

Job Posting: 3883 - Position: Interpretation Officer

Co-op Work Term Posted:	Summer
Application Deadline	12/20 11:59 PM
Application Method:	Career Bridge
Posting Goes Live:	12/18 5:00 PM
Job Posting Status:	Expired

Company Information

Organization	Parks Canada
Job Contact First Name	Jane
Job Contact Last Name	Doe
Contact Title	Interpretation Officer
Address Line One	PO Box 123
City	Lake Louise
Province / State	Alberta
Postal Code / Zip Code	T1K 3M4
Country	Canada

Job Posting Information

Term Posted	Summer
Job Title	Interpretation Officer
Employer Competition / Job Posting Number	Reference number: CAP17J-018188-000012 and Selection process number: 2017-PKS-LLYK-RM-021
Duration	4 Months
Job Location	Lake Louise or Yoho National Park

Job Description

Parks Canada Job Opportunity
Interpretation Officer
May – September 2018
Parks Canada – Lake Louise, Yoho, Kootenay Field Unit
Salary (currently under review)

Duties

Plans, adapts, develops and delivers interpretive presentations, programs and activities to provide visitors of the park with opportunities to discover, appreciate, learn about and enjoy the place and its natural and/or cultural resources and understand their significance to Canada.

Interpretive programs may include: hands-on and participatory activities, visitor-directed activities, games, story sharing, guided walks, evening theatre and campfire programs, Learn to Geocache, Learn to Camp and more.

Work environment

Do you like to learn about and explore the rich natural and cultural heritage of our mountain national parks?

Do you like to facilitate participatory experiences that help visitors discover and explore their connections to these magnificent places?

Do you like to listen, so you can learn what most excites and inspires people to take actions that are meaningful to them?

If so, then this might be the job for you! Here's a day in the life of an Interpretation Officer in the mountain national parks.

In May and June, you work with a creative team of interpreters to develop new participatory and visitor-directed activities that may be facilitated for visitors by you or others. You also coach and supervise Heritage Presenters (i.e. entry level interpreters) as they learn their programs and you work together to get everything ready for the summer. It's a busy time, but the creative energy is exhilarating!

In July and August, on a typical afternoon/evening shift, you go into the office to catch up on what's going on, then pack up an activity kit and head to a busy day use area with one of the Heritage Presenters. There you may facilitate the Paleontologist in Training activity helping families have fun at fossil skill stations or play a game of Whitebark Pine Jenga on the shores of Lake Louise. After a break and some office time, you head to the campground to provide feedback to the Heritage Presenter who is delivering the evening program, or maybe you deliver it yourself. Tonight you facilitate a rip-roaring game of Wheel of Wildlife where visitors create and ask you their burning questions. At the end of the evening program you leave visitors with ideas for actions they can take to help wildlife.

Job Requirements

Who can apply: Persons who work or reside within an 800 km radius of Lake Louise, AB.

Parks Canada Agency considers applications from individuals who have legal status to work in Canada.

Please indicate in your application the reason for which you are entitled to work in Canada: Canadian citizenship, permanent resident status, or work permit.

Information you must provide

Your résumé.

A covering letter in 1,500 words (maximum)

Contact information for 3 references.

You must meet all essential qualifications in order to be appointed to the position. Other

qualifications may be a deciding factor in choosing the person to be appointed. Some essential and other qualifications will be assessed through your application. It is your responsibility to provide appropriate examples that illustrate how you meet each qualification. Failing to do so could result in your application being rejected.

In order to be considered, your application must clearly explain how you meet the following (essential qualifications)

EDUCATION

A minimum of 2 years of post-secondary education or an *acceptable combination of education, training, experience or traditional knowledge relevant to position.

*Acceptable combination of education, training and experience is defined as:

- A secondary school diploma or PSC approved alternatives; AND
- Successful completion of a minimum of three (3) courses relevant to the duties of the position (e.g., courses taken through continuing education facilities, colleges, universities, professional or governmental organizations or employers including training provided by Aboriginal elders or group that may include but are not limited to courses in heritage interpretation, communications, public speaking, performing arts); AND
- A minimum of 12 months experience working in the fields of education, interpretation, and/or outreach-communications.

Degree equivalency

EXPERIENCE

- Experience in the development of interpretive programs to a wide range of audiences using a variety of presentation techniques;
- Experience in the delivery of cultural and/or natural heritage programs;
- Experience in supervision, coaching and/or mentoring.
- Experience in the development and delivery of inspiration-based interpretation and participatory and visitor-directed interpretive activities.

If you possess any of the following, your application must also clearly explain how you meet it (other qualifications)

ADDITIONAL EXPERIENCE

- Experience in the development and delivery of inspiration-based interpretation and participatory and visitor-directed interpretive activities.

The following will be applied / assessed at a later date (essential for the job)

English essential

OR

Bilingual Imperative (--B/--B)

Information on language requirements

KNOWLEDGE

- Knowledge of interpretive theory and techniques such as storytelling, demonstration, theatre programs or guided walks;
- Knowledge of Parks Canada and its mandate, policies and strategic direction;
- Knowledge of natural and cultural heritage specific to Banff, Yoho & Kootenay National Parks.

ABILITIES

- Adaptability - Adapting in order to work effectively in ambiguous or changing situations, and with diverse individuals and groups;
- Client Focus - Providing service excellence to internal and/or external clients;
- Teamwork - Working collaboratively with others to achieve organizational goals;
- Communication through Interpretation - Listening to others and communicating articulately to inform, influence and involve;
- Developing Others - Fostering employee development by providing a supportive learning environment.
- Ability to manage resources (time, financial, human, physical and information resources) to achieve planned goals.

PERSONAL SUITABILITY

- Personally connects with others;
- Exercises sound judgment;
- Makes things happen;
- Communicates effectively orally and in writing.

The following may be applied / assessed at a later date (may be needed for the job)

ADDITIONAL ABILITIES

- Ability to facilitate interpretive activities that are inspiration-based interpretation and participatory and visitor-directed.

CONDITIONS OF EMPLOYMENT

- Security Screening: Obtain and maintain Reliability Status;
- Possession and maintenance of a valid Class 5 Driver's License (Class L, N or other graduated license will not be accepted).

OPERATIONAL REQUIREMENTS

The position requires the incumbent to:

- Work shift-work, and/or weekends, and/or statutory holidays and provincial/territorial holidays;
- Wear a Parks Canada uniform as per the uniform policy and/or dress in period costume as per Parks Canada requirements;
- Work and/or travel in varied terrains, weather conditions, isolated locations and by various means of transportation;
- Stand/walk/hike for prolonged periods;
- Work from various work locations.

Preferred Academic Level	Undergraduate Graduate
All Programs	Yes
Projected Start Date	May 01 12:00 AM
Projected End Date	August 31 12:00 AM