

**Curriculum Vitae**

**MONIQUE G. SEDGWICK, RN, PhD**

**Associate Professor**

**Faculty of Health Sciences**

**University of Lethbridge**

**Curriculum Vitae**  
**Monique G. Sedgwick, PhD, RN**

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***Completed Academic Degrees***

<u>Degree Name</u>	<u>Subject Area</u>	<u>Institution</u>	<u>Date of Completion</u>
Doctor of Philosophy	Preceptorship	University of Alberta	2008
Master of Nursing		University of Alberta	1995
Bachelor of Science in Nursing		University of Alberta	1990
Diploma in Nursing		Misericordia Hospital School of Nursing	1983

***Professional Memberships***

College and Association of Registered Nurses of Alberta (license # 47732)  
Western Region Canadian Association of Schools of Nursing  
Canadian Association for Rural and Remote Nursing

***Academic Appointments***

<u>Appointment level</u>	<u>Institution</u>	<u>Dates</u>	<u>Subject Area</u>
Associate Professor	Faculty of Health Sciences	2014-present	Nursing
Assistant Professor	Faculty of Health Sciences	2008	Nursing
Chair, Master of Nursing Program	University of Lethbridge	2014-2019	Nursing
Chair, Graduate Program	University of Lethbridge	2013-2014	

Member of SGS

University of  
Lethbridge

2009-present

Instructor

Grande Prairie  
Regional College

1996-2008

Nursing

*Awards*

<i>Research Award</i>	<i>Year</i>	<i>Name of Project</i>	<i>Team members</i>	<i>Amount</i>	<i>Status</i>
SSHRC	2020	Medical Assistance in Dying: Ethical and policy issues in southern rural Alberta	Julia Brassolotto (PI), <b>Monique Sedgwick</b> , Duff Waring, Sally Chivers	\$57,322.00	In progress
ULRF	2020	Indigenous graduate nurses' experience of resilience in graduate education	<b>Monique Sedgwick (PI)</b> , Michele Parent-Bergeron, Noelle Rohatinsky	\$6,000.00	Start of project delayed because of pandemic
TDF	2020	Ethics education in high fidelity simulation	<b>Monique Sedgwick (PI)</b> , Sharon Yanicki, Nicole Harder	\$3,490.00	In progress
Chinook Summer Research Award	2019	The development of a graduate student workload calculator: an exploration of perceived and objective workload	<b>Monique Sedgwick (PI)</b> , Mark Zieber, Helen Kelley, Samantha Davies	\$8,730.00	Completed
Unfunded	2019	A scoping review of ethics education in simulation-based learning in undergraduate nursing programs	<b>Monique Sedgwick (PI)</b> , Sharon Yanicki, David Scott, Nicole Harder		Completed
Alberta Indigenous Mentorship in	2019	Exploration of Indigenous Nursing Graduate Students	<b>Monique Sedgwick (PI)</b> , Noelle	\$6,000.00	Completed

Health Innovation		experiences	Rohatinsky, Michele Parent, Chole Crosschilds		
Unfunded	2018	25 hours of chess: experiences of youth involved with alternative criminal sentencing	<b>Monique Sedgwick (PI)</b> Lance Grigg, Jeffery McCormick		Completed
Western North Western Region Canadian School of Nursing	2017	An analysis of undergraduate student nurses' moral sensitivity during simulation	<b>Monique Sedgwick (PI)</b> Sharon Yanicki	\$5,000.00	Completed
Western North Western Region Canadian School of Nursing	2015	The impact of mobile technologies used at the point of care on the quality of clinical decision making of new graduates	<b>Monique Sedgwick (PI),</b> Lance Grigg, Olu Awosoga	\$5,000.00	Completed
Health Research Accelerator Fund	2015	A quasi-experimental study exploring the relationship between the use of mobile technologies, walking distance, and clinical decision making among rural hospital nurses	<b>Monique Sedgwick (PI),</b> Lance Grigg, Olu Awosoga	\$10,000.00	Completed
Alberta Innovates Health Solution Sustainability Fund	2014	Exploring the differences in clinical reasoning among urban acute care registered nurses and rural hospital registered nurses	<b>Monique Sedgwick (PI),</b> Lance Grigg, Olu Awosoga, Sharon Dersch, Noelle Sedgwick	\$10,000.00	Completed
Unfunded	2014	Registered nurses' belonging and workplace satisfaction	Narelle Borrott (PI), Gary Day, Tracy Levett-Jones,		Completed

			<b>Monique Sedgwick (Co-I)</b>		
Western North Western Region Canadian School of Nursing	2014	Nursing students' and instructors' perceptions of clinical environments on students learning	Noelle Rohatinsky; Madeline Press; Roslyn Compton; <b>Monique Sedgwick (Co-I)</b>	\$5,000.00	Completed
Community of Research Excellence Development Opportunities	2013	Perceptions of critical thinking skills in students: a study involving first-year university professors and high school social studies teachers	Lance Grigg (PI); <b>Monique Sedgwick (Co-I)</b>	\$8,950.00	Completed
Nursing Division Internal Scholarship Grant (SIASST)	2013	Phase II: Nursing students' perceptions of the clinical learning environment in two different clinical models	Madeline Press (PI); Roslyn Compton; Robert Perry; Noelle Rohatinsky; <b>Monique Sedgwick (Co-I)</b>	\$2,500.00	Completed
Alberta Health Innovates Health Solution Knowledge to Action	2013	Deepening the quality of sophisticated reasoning in rural nursing practice	<b>Monique Sedgwick (PI)</b> ; Lance Grigg; Gabriela Novotna	\$19,761.00	Completed
University of Lethbridge Teaching Development Fund	2013	Mobile decision making support and undergraduate nursing students' clinical decision making at the point of care	<b>Monique Sedgwick (PI)</b> ; Lance Grigg; Olu Awosoga	\$4,005.00	Completed
Western North Western Region Canadian School of Nursing	2013	Mobile decision making support and undergraduate nursing students' clinical decision making at the point	<b>Monique Sedgwick (PI)</b> ; Lance Grigg; Olu Awosoga	\$5,000.00	Completed

