Unit Title

Course:

Developed by:

Date:

**Essential Questions:**

**Rationale:** (How is this unit relevant to students and the course? What does it intend to accomplish?)

**Key Outcomes:**

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# Unit Organizer

|  |  |  |
| --- | --- | --- |
| **Opening**  **[Romance]** | **Developmental**  **[Precision]** | **Culminating**  **[Generalization]** |
|  |  |  |

(Romance, Precision, culminating framework is based on Structure is based on The Rhythm of Learning by Alfred North Whitehead, The Aims of Education as outlined in the Terra Cotta Teacher Lab Teacher Lab and developed by the Polk Bros. Foundation Center for Urban Education at DePaul. ©2009 http://teacher.depaul.edu https://teacher.depaul.edu/documents/romance-precision-generalizationtherhythmoflearning.pdf )

# Month-at-a-Glance

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| --- | --- | --- | --- | --- | --- |
| **WEEK** | **M** (x min) | **T** (x min) | **W** (x min) | **TH** (x min) | **F** (x min) |
| Month day-Month day | **Title**  -Key learning activity 1  -key learning activity 2  -Key learning activity 3  -  **Resources:**  -  **SLO:** | **Title**  -Key learning activity 1  -key learning activity 2  -Key learning activity 3  -  **Resources:**  -  **SLO:** | **Title**  -Key learning activity 1  -key learning activity 2  -Key learning activity 3  -  **Resources:**  -  **SLO:** | **Title**  -Key learning activity 1  -key learning activity 2  -Key learning activity 3  -  **Resources:**  -  **SLO:** | **Title**  -Key learning activity 1  -key learning activity 2  -Key learning activity 3  -  **Resources:**  -  **SLO:** |
| Feb 7-11 | **Title**  -Key learning activity 1  -key learning activity 2  -Key learning activity 3  -  **Resources:**  -  **SLO:** | **Title**  -Key learning activity 1  -key learning activity 2  -Key learning activity 3  -  **Resources:**  -  **SLO:** | **Title**  -Key learning activity 1  -key learning activity 2  -Key learning activity 3  -  **Resources:**  -  **SLO:** | **Title**  -Key learning activity 1  -key learning activity 2  -Key learning activity 3  -  **Resources:**  -  **SLO:** | **Title**  -Key learning activity 1  -key learning activity 2  -Key learning activity 3  -  **Resources:**  -  **SLO:** |
| Feb 14-18 | **Title**  -Key learning activity 1  -key learning activity 2  -Key learning activity 3  -  **Resources:**  -  **SLO:** | **Title**  -Key learning activity 1  -key learning activity 2  -Key learning activity 3  -  **Resources:**  -  **SLO:** | **Title**  -Key learning activity 1  -key learning activity 2  -Key learning activity 3  -  **Resources:**  -  **SLO:** | **Title**  -Key learning activity 1  -key learning activity 2  -Key learning activity 3  -  **Resources:**  -  **SLO:** | **Title**  -Key learning activity 1  -key learning activity 2  -Key learning activity 3  -  **Resources:**  -  **SLO:** |
| Feb 21-25 | **Title**  -Key learning activity 1  -key learning activity 2  -Key learning activity 3  -  **Resources:**  -  **SLO:** | **Title**  -Key learning activity 1  -key learning activity 2  -Key learning activity 3  -  **Resources:**  -  **SLO:** | **Title**  -Key learning activity 1  -key learning activity 2  -Key learning activity 3  -  **Resources:**  -  **SLO:** | **Title**  -Key learning activity 1  -key learning activity 2  -Key learning activity 3  -  **Resources:**  -  **SLO:** | **Title**  -Key learning activity 1  -key learning activity 2  -Key learning activity 3  -  **Resources:**  -  **SLO:** |
| Feb 28 – March 4 | **Title**  -Key learning activity 1  -key learning activity 2  -Key learning activity 3  -  **Resources:**  -  **SLO:** | **Title**  -Key learning activity 1  -key learning activity 2  -Key learning activity 3  -  **Resources:**  -  **SLO:** | **Title**  -Key learning activity 1  -key learning activity 2  -Key learning activity 3  -  **Resources:**  -  **SLO:** | **Title**  -Key learning activity 1  -key learning activity 2  -Key learning activity 3  -  **Resources:**  -  **SLO:** | **Flex**  (Homeroom - 43 min period) |

# Resources

## Student Resources

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## Teacher Resources

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# Assessment Plan

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| **Assessment Tool** | **Brief Description** | **Assessment FOR Learning** | **Assessment OF Learning** |
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| **Learning Outcomes** |  | **Assessments** | | | | | | | | |
| **Title** |  |  |  |  |  |  |  |  |  |
| **Type (Formative/Summative)** |  |  |  |  |  |  |  |  |  |
| **Weighting** |  |  |  |  |  |  |  |  |  |
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# Notes and Considerations (Including Differentiation and UDL)

# Specific Learning Outcomes (complete list if not already pasted into unit elsewhere)