

## EDUC 5510: Enhancing Local Assessment Practice Readings list (2019)

Date	Readings
Monday, July 8	<p>Goodman, J. (1995). Change without difference: School restructuring in historical perspective. <i>Harvard Educational Review</i>, 65(1), 1-30. doi:10.17763/haer.65.1.9856723ur2648m35 <a href="http://search.proquest.com/docview/212250368?pq-origsite=gscholar">http://search.proquest.com/docview/212250368?pq-origsite=gscholar</a></p> <p>Cuban, L. (1988). A fundamental puzzle of school reform. <i>Phi Delta Kappa International</i>, 69(5), 340-344. Retrieved from <a href="http://www.jstor.org/stable/20403628">http://www.jstor.org/stable/20403628</a></p>
Tuesday, July 9	<p>Albright, J., Clement, J., &amp; Holmes, K. (2012). School change and the challenge of presentism. <i>Leading and Managing</i>, 18(1), 78-90. Retrieved from <a href="http://s3.amazonaws.com/academia.edu.documents/31304079/albright_2012.pdf?AWSAccessKeyId=AKIAIWOWYYGZ2Y53UL3A&amp;Expires=1498505397&amp;Signature=3yGr6KwTntbr6PEkKCWYVQy2ipg%3D&amp;response-content-disposition=inline%3B%20filename%3DSchool_Change_and_the_Challenge_of_Prese.pdf">http://s3.amazonaws.com/academia.edu.documents/31304079/albright_2012.pdf?AWSAccessKeyId=AKIAIWOWYYGZ2Y53UL3A&amp;Expires=1498505397&amp;Signature=3yGr6KwTntbr6PEkKCWYVQy2ipg%3D&amp;response-content-disposition=inline%3B%20filename%3DSchool_Change_and_the_Challenge_of_Prese.pdf</a></p>
Wednesday, July 10	<p>Thoonen, E. E., Slegers, P. J., Oort, F. J., &amp; Peetsma, T. T. (2012). Building school-wide capacity for improvement: The role of leadership, school organizational conditions, and teacher factors. <i>School Effectiveness and School Improvement</i>, 23(4), 441-460. <a href="http://dx.doi.org/10.1080/09243453.2012.678867">http://dx.doi.org/10.1080/09243453.2012.678867</a></p> <p>Clarke, K. A. (2013). Factors and conditions impacting teacher leader influence. <i>Procedia-Social and Behavioral Sciences</i>, 106, 1222-1231. <a href="https://doi.org/10.1016/j.sbspro.2013.12.137">https://doi.org/10.1016/j.sbspro.2013.12.137</a></p> <p>Davies, B. (2002). Rethinking schools and school leadership for the twenty-first century: Changes and challenges. <i>International Journal of Educational Management</i>, 16(4), 196-206. <a href="https://doi.org/10.1108/09513540210432182">https://doi.org/10.1108/09513540210432182</a></p> <p>Hargreaves, A. (1998). The emotional politics of teaching and teacher development: With implications for educational leadership. <i>International Journal of Leadership in Education</i>, 1(4), 315-336. <a href="http://dx.doi.org/10.1080/1360312980010401">http://dx.doi.org/10.1080/1360312980010401</a></p>
Friday, July 12	<p>Hargreaves, A., &amp; Goodson, I. (2006). Educational change over time? The sustainability and nonsustainability of three decades of secondary school change and continuity. <i>Educational Administration Quarterly</i>, 42(1), 3-41. <a href="http://journals.sagepub.com/doi/pdf/10.1177/0013161X05277975">http://journals.sagepub.com/doi/pdf/10.1177/0013161X05277975</a></p>
Monday, July 15	<p>in de Wal, J. J., den Brok, P. J., Hooijer, J. G., Martens, R. L., &amp; van den Beemt, A. (2014). Teachers' engagement in professional learning: Exploring motivational profiles. <i>Learning and Individual Differences</i>, 36, 27-36. <a href="https://doi.org/10.1016/j.lindif.2014.08.001">https://doi.org/10.1016/j.lindif.2014.08.001</a></p> <p>Kelchtermans, G. (2009). Who I am in how I teach is the message: Self-understanding, vulnerability and reflection. <i>Teachers and Teaching: Theory and Practice</i>, 15(2), 257-272. <a href="http://dx.doi.org/10.1080/13540600902875332">http://dx.doi.org/10.1080/13540600902875332</a></p> <p>Kelchtermans, G. (1996). Teacher vulnerability: Understanding its moral and political roots. <i>Cambridge Journal of Education</i>, 26(3), 307-323. <a href="http://dx.doi.org/10.1080/0305764960260302">http://dx.doi.org/10.1080/0305764960260302</a></p>