Unit Plan Template B

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| **Rationale** (*Why is this unit being taught? Why are specific choices made?)*  |
| **Main Inquiry Question:** |
| **Established Goals:** | **Summative Assessments:****Formative Assessments:**  |
| **Understandings***Students will understand that…*  | **Guiding Questions** |
| **Knowledge:** *Students will know…*Unit Vocabulary:  | **Skills:** *Students will be able to…* |
| **Curriculum Outcomes** | **Curriculum Concepts**  |
| Materials and Resources: |  |

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| --- | --- |
|  | **Assessment Tool Overview** |
| **Assessment Tool Title** | **Description and Outcomes Assessed** | % | For | OF |
|  | Description:Outcomes Assessed: | 40 | X | x |
|  | Description:Outcomes Assessed: | 20 |  | x |
|  | Description:Outcomes Assessed: | 30 | X | X |
|  | Description:Outcomes Assessed: |  |  |  |
|  | Description:Outcomes Assessed: |  |  |  |
|  | Description:Outcomes Assessed: |  |  |  |

UDL & Differentiation

UDL:

Differentiation (such as for ELL, ADHD, Reading/Writing Difficulty)

Timeline / Lesson Overviews

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| # | Title | Learning Activities | Associated Assessment | Specific Outcomes | Vocabulary | Possible Resources |
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