		of care			
Alberta Rural Development Network	2012	Learning to think like a rural hospital registered nurse: a case study	<b>Monique Sedgwick (PI);</b> Lance Grigg; Kathy Crooks	\$10,000.00	Completed
Alberta Rural Development Network	2011	An analysis of the experience of the rural registered nurse entering practice	<b>Monique Sedgwick (PI);</b> Kathy Crooks; Jeanne Besner; Jon Olhauser	\$10,000.00	Completed
University of Lethbridge Research Fund	2011	A descriptive study of undergraduate nursing students' sense of belonging to the nursing profession during clinical experiences	<b>Monique Sedgwick (PI)</b>	\$4,500.00	Completed
CAETL Teaching award	2011	An evaluation of BNAD students' terminal learning outcomes and exploration of their learning needs	<b>Monique Sedgwick (PI);</b> Peter Kellett; Ruth Grant-Kalischuck	\$2,448.00	Completed
University of Lethbridge Research Fund	2009	Rural hospital based preceptorship: a multidisciplinary approach	<b>Monique Sedgwick (PI)</b>	\$4,500.00	Completed
Lethbridge Research Start Up Fund	2008	A qualitative descriptive study of significant events that influence undergraduate nursing students' sense of belonging	<b>Monique Sedgwick (PI)</b>	\$10,000.00	Completed
Small grant award Canadian Nurses Foundation	1994	Becoming parents after infertility	<b>Monique Sedgwick (PI)</b>	\$ 2,400.00	Completed
<b><i>Travel Awards</i></b>	<b><i>Year</i></b>	<b><i>Conference</i></b>	<b><i>Presenter</i></b>	<b><i>Amount</i></b>	
University of Lethbridge Faculty Travel Award	2020	NETNEP 2020 International Nurse Education Conference (Sitges, Spain)	<b>Sedgwick, M.</b>	\$700.00	Conference canceled because of pandemic
University of	2018	International Rural	<b>Sedgwick, M.</b>	\$900.00	

Lethbridge Faculty Travel Award		Nursing Conference 2018 (Nashville, TN)	<b>(presenter),</b> Sedgwick, N., Awosoga, O., Grigg, L., & Dersch, S.		
University of Lethbridge Faculty Travel Award	2016	International Rural Nursing Conference 2016 (Rapid City, SD)	<b>M. Sedgwick (co-presenter);</b> Sedgwick, N.; Grigg, L.; Awosoga, O.	\$1,200.00	
University of Lethbridge Faculty Travel Award	2014	2014 International Rural Health & Rural Nursing Research Conference, (Bozeman, Montana, USA).	<b>M. Sedgwick (presenter);</b> L. Grigg; S. Dersch	\$900.00	
University of Lethbridge Faculty Travel Award	2012	Canadian Rural Health Research Society Conference (Levis, QC)	<b>Monique Sedgwick (presenter);</b> Lance Grigg	\$900.00	
University of Lethbridge Faculty Travel Award	2010	NETNEP 2010 International Nurse Education Conference (Sydney, Australia)	<b>Monique Sedgwick (presenter)</b>	\$900.00	
University of Lethbridge Faculty Travel Award	2009	WINN-NTF (Moncton, NB)	<b>Monique Sedgwick (presenter)</b>	\$900.00	
<b><i>Academic</i></b>	<b><i>Year</i></b>	<b><i>Title of Award</i></b>		<b><i>Amount</i></b>	
Canadian Association of Rural and Remote Nursing	2009	Travel Award		\$250.00	
Grande Prairie Regional College	2005-2006	Sabbatical Leave		80% wage coverage	

### Committee Membership

*University of Lethbridge*  
SOURCE College of Reviewers and Mentors  
Human Subject Review Appeal Committee

2019  
2019-2021

SGSEC Appeal Committee	2018
School of Graduate Studies Executive Council	2015-2019
SGS Program Chair Committee	2017-2019
GFC Research Committee	2018-2019
Three Minute Thesis	2018-2019
Faculty of Management Graduate Programs Committee	2016-2018
Human Subject Research Committee	2016-2018
Drama STP Committee	2017
Emily Droog Chair Complementary & Alternative Health Care	2014
Master of Science Admissions Committee	2013-2014
General Faculty Council	2012-2013
Human Subject Research Committee	2008–2014
Steering Committee AIHS Translational Health Chair	2013
Human Subject Research Committee Chair	2010–2012
Survey Management Committee	2010-2012
Vice-president (Academic) Mid-term Review Committee	2009-2010
University of Lethbridge Faculty Association Nominating Committee	2008-2011
<i>Faculty of Health Sciences</i>	
Assistant Dean Search Committee	2020
FoHS Grade Appeal Committee (Chair)	2019-2022
Graduate Appeal Committee	2019
STP Committee (Faculty and Instructors)	2015-2016, 2018-2019
Master of Nursing Program Committee	2011-2020
Study Leave Committee	2017-2019
Nursing Faculty Search Committee	2013-2014, 2016-2018 2019-2020
FoHS 50 <sup>th</sup> Anniversary Celebration Committee	2017
HLSC Faculty Search Committee	2013-2014
Faculty of Health Sciences Selection Committee (Faculty Public Health)	2011, 2013
Faculty of Health Sciences Selection Committee (Program coordinator)	2010
Faculty of Health Sciences Selection Committee (Academic Assistant)	2010
WRCASN Conference 2012 Chair	2010-2012
NESA Admissions Committee	2008-2011
Faculty of Health Sciences Internal Ethics Review Committee	2008-2010
Faculty of Health Sciences WNRCSN MAL	2008–present
<i>Community Service Committee</i>	
<i>Regional</i>	
Provincial RN NP Research Committee	2018
Internationally Educated Nursing Graduate Students Working Group	2018
RN NP Nursing Collaborative Committee	2018-present
WNRCSN President	2012-2014



