

Psychology 4850a:
Influences of Memory,
Fall 2019



<http://xkcd.com/302/>

Scott W. Allen
Department of Psychology
University of Lethbridge

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Influences of Memory

The goal of this course is to investigate memory—partly through the direct study of memory but, more importantly, through the influences of memory on cognitive processes not generally considered as memory. We will investigate examples that include several different perceptual processes, categorization, and social judgments.

There are no books for the course. Instead, we will explore the topic through a series of readings (available through Moodle) that will provide the stimulus for our classroom discussions and your weekly blog postings.

Evaluation

Almost every week of the course will have an assignment consisting of short “position papers” of the readings assigned for that week. All assignments will be weighted equally. To allow for some flexibility and so that I may avoid overloading you (too much), you should expect roughly 10-11 assignments. The grading scheme is simple. The total grades available in the course (and the denominator of your grade calculation) will be 1.5 times the number of assignments (i.e., your percentage mark will be: $percentage = 100(totalmarks/1.5n)$ where n = number of assignments). Each assignment will earn you either 0, 1, or 2 marks where 1 is a satisfactory assignment and 2 is outstanding. Thus if you receive a 1 on all your assignment you will receive a C grade, if you receive 1s on half your assignments and 2s on the other half

Table 1: Assignment-exam percentages will be converted to minimum letter-grades using this scale. Minimum letter-grade here refers to the lowest letter-grade that will be assigned on the basis of your objective performance; however, higher letter-grades may be assigned at the discretion of the instructor.

Percentage	Grade	Percentage	Grade
90-100	A+	67-70	C+
85-90	A	63-67	C
80-85	A-	60-63	C-
77-80	B+	55-60	D+
73-77	B	50-55	D
70-73	B-	<50	F

you will have earned 100% or an A+. More on how to achieve a 2 will be discussed in class. All assignments will be in the form of blog submissions. Blogs will be due on the Sunday night following their assignment and all comments to your colleagues’ blogs (which are mandatory) will be due on the Tuesday night following their assignment.

Assignments

Assignments will be submitted to the class (that is, the instructor and the other students in the class) through the Blog function of Moodle. In addition to submitting your own assignment, you will be responsible for commenting on the assignments of others in the class. Details will be discussed in class.

Assignments are to be done at your conve-

nience, and posted at designated times (typically, Sunday night for blogs, Tuesday night for comments). These assignments will involve short essays, comment and opinion regarding a focal reading for that week, sometimes accompanied by supplementary readings. The readings (or instructions on how to obtain them) will be available on the Moodle website (<http://moodle.uleth.ca>) for the course.

Although I strongly encourage you to work together in groups (there's no better way to learn than through informed discussion with others), the work you subsequently submit *must be your own*. It is an academic offence to submit someone else's work as your own. Please see <http://www.uleth.ca/policy/resources/student-discipline-policy-academic-offenses-undergraduate-students> for details.

Class Times

Classes are scheduled from September 4, 2019 to December 4, 2019 each Monday and Wednesday from 11:00 am to 12:15 pm in SA7208.

Welcome to the course. I hope you will have a fruitful and enjoyable semester -S.A.

