



University of Lethbridge, Faculty of Education  
**PROFESSIONAL SEMESTER THREE**  
**Final Report**

PS III is a five-course equivalent integrated semester including half-time teaching and professional study in curriculum design, leadership, advanced methods, and reflective practice. Intern Teachers are assigned full time to schools for the semester during which they assume responsibility for approximately one-half of the teaching day. PS III professional study is designed to complement and enhance the internship. The professional study components may occur on or off-campus and are coordinated by the University Consultants in collaboration with Intern Teachers and school personnel.

<b>INTERN TEACHER:</b>	<b>SAMPLE</b>
<b>SCHOOL:</b>	
<b>Grade Level(s):</b>	
<i>Teacher Mentor:</i>	
<i>Administrator:</i>	
<i>University Consultant:</i>	

**Checklist**

**Final Conference Date:**

**Review the Portfolio:**

**Review the Professional Inquiry Project**


Date: \_\_\_\_\_

University Consultant Comments:

# SAMPLE

I have read the complete Final Report and certify that the assigned grade is \_\_\_\_\_

\_\_\_\_\_  
*University Consultant Signature*

\_\_\_\_\_  
*Date*

**SAMPLE**

**I have read the complete Final Report and certify that the assigned grade is \_\_\_\_\_**

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*University Consultant Signature*

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*Date*

**SAMPLE**

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*Intern Teacher Signature*

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*Date*

**SAMPLE**

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*Intern Teacher Signature*

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*Date*

Teacher Mentor Comments:

**SAMPLE**

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*Teacher Mentor Signature*

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*Date*

*Teacher Mentor Comments (Page 2 continued):*

**SAMPLE**

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*Teacher Mentor Signature*

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*Date*

Administrator Comments:

**SAMPLE**

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*Administrator Signature*

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*Date*

*Administrator Comments (Page 2 continued):*

**SAMPLE**

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*Administrator Signature*

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*Date*