

Crop Production

Core Knowledge Areas and Knowledge Requirements for Professional Practice in the Practice Area.

To qualify for the *Crop Production* practice area, a minimum four of six Core Knowledge Areas (CKAs) must be met (AIA CC Policy #21-001) of which at least two must be from the *Soils*, *Crops*, and *Pests* CKAs. Each knowledge requirement must consist of at least 3-credit equivalent of learning. A regulated member's scope of practice is restricted to those CKAs for which the member qualifies.

Core Knowledge Area	Required Subject Matter Areas
	(Knowledge Requirements)
Crops	Introductory Crop ScienceCrop Nutrition OR Crop Physiology
	At least one from the following focus areas*:
	 Annual Crops (Cereals, Oilseeds, Pulses) Perennial Crops (Forages) Horticultural Crops (Fruits, Vegetables, Ornamentals) Agroforestry
Soils	Introductory Soil ScienceSoil Fertility
	 At least one from the following: Soil Physics Soil Chemistry Soil Microbiology Soil Conservation and Management
Water	 Irrigated or Dryland Crop Water Use Irrigation Management**
Pests	At least one from the following***: • Weed Science • Entomology • Plant Pathology
Economics	Introductory Agricultural Economics
Research and Development ^z	 Experimental Design^z Statistical Methods^z <i>Knowledge in Core Knowledge Area within which member is conducting research^z</i>

* Corresponding to the member's practice in annual crops, perennial crops, horticultural crops or agroforestry. ** Irrigation management is required for those working in irrigated cropping systems. *** At least one of the three corresponding to the focus of the member in either weed management, insect management or disease management. ² Required for members conducting research trials.

Knowledge of a subject matter area may be based on an individual course or be part of multiple courses. For example, knowledge in crop nutrition may be obtained via a crop nutrition course or through portions of other courses such as introductory plant science, crop physiology, or crop specific courses.

Subject matter at a senior level can be substituted for that at an introductory level.