



For immediate release — Wednesday, August 30, 2023

## **Early Start Experience students wrapping up fall course with project presentations**

### ***Early Start Experience course eases transition from high school to university***

First-year students looking to get a leg up on their post-secondary academic journey will be wrapping up their first course this week, having opted to take part in the University of Lethbridge's unique Early Start Experience. LBED 1500 — The First-Year Experience: Mapping our Communities, is a full-credit course that began Aug. 21 and is concluding Friday, Sept. 1 with final student presentations.

**WHAT:** Early Start Experience students' final presentations

**WHEN:** Friday, Sept. 1, 2023, 9:45 to 10:15 a.m.

**WHERE:** Classroom L1060 (10th floor, University Library, inside bus loop doors)

**WHO:** ESE students, School of Liberal Education Dean Dr. Shelly Wismath and instructor Brendan Cummins

The Early Start Experience is open to first-year students in all bachelor's degree programs. It has been developed to promote student success and ease the transition from high school to university, all while giving students credit towards their degree. Designed to introduce students to the University's liberal education focus, it introduces the concepts of challenging boundaries and borders and helps establish connections between ideas and disciplines.

While based in a classroom, students spend time outside the classroom on tours and activities. Lecturers from diverse disciplines introduce students to their research and they get the opportunity to engage with the academic community and develop connections to professors. As well, students learn about the services and support available to enhance their success at university and beyond.

More on [ESE](#).

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*Our University's Blackfoot name is Iniskim, meaning Sacred Buffalo Stone. The University is located in traditional Blackfoot Confederacy territory. We honour the Blackfoot people and their traditional ways of knowing in caring for this land, as well as all Indigenous Peoples who have helped shape and continue to strengthen our University community.*