WNRCSN Executive member (Alberta representative)	2008-present
Chinook Health Regional Research Committee	2008-2014
Council of Chairs (Harmonization project)	2010-2012
WNRCSN Vice-president	2010-2012

*National*

Canadian Association of Schools of Nursing Awards & Nominations Committee	2018 -2020
Canadian Association of Rural & Remote Nurses Political Action Committee	2009-2011

*Past committee work*

*University of Alberta Collaborative Committee Work:*

Evaluation Strategies Committee	2006-2008
Nursing 397/497 Review Committee	2007
Nursing 495 Review Committee	2007
Learning Experience Development Committee	1996-2005

*Grande Prairie Regional College:*

Library Acquisition Committee
Building Blocks Day Care Board
Professional Leave Committee
Chair Selection Committee
Chair Evaluation Committee

*Department of Nursing, Grande Prairie Regional College:*

Student Academic Review Committee
Student Selection
Summative Evaluation Committee for Faculty
Tenure Review Committee
Advising for Transfer Student Committee
Faculty Selection Committee

**Administrative Appointments**

<u>Appointment</u>	<u>Institution</u>	<u>Dates</u>
Interim Associate Dean Faculty of Health Sciences	University of Lethbridge	June 1, 2020– June 30, 2021
Chair, Master of Nursing Committee Program	University of Lethbridge	July 1, 2015-June 30, 2019
Faculty of Health Sciences Graduate Student Coordinator	University of Lethbridge	July 1-Dec 31, 2012 (leave replacement)

Hospital Coordinator	Herbert-Morse General Hospital, Rolling Hills Health Region, SK	1995-1996
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### Scholarly Activities

#### Manuscripts/Publications:

#### *Refereed Manuscripts:*

**Sedgwick, M., & Yanicki, S.** (2020). Teaching how to practice ethics during simulation: exploring clinical nurse educators' experiences. *Clinical Simulation in Nursing*, 47, 57-59.

**Sedgwick, M., Yanicki, S., & Pijl, E.** (2020). An analysis of undergraduate nurses' sensitivity to microethical dilemmas during simulation. *Journal of Nursing Education*, 59(2), 88-92.

Marthiensen, R., **Sedgwick, M.**, & Crowder, R. (2019). Effects of a brief mindfulness intervention on after-degree nursing student stress. *Journal of Nursing Education*, 58(3), 165-168.

**Sedgwick, M., Awosoga, O., Grigg, L.** (2019). A pilot study exploring the relationship between the use of mobile technologies, walking distance, and clinical decision making among rural hospital nurses. *Health Informatics Journal*, 25(4), 1163-1169

Zieber, M., & **Sedgwick, M.** (2018). Competence, confidence and knowledge retention in undergraduate nursing students – A mixed method study. *Nurse Education Today* 62, 16-21.

**Sedgwick, M., Grigg, L., Awosoga, O., Sedgwick, N., Dersch, S.** (2018). An exploratory mixed methods study of urban and rural registered nurses' experience of clinical reasoning. *Journal of Nursing Education and Practice*, 8(4), 1-11.

Rohatinsky, N., Chachula, K., **Sedgwick, M.**, Press, M., Lane, B., & Compton, R. (2018). A comparison of nursing student and instructor preferences for block and non-block clinical models. *Nurse Educator*, 43(4), E1-E6.

**Sedgwick, M., Awosoga, O., Grigg, L.** (2017). The impact of mobile technologies on new graduate nurses' perceived self-efficacy and clinical decision making: A report from a longitudinal study in Western Canada. *Journal of Hospital Administration*, 6(6), 28-34.

Rohatinsky, N., Chachula, K., Compton, R., **Sedgwick, M.**, Press, M., & Lane, B.

