtroyal.ca/AcademicSupport/ResourcesServices/AccessibilityServices/_pdfs/Increasing-Inclusivity-and-Social-Justice-in-the-Post-Secondary-System-Through-Universal-Design-.pdf

Nancy Chick, et al. “Learning from Their Own Learning: How Metacognitive and Meta-affective Reflections Enhance Learning in Race-Related Courses.” *International Journal for the Scholarship of Teaching and Learning*, (2009). <https://eric.ed.gov/?id=EJ1136543>

Sheila Cote-Meek, *Colonized classrooms: Racism, trauma and resistance in post-secondary education*. Fernwood: 2014).

Flower Darby and James Lang, *Small Teaching Online: Applying Learning Science in Online Classes*, Wiley 2019.

Kevin M. Gannon, *Radical Hope: A Teaching Manifesto* (West Virginia University Press, 2020).

Gaudry and Lorenz, “Indigenization as inclusion, reconciliation, and decolonization: navigating the different visions for indigenizing the Canadian Academy.” *AlterNative: An International Journal of Indigenous Peoples*, 2018.. <https://doi-org.ezproxy.uleth.ca/10.1177/1177180118785382>

Abbie E. Goldberg and Katherine R. Allen, “Teaching Undergraduates about LGBTQ Identities, Families, and Intersectionality.” *Family Relations: Interdisciplinary Journal of Applied Family Science* Vol 67 (Feb 2018): 176-191.

Henning, et al, eds. *Reframing Assessment to Center Equity: Theories, Models, and Practices* (Routledge, 2022).

Hillman, et al. “Reckoning with our privileges in the CYC classroom: Decentering whiteness, enacting decolonial pedagogies, and teaching for social justice.” *International Journal of Child, Youth & Family Studies* (2020). doi:<https://doi.org/10.18357/ijcyfs112202019518>

Hogan and Sathy, *Inclusive Teaching: Strategies for Promoting Equity in the College Classroom* (West Virginia University Press, 2022)

bell hooks, *Teaching to Transgress: Education as the Practice of Freedom* (Routledge 1994)

bell hooks, *Teaching Community: A Pedagogy of Hope* (Routledge, 2004)

Marcella LaFever, “Switching from Bloom to the Medicine Wheel: creating learning outcomes that support Indigenous ways of knowing in post-secondary education,” *Intercultural Education*, (2016). DOI: 10.1080/14675986.2016.1240496 To link to this article: <https://doi.org/10.1080/14675986.2016.1240496>

James Lang, *Small Teaching: Everyday Lessons from the Science of Learning*. Wiley, 2nd edition, 2021.

Jessamyn Neuhaus, *Geeky Pedagogy: A Guide for Intellectuals, Introverts, and Nerds Who Want to Be Effective Teachers* (West Virginia University Press, 2019).

Kathryn C. Oleson, *Promoting Inclusive Classroom Dynamics in Higher Education: A Research-Based Pedagogical Guide for Faculty*, Routledge, 2021. <https://www.routledge.com/Promoting-Inclusive-Classroom-Dynamics-in-Higher-Education-A-Research-Based/Oleson/p/book/9781620368992>

Yvonne Poitras Pratt and Patricia J. Danyluk, “Exploring Reconciliatory Pedagogy and Its Possibilities Through Educator-led Praxis,” *The Canadian Journal for the Scholarship of Teaching and Learning*, Vol 10 Issue 3 (Winter 2019): 1-16. <https://eric.ed.gov/?id=EJ1242378>

André Rebeiz, EdCan Network. “How teachers can integrate Truth and Reconciliation in their classrooms.” Poster and resources. 2018. <https://www.edcan.ca/articles/how-teachers-can-integrate-truth-and-reconciliation-in-their-classrooms/>

Schick and Temperley, eds. *Subversive Pedagogies: Radical Possibility in the Academy* (Routledge 2022).

Tinto and Engle, *Moving Beyond Access: College Success for Low-Income, First-Generation Students* (Pell Institute, 2008)

Tuck and Yang, “Decolonization is not a metaphor.” *Decolonization: Indigeneity, Education, and Society*, Vol 1 #1 (2012): 1-40.

Alex Shevrin Venet, *Equity-Centered Trauma-Informed Education* (Norton, 2021)

From Ibrahim Turay’s 2022 presentation to Arts and Science Council

[Microsoft Word - Drafting an Equity Statement for your Syllabus.docx \(queensu.ca\)](#)

[inclusive-syllabus-digital.pdf \(ubc.ca\)](#)

[CREATING AN INCLUSIVE SYLLABUS | Center for Teaching Excellence \(ku.edu\)](#)

[Fostering Diversity and Inclusion In Classrooms - CTLT - Cal Poly, San Luis Obispo](#)

[Diversity & Inclusion Syllabus Statements | Sheridan Center | Brown University](#)

[Promote inclusive learning. Center for Teaching and Learning. \(n.d.\). Retrieved January 17, 2023, from <https://ctl.stanford.edu/promote-inclusive-learning>](#)

[Diversity Statement on a Syllabus - Eberly Center - Carnegie Mellon University \(cmu.edu\)](#)

[Syllabi Examples – Equity, Diversity & Inclusion – CSU, Chico \(csuchico.edu\)](#)

Teaching Centre resources

Accessibility Toolkit. <https://www.uleth.ca/teachingcentre/accessibility-education-toolkit-educators>

Indigenous Inclusivity Resources. <https://www.uleth.ca/teachingcentre/indigenous-teaching-resources>

Green Chair Interview with Harold Jansen (Political Science).
<https://vimeopro.com/teachingcentre/green-chair-interviews/video/137650494>

Green Chair interview with Robin Bright (Education).
<https://vimeopro.com/teachingcentre/green-chair-interviews/video/122565770>

Green Chair interview with Bente Hansen (Music). <https://vimeopro.com/teachingcentre/green-chair-interviews/video/84887147>

Green Chair interview with Michelle Hogue (ISSC). <https://vimeopro.com/teachingcentre/green-chair-interviews/video/79927532>

Ed Talks: Conversations in Education with Devan McNeill (Therapeutic Rec)
<https://vimeopro.com/teachingcentre/ed-talks/video/657217376>

Ed Talks: Conversations in Education with Jackie Rice (AVP Research and Dean SGS)
<https://vimeopro.com/teachingcentre/ed-talks/video/632054746>

Ed Talks: Conversations in Education with Jeffrey MacCormack (Education)
<https://vimeopro.com/teachingcentre/ed-talks/video/537834249>

Ed Talks: Conversations in Education with Caroline Hodes (WGST)
<https://vimeopro.com/teachingcentre/ed-talks/video/505518003>

Ed Talks: Conversations in Education with Sonya von Heyking (DSB)
<https://vimeopro.com/teachingcentre/ed-talks/video/393518746>

Ed Talks: Conversations in Education with Kathleen Massey (AVP, Students)
<https://vimeopro.com/teachingcentre/ed-talks/video/487805223>