Unit Plan Template B

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| --- | --- |
| **Rationale** (*Why is this unit being taught? Why are specific choices made?)* | |
| **Main Inquiry Question:** | |
| **Established Goals:** | **Summative Assessments:**  **Formative Assessments:** |
| **Understandings**  *Students will understand that…* | **Guiding Questions** |
| **Knowledge:**  *Students will know…*  Unit Vocabulary: | **Skills:**  *Students will be able to…* |
| **Curriculum Outcomes** | **Curriculum Concepts** |
| Materials and Resources: |  |

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| --- | --- | --- | --- | --- | --- |
|  | **Assessment Tool Overview** | | | | |
| **Assessment Tool Title** | | **Description and Outcomes Assessed** | % | For | OF |
|  | | Description:  Outcomes Assessed: | 40 | X | x |
|  | | Description:  Outcomes Assessed: | 20 |  | x |
|  | | Description:  Outcomes Assessed: | 30 | X | X |
|  | | Description:  Outcomes Assessed: |  |  |  |
|  | | Description:  Outcomes Assessed: |  |  |  |
|  | | Description:  Outcomes Assessed: |  |  |  |

UDL & Differentiation

UDL:

Differentiation (such as for ELL, ADHD, Reading/Writing Difficulty)

Timeline / Lesson Overviews

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| # | Title | Learning Activities | Associated Assessment | Specific Outcomes | Vocabulary | Possible Resources |
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