- (2017). Nursing Student Preference for Block versus Non-Block Clinical Models. *Journal of Nursing Education*, 56(3), 152-157. DOI: 10.3928/01484834-20170222-06
- Perry, R., Press, M., Rohatinsky, N., Compton, R., **Sedgwick, M.** (2016). Pilot study: Nursing students' perceptions of the environment in two different clinical education models. *International Journal of Nursing Sciences*, 3, 285-290.
- Borrott, N., Day, G., **Sedgwick, M.**, Levett-Jones, T. (2016). Nursing students' belongingness and workplace satisfaction: Quantitative outcomes of a mixed methods study. *Nurse Education Today*, 45, 29-34.
- Sedgwick, M. G.**, Awosoga, O., Grigg, L., Durnin, J. (2016). A quantitative study exploring undergraduate nursing students' perception of their critical thinking and clinical decision making ability while using apps at the point of care. *Journal of Nursing Education and Practice*, 6(10). Available at <http://jnep.sciedupress.com>
- Reedyk, K. & **Sedgwick, M.** (2015). Emergency department registered nurses' experiences of moral distress: It's about time. *Canadian Journal of Emergency Nursing*, 38(2), 25-27.
- Sedgwick, M.** & Pijl-Zieber, E. (2015). New rural acute care nurses speak up: "We're it" but we're not ready. *Journal for Nurses in Professional Development*, 31(5), 278-283.
- Sedgwick, M.** & Kellett, P. (2015) Exploring Masculinity and Marginalization of Male Undergraduate Nursing Students' Experience of Belonging during Clinical Experiences. *Journal of Nurse Education*, 54(3), 121-129.
- Sedgwick, M.**, Grigg, L., & Dersch, S. (2014). Deepening the quality of clinical reasoning and decision-making in rural hospital nursing practice. *Rural & Remote Health*, 14, 2858 (Online): <http://www.rrh.org.au>.
- Sedgwick, M.**, Dersch, S., & Grigg, L. (2014) The creation of a simulated rural hospital nursing unit for the purpose of conducting nursing research. *Journal of Nursing Education and Practice*, 4(9), Online: <http://dx.doi.org/10.5430/jnep.v4n9p27>.
- Sedgwick, M.**, Kellett, P., & Grant-Kalischuck, R. (2014). Exploring the acquisition of entry-to-practice competencies by second-degree nursing students during a preceptorship experience. *Nurse Education Today*, 34, 421-427.
- Sedgwick, M.** (2013). A comparison of second-degree and traditional undergraduate nursing students' sense of belonging during clinical placements. *Journal of Nursing Education*, 52(11), 657-661.
- Sedgwick, M.**, Oosterbroek, T, & Ponomar, V. (2013). 'It all depends':

- Undergraduate minority nursing students sense of belonging during clinical experiences. *Nursing Education Perspectives* doi: 10.5480/11-707.1.
- Sedgwick, M., & Harris, S. (2012).** A critique of the undergraduate nursing preceptorship model. *Nursing Research and Practice*, 2012, article ID 248356.
- Sedgwick, M. & Yanicki, S. (2012).** Alberta oilsands: A toxic mixture of bitumen and economic prosperity. Canadian Institutes of Health Research, *A casebook publication*.
- Sedgwick, M. (2011).** Rural hospital interdisciplinary team members' experience of undergraduate nursing preceptorship: A qualitative descriptive study. *Nurse Education in Practice*, 11, 278-282).
- Sedgwick, M. & Rougeau, J. (2010).** Points of tension: A qualitative descriptive study of significant events that influence undergraduate nursing students' sense of belonging. *Rural and Remote Health*, 10:1569. Retrieve from <http://www.rrh.org.au>
- Sedgwick, M. & Yonge, O. (2009).** Students' perception of faculty involvement in the rural hospital preceptorship experience. *International Journal of Nursing Education Scholarship*, 6(1). Retrieve from [www.bepress.com/ijnesvol6/iss1/art31](http://www.bepress.com/ijnesvol6/iss1/art31)
- Sedgwick, M. & Yonge, O. (2009).** Rural hospital based preceptorship: A multidisciplinary approach. *Journal for Staff Development*, 25(5), E1-7.
- Sedgwick, M. & Spiers, J. (2009).** The use of videoconferencing as a medium for the qualitative interview. *International Journal of Qualitative Methods*, 8(1). Available from <https://ejournals.library.ualberta.ca/index.php/IJQM/index>
- Sedgwick, M. & Yonge, O. (2008).** We're it, we're a team, we're a family means a sense of belonging. *Rural and Remote Health*, 8, 1021. Available from <http://www.rrh.org.au>
- Sedgwick, M. & Yonge, O. (2008).** Undergraduate nursing students' preparedness to "go rural." *Nurse Education Today*, 28(5), 620-626.
- Sedgwick, M. (2007).** Alice's bath. *Lobstick: An Interdisciplinary Journal*, 3-4, p. 107-111.
- Dissertation and Thesis:*
- Sedgwick, M. (2008).** *A focused ethnography of preceptorship in rural hospitals*. Unpublished doctoral dissertation, University of Alberta, Edmonton, Alberta, Canada.

**Sedgwick, M.** (1995). *Becoming a parent after infertility*. Unpublished masters' thesis, University of Alberta, Edmonton, Alberta, Canada.

*Manuscripts currently being reviewed:*

**Sedgwick, M.,** Yanicki, S., Harder, N., & Scott, D. A scoping review of the integration of ethics education in undergraduate nursing simulation-based learning. *Journal of Clinical Nursing*.

Torrie, C., Yanicki, S., **Sedgwick, M.** & Howard, L. Applying a social justice lens to pandemic immunization policy: We're all in this together, *Nursing Ethics*.

*Manuscripts under development:*

*Manuscripts under revision:*

*Non-refereed Manuscripts:*

**Sedgwick, M.** (2002). *Preceptorship handbook*.

*Refereed Presentations:*

<b><i>Title of refereed presentation</i></b>	<b><i>Conference</i></b>	<b><i>Year</i></b>	<b><i>Role</i></b>
Teaching how to 'practice ethics' in simulation: clinical nurse educators' experiences	CASN Canadian Nursing Education Conference, Calgary, AB *conference cancelled by conference organizer due to pandemic	2020	<b>Sedgwick, M (presenter)</b> Yanicki, S
Undergraduate nursing students moral sensitivity during simulation	CASN Canadian Nursing Education Conference, Calgary, AB *conference cancelled by conference organizer due to pandemic	2020	<b>Sedgwick, M (presenter)</b> Yanicki, S
Analysis of undergraduate nursing students' sensitivity to microethical dilemmas during simulation	NETNET 8 <sup>th</sup> International Nurse Education Conference, Sitges, Spain *conference cancelled by conference organizer due to pandemic	2020	<b>Sedgwick, M (presenter),</b> Yanicki, S., Pijl, E.
An exploratory mixed methods study of rural and	International Rural Nursing Conference, Nashville, TN	2018	<b>Sedgwick, M. (presenter),</b>

urban RNs experience of clinical reasoning: It's about following rules and time			Sedgwick, N., Awosoga, O., Grigg, L., & Dersch, S.
Clinical reasoning: A matter of time and rule-following	NETNEP 7 <sup>th</sup> International Nurse Education Conference, Banff, AB, Canada	2018	<b>Sedgwick, M. (presenter)</b> , Sedgwick, N., Awosoga, O., Grigg, L., & Dersch, S.
Is there a preferred choice? Nursing student and instructor perspectives of block and non-block clinical models throughout the nursing education program.	NETNEP 7 <sup>th</sup> International Nurse Education Conference, Banff, AB, Canada	2018	Rohatinsky, N., Chachula, K., <b>Sedgwick, M.</b> , Press, M., Compton, R., & Lane, B.
An analysis of undergraduate nurses' moral sensitivity during simulation	Western Northwestern Region Canadian Association of Schools of Nursing, Calgary, AB	2018	<b>Sedgwick, M. (presenter)</b> , Yanicki, S., & Pijl, E.
Exploring the differences in clinical reasoning among urban acute care & rural hospital registered nurses: a mixed methods approach	International Rural Nursing Conference, Rapid City, SD, USA	2016	<b>M. Sedgwick (co-presenter)</b> ; N. Sedgwick, L. Grigg, O. Awosoga
Clinical decision apps in nursing education: A cautionary tale	CASN Biennial Canadian Nursing Education Conference, Toronto, Ontario	2016	<b>M. Sedgwick (presenter)</b> ; O. Awosoga, L. Grigg
Contradictions and tensions: Masculinity, marginalization, and belonging among male undergraduate nursing students during practice education	Western Northwestern Region Canadian Association of Schools of Nursing, Cranbrook, BC	2015	P. Kellette, <b>M. Sedgwick (presenter)</b>
The impact of mobile technologies on undergraduate nursing students' clinical reasoning abilities at the point of care	Western Northwestern Region Canadian Association of Schools of Nursing, Cranbrook, BC	2015	<b>M. Sedgwick (presenter)</b> ; O. Awosoga; L. Grigg
Students' and instructors perceptions of block and non-block clinical: Preliminary findings across four provinces.	Western Northwestern Region Canadian Association of Schools of Nursing, Cranbrook, BC	2015	Rohatinsky, N., Press, M., Compton, R., <b>Sedgwick, M., (co-presenter)</b> Lane, B.
Mobile technologies and undergraduate nursing	Margaret Scott Wright Research and Innovation Day	2014	<b>M. Sedgwick (presenter)</b> ; O.

students' clinical decision making at the point of care: Enhancing critical thinking skills	Nursing Research 2.0		Awosoga; L. Grigg
Exploring rural hospital RNs critical reasoning and decision making using simulation	<i>2014 International Rural Health &amp; Rural Nursing Research Conference, Bozeman, Montana, USA.</i>	2014	<b>M. Sedgwick (presenter);</b> L. Grigg; S. Dersch
Clinical reasoning and rural hospital nursing practice	<i>WINN-NTF Conference: Climb every mountain...Forge every stream: Successfully transitioning newly graduated nurses</i>	2014	<b>M. Sedgwick (presenter);</b> L. Grigg; S. Dersch
Using simulation as a research tool to explore how rural RNs reason through clinical problems	<i>2014 Research Day Covenant Health, Edmonton, AB.</i>	2014	<b>M. Sedgwick (presenter);</b> L. Grigg; S. Dersch
Mobile technologies & undergraduate nursing students' clinical reasoning & decision making: The journey of a research project	<i>WRNCASN 2014: Embracing Challenges: Nursing Education in the 21<sup>st</sup> Century</i>	2014	<b>M. Sedgwick (presenter);</b> O. Awosoga; L. Grigg
Exploring Nursing Student Perceptions of their learning environment in two different clinical models.	<i>Annual Conference of the Canadian Association for the Study of Adult Education, Brock University, St. Catharine's, Ontario</i>	2014	Perry, R., Compton, R., Rohatinsky, N., & <b>Sedgwick, M. (co-developer)</b>
Learning to think like a rural registered nurse: Engaging in sophisticated reasoning	<i>WRNCASN 2013: Education for Leadership: Imagining the possibilities. Edmonton, AB</i>	2013	<b>M. Sedgwick (presenter);</b> L. Grigg; S. Dersch
Learning to think like a rural Registered Nurse	<i>Canadian Rural Health Research: Creative Approaches. Levis, Quebec</i>	2012	<b>M. Sedgwick (presenter);</b> L. Grigg; S. Dersch
Faculty involvement in rural hospital preceptorship: Undergraduate nursing students' perceptions	<i>Redirecting Rural Health Research: A Think Tank Summit, Idaho State University, Idaho. Conference cancelled.</i>	2012	<b>M. Sedgwick (presenter):</b>
Second-degree undergraduate nursing students' sense of belonging during clinical experiences.	<i>WRNCASN 2012, The Winds of Change: Diversity and Divergence, Lethbridge, AB</i>	2012	<b>M. Sedgwick (presenter)</b>
Bringing classroom presentations into the 21 <sup>st</sup> century.	<i>WRNCASN 2012, The Winds of Change: Diversity and Divergence, Lethbridge, AB.</i>	2012	N. Sedgwick (presenter); <b>M. Sedgwick (co-</b>

			<b>presenter)</b>
The transition to rural novice nursing practice: A patchwork quilt.	<i>Innovate, Medicine Hat College (Internal research day). Medicine Hat, AB</i>	2011	K. Crooks (presenter); <b>M. Sedgwick (co-presenter)</b>
An analysis of the experience of registered nurses entering practice in rural Alberta.	<i>10<sup>th</sup> Conference of the Canadian Rural Health Research Society, 'Keeping it rural', Richmond, British Columbia.</i>	2011	<b>M. Sedgwick (presenter)</b> ; K. Crooks
Educating registered nursing students in austere times.	<i>15<sup>th</sup> International Philosophy of Nursing Conference, Dundee, Scotland.</i>	2011	R. Grant-Kalischuk (presenter); <b>M. Sedgwick (co-presenter)</b> ; S. Spenceley (co-presenter)
Sense of belonging for undergraduate nursing students marked by marked by significant events: A qualitative descriptive study	<i>WINN NNTF Conference, Toronto, ON.</i>	2010	J. Rougeau (presenter); <b>M. Sedgwick (co-presenter)</b>
Sense of belonging for undergraduate nursing students.	<i>Margaret Scott Wright Research Day, University of Alberta, Edmonton Alberta</i>	2010	<b>M. Sedgwick (presenter)</b>
Rural hospital interdisciplinary teams' experience of undergraduate preceptorship: A qualitative descriptive study	<i>NETNEP 2010 3<sup>rd</sup> International Nurse Education Conference, Sydney, Australia</i>	2010	<b>M. Sedgwick (presenter)</b>
Rural hospital based preceptorship: A multidisciplinary approach.	<i>WINN – NNTF: Value the past, support the present, secure the future. Moncton, NB</i>	2009	<b>M. Sedgwick (presenter)</b>
Faculty involvement: The missing link in rural hospital based preceptorship.	<i>Canadian Association of Schools of Nursing Research Conference, Winnipeg, MN</i>	2009	<b>M. Sedgwick (presenter)</b>
We're it, we're a team, we're family means a sense of belonging.	<i>WINN: NNT F Building Bridges; Moving Knowledge into Action. Saskatoon, SK</i>	2008	<b>M. Sedgwick (presenter)</b>
A focused ethnography of preceptorship in rural hospitals	<i>WRCASN: Caring for People, the Profession and the Earth: Interrelationships Among Health, Healing and the Environment. Victoria, B.C.</i>	2008	<b>M. Sedgwick (presenter)</b>
A focused ethnography of	<i>Margaret Scott Wright</i>	2007	<b>M. Sedgwick</b>



preceptorship in rural hospitals	<i>Research Day, University of Alberta, Transforming Nursing Practice Through Research. Edmonton AB</i>		<b>(presenter)</b>
<b><i>Refereed Poster Presentations:</i></b>	<b><i>Conference</i></b>	<b><i>Year</i></b>	<b><i>Role</i></b>
The impact of mobile technologies on undergraduate nursing students' clinical reasoning at the point of care: A cautionary tale.	Community University Research Exchange, University of Lethbridge	2015	<b>M. Sedgwick (presenter); O. Awosoga; L. Grigg</b>
Points of tension: Significant events that influence undergraduate nursing students' sense of belonging during a rural hospital preceptorship.	<i>WRCASN 2011 Conference, 'Fostering quality learning environments: Scaling the heights of nursing education'. Calgary, AB</i>	2011	<b>M. Sedgwick (presenter)</b>
<b><i>Panel Presentations</i></b>	<b><i>Conference</i></b>	<b><i>Year</i></b>	<b><i>Role</i></b>
Connecting theory and practice through the field/preceptorship experience: A multifocal perspective.	<i>International Society for the Scholarship of Teaching and Learning. Edmonton, AB</i>	2008	Myrick, F., Ferguson, L., Billay, D., & <b>Sedgwick, M. (co-presenter)</b>

*Non-refereed Presentations:*

**Sedgwick, M.** (2019). *Making the move to online teaching*. Talking About Teaching, Teaching Strategies for the digital age. University of Lethbridge, March 22, 2019.

**Sedgwick, M., Awosoga, O., Grigg, L.** (2015). *The impact of mobile technologies on undergraduate nursing students' clinical reasoning at the point of care: A cautionary tale*. Alberta Health Services Nursing Unit Manager Meeting, March 5, 2015.

**Sedgwick, M., Awosoga, O., Grigg, L.** (2015). *The impact of mobile technologies on undergraduate nursing students' clinical reasoning at the point of care*. Alberta Health Services Research Director Meeting, January 21, 2015.

**Sedgwick, M.** (2007). *A focused ethnography of preceptorship in rural hospitals*. Grande Prairie Regional College Wide Professional Development Day, Grande Prairie Regional College.

**Sedgwick, M.** (2005). *Teaching portfolio*. Faculty of Nursing, Grande Prairie Regional College.

**Sedgwick, M.** (2004). *The kaleidoscope of essential nursing knowledge*. Faculty of Nursing, Grande Prairie Regional College, Grande Prairie, AB.

Hood, E., Eiserman, D., & **Sedgwick, M.** (2003). *Baccalaureate nursing education needed for registered nursing practice in rural settings in Alberta*. Paper

- presentation: Health Professions Advisory Board, Government of Alberta, Edmonton.
- Sedgwick, M.** (2000). *Research utilization*. Presentation to staff nurses at the Queen Elizabeth II Hospital, Grande Prairie, AB
- Boissonnault, M.** (1990). *Acquaintance rape*. Paper presented to the Peer Educators, University of Alberta, Edmonton

*Non-refereed Panel Presentations:*

- Gregory, d., Harrowing, J., & **Sedgwick, M.** (2009). Teaching a research methods course: A case-based approach. *CAETL Seminar Series*

Journal reviewer/referee

*International Journal of Nursing and Health Care Research*  
*Western Journal of Nursing Research*  
*Nurse Education in Practice*  
*Applied Nursing Research*  
*Critical Care Nurse*  
*International Journal of Nursing Education Scholarship*  
*International Journal of Nursing Studies*  
*International Journal of Qualitative Methods*  
*Journal of Nursing Scholarship*  
*Nursing Research and Practice*  
*Quality Advancement in Nursing Education*  
*Rural and Remote Health Online Journal*

External reviewer

*Michael Smith Foundation for Health Research* 2012  
*Provost Early Achievement Award, University of Alberta* 2009 & 2010

**Teaching Experience**

*University of Lethbridge*

<b>Theory</b>		
<b>Course Number</b>	<b>Course Title</b>	<b>Date taught</b>
Nursing 5160	Thesis Proposal Seminar	2018, 2019 (blended)
Nursing 5850	Nursing Research	2018-2020 (blended)
Nursing 5100	Ethics, policy & practice	2015–2019 (blended)
PUBH 3420	Public Health Ethics	2010–2020 (online) Note: 2 sections since 2018
Nursing 5850	Special Topics	2017 (blended)
Nursing 5170	Teaching & Learning	2017 (blended)

HLSC 5100	Research Methods	2015
Nursing 4135	Professional Seminar III	2009 - 2017
Nursing 3135	Professional Seminar II	2009, 2010, 2011, 2012
Nursing 3360	Nursing Research Methodology	2008, 2009, 2010
<b>Clinical</b>		
Nursing 4750	Senior Clinical Consolidation	2013, 2014, 2016

*Previous Teaching Experience*

<b>Theory</b>		
<b>Course Number</b>	<b>Course Title</b>	<b>Date Taught</b>
Nursing 494	Nursing in Context DI	Winter, 2000-2008
Nursing 1900	Nursing in Context A	Fall, 2007-2003
Philosophy 3860	Health care ethics	Spring, 2007
Nursing 3690	Nursing Research & Statistics	Fall & Winter, 2007, 2006, 2004
Nursing 2900	Nursing in Context B	Fall, 1997-2000
Nursing 2940	Nursing in Context BI	Winter, 1997-2000
Nursing 3010 (post-RN)	Nursing Research & Statistics	Spring, 2004
Nursing 2030	Nursing theory	Fall, 1996
Nursing 403	Nursing theory	Winter, 1997
Nursing 200	Nursing theory	1990-1995

<b>Clinical</b>		
<b>Course Number</b>	<b>Course Title</b>	<b>Date Taught</b>
Nursing 495	Nursing Practice VIII	Winter, 2000-2008
Nursing 1910	Nursing Practice I	Fall, 2005-2003
Nursing 2950	Nursing Practice IV	Fall & Winter, 1997-2000
Nursing 2910	Nursing Practice III	Fall, 1996
Nursing 2040	Clinical experience	Fall, 1996
Nursing 404	Clinical experience	Winter, 1996
Nursing 101	Clinical experience	1990-1995
Nursing 107	Clinical experience	1990-1995
Nursing 204	Clinical experience	1990-1995
Nursing 205	Clinical experience	1990-1995

*Program/ Course Development:*

Nursing Education in Southern Alberta	2018-2019
Master of Nursing, FoHS	2012-15
Public Health Ethics course	2009
Curriculum Changes, First Year Nursing Program (chair)	2004
Development and delivery of the Workshop "Nursing Preceptorship: Connecting Practice & Education"	2007

## **Supervisorships**

### ***Academic***

#### *Masters*

- Czarina Bonifacio: Supervisor
- Megan Hayland: Supervisor
- Carmen Radisic: Supervisor

#### *Committee member*

- Victory Ekwueme
- Kennedy Cox
- Tyrell Hawke

#### *Completed*

- Marthiensen, Bob: Supervisor
- Veldman, Kim: Supervisor
- Anders, Karen: Supervisor
- McRae, Sheila: Committee member
- Gust, Linda: Committee member
- Kevin Reedyk: Committee member
- Oyindamola Jaja: Committee member

#### *Chair of oral defense*

- Elham Al-Omari
- Samar Izwayyed
- Karen Wells
- Mary Nugent
- Ruksana Rashid
- Gayle Knapik

#### *External examiner*

- Jean Smith, Athabasca University

#### *PhD*

##### *Supervisory Committee*

- Mary Ellen Croft LaFrance, New England, USA

##### *Oral Comprehensive Examination Chair*

- Chinenye Nwoke

##### *Examination Chair*

- Samuel Ofori-Dei
- Peter Kellett

##### *Examiner*

- Lynette Bowen, University of Newcastle, Australia

### ***Research***

#### *Graduate*

##### *AIM-HI Award (Alberta Indigenous Mentorship in Health Innovation)*

- Chloe Crosschilds (2018-2019)

#### *Undergraduate*

##### *Chinook Summer Research Award*

- Samantha Davies (2019-2020)

*University of Lethbridge CIHR Health Professional Student Award*

- Linnea Vaudry (2014-2015)
- Karley Nikkel (2014)
- Renay Glasgow (2014)
- Victoria Pomerleau (2011)
- Magnuson, Morgan (2010-2011)
- Rougeau, Jordana (2009-2010)

*Research assistant*

- Renee DeCosse (2019-2020)
- Colleen Park (2017)
- Kim Veldman (2014-2016)
- Jeanna-Marie Duran (2013-2016)
- Victoria Pomerleau (2011 – 2012)
- Farzana Afroz (2011- 2012)
- Maede Ejaredar (2010-2011)
- Andrea Jordan (2009)

## **Professional Memberships, Qualifications and Experience**

*Professional Qualifications/Certifications*

SSHRC CIHR Bias in Peer Review Module (2019)

CPR (renewed annually)

*Professional Experience*

<u>Position</u>	<u>Institution</u>	<u>Dates</u>
Staff Nurse	Peace Country Health Unit	2000-2003
Staff Nurse	Grande Prairie Regional Hospital	1996-2006
Staff Nurse	Sturgeon General Hospital	1984-1990
Staff Nurse	St. Louis Hospital	1983-1984

*National & Regional Professional Association Committees*

Jurisdictional Review Committee for the RN exam, Edmonton 2001

Blueprint Committee Canadian Nurses Association 1999

## **Professional Development and Continuing Education**

<i>Date</i>	<i>Location</i>	<i>Activity</i>	<i>Title of Event</i>
2020	University of	workshop	Building awareness of implicit

	Lethbridge		bias
2020	University of Lethbridge	workshop	Equity, diversity and inclusion best practices for evaluating professional activities, reports, and promotion and tenure applications
2020	University of Lethbridge	webinar	Emergence Leadership
2020	University of Lethbridge	module	WHMIS training
2020	University of Lethbridge	presentation	Dr. Michael Strong, CIHR president
2020	University of Lethbridge	presentation	Indigenous Peoples' Health Series, Colonialism and its impacts
2019	University of Lethbridge	workshop	Indigenizing curriculum
2019	University of Lethbridge	module	Kevin Mitnick Security Awareness Training
2018	Nashville, TN, USA	conference	International Rural Nursing Conference
2018	Banff, AB	conference	NETNEP
2018	Calgary, AB	conference	WNRCASN
2018	University of Lethbridge	workshop	Writing proposals for funding
2017	University of Lethbridge	workshop	NVIVO
2017	University of Lethbridge	workshop	Public Health curriculum review
2016	University of Lethbridge	meeting	Supervisor mentorship
2016	Rapid City, SD, USA	conference	International Rural Nursing Conference
2016	Toronto, ON	conference	CASN Biennial Canadian Nursing Education Conference
2015	Cranbrook, BC	conference	WNRCASN: Responding to the call: Nursing education and health care reform strategies for action
2014	Edmonton	conference	Margaret Scott Wright Research and Innovation Day Nursing Research 2.0
2014	Bozeman, Montana	conference	International rural health & rural nursing research conference
2014	Banff	conference	WINN-NTF Conference: Climb every mountain... Forge every stream: Successfully transitioning

			newly graduated nurses
2014	Winnipeg	conference	Embracing challenges: Nursing Education in the 21 <sup>st</sup> century
2014	Edmonton	conference	Research Day Covenant Health
2013	Calgary	workshop	Developing issues in research ethics and proposed changes to TCPS 2
2013	Lethbridge	program	CIHR Proposal Development Program
2013	Toronto	workshop	NCSBN workshop (NCLEX)
2013	Edmonton	conference	Education for leadership: Imagining the possibilities
2012	Levis	conference	Rural and remote health research: creative approaches
2012	Lethbridge	conference	WNRCSN
2011	Lethbridge	workshop	FoHS strategic planning workshop
2011	Richmond	conference	Canadian Rural Health Research
2011	Lethbridge	workshops	Moodle
2011	Lethbridge	workshop	Assessment strategies Item writing
2011	Lethbridge	videoconference	Morale residue, moral distress, and the hope of moral dialogue: Navigating competing demands in public health practice
2011	Vancouver	conference	Fostering Quality Learning Environments: Scaling the heights of nursing education
2011	Lethbridge	videoconference	Morale residue, moral distress, and the hope of moral dialogue: Navigating competing demands in public health practice
2011	Vancouver	conference	Fostering Quality Learning Environments: Scaling the heights of nursing education
2010	Edmonton	conference	Visioning Health Research: Questions, Methods, and Context
2010	Toronto	conference	Workplace integration of new nurses: Nursing the future
2010	Winnipeg	conference	Nurse Educators Conference
2010	Lethbridge	workshop	NESA collaboration
2010	Sydney Australia	conference	Nursing Education Today Nursing Education in Practice

2009	Winnipeg	conference	Workplace integration of new nurse: Nursing the future
2009	Lethbridge	course	ARECCI project ethics course level 1
2009	Calgary	course	Public Health Summer school
2009	Moncton	conference	Interrelationships between theory, research, and practice: a systematic approach in nursing
2009	Calgary	workshop	Changes to NEPAB's approval processes and policies
2009	Calgary	conference	WRCASN Teaching from within
2008	Saskatoon	conference	Workplace integration of new nurses: Nursing the future
2008	Edmonton	conference	International Society for the Scholarship of Teaching and Learning: Celebrating Connections
2008	Lethbridge	presentation	CARNA Continuing Competencies
2008	Lethbridge	workshop	NVIVO 8
2008	Lethbridge	workshop	Coaching techniques in the Classroom: Coaching students for assistance